

Writing lesson:

Story writing

1- Prediction-2 marks



Text	Student rubric
<p>Lucy and her travel.</p> <p>Lucy always wanted to go to Paris. She dreamed of walking on the streets, looking at the tall Eiffel Tower, and eating yummy croissants.</p> <p>One sunny day, she packed her bag and got on a plane.</p>	<p>When answering prediction questions:</p> <p>I can:</p> <ul style="list-style-type: none"> - write what will happen next in the story. - use words that are suitable for the question topic and task. - write sentences without many mistakes.
<p>Write your answer below. Use full sentences.</p> <p>What happens next in the story?</p> <p>----- ----- ----- ----- -----</p>	<p>I can:</p> <ul style="list-style-type: none"> - write some ideas about what will happen next, but my ideas might not follow the story exactly. - use some words that are suitable for the question topic and task, but others might not be related. - write sentences, but some have serious mistakes.
<p>----- ----- ----- ----- -----</p>	<p>I can:</p> <ul style="list-style-type: none"> - not write what will happen next in the story. - not use words that are suitable for the question topic or task. - write sentences that have a lot of mistakes.
	<p>0</p>

2- Justify your prediction!

Write your answer below. Use full sentences.

Why do you think this will happen?
Use the information in the text above to support your answer.

Handwriting practice lines consisting of five sets of horizontal lines (solid top and bottom lines with a dashed middle line).

Student rubric	
When answering prediction questions:	
<p>I can:</p> <ul style="list-style-type: none"> - explain in detail why my response is the best answer to the question. - provide accurate examples from the text to support my answer. 	3
<p>I can:</p> <ul style="list-style-type: none"> - give at least one reason why my answer is the best answer to the question. - use one example from the text to support my answer. 	2
<p>I can:</p> <ul style="list-style-type: none"> - write about my answer but am unable to say why it is correct or use examples from the text. 	1

3- Plan

Write your answer below.

Write a plan for the rest of the story.

Include information about:

- **how did Lucy spend her time in Paris**
- **something/someone interesting she saw/ met there.**
- **how she felt about the trip.**

Student rubric	
I can: <ul style="list-style-type: none">- write my plan clearly.- answer all the bullet points in my plan.	3
I can: <ul style="list-style-type: none">- write my plan but some of it may be unclear.- write my plan but have forgotten to answer some bullet points.	2
I can: <ul style="list-style-type: none">- write a plan but there are a lot of mistakes.- write a plan but have not included the answer to any of the bullet points.	1
I did not write a plan.	0

Name: _____

class: 6 \ _____

4- Complete the story. 25 marks

Use the plan you wrote. Write the rest of the story.

Include information about:

Write at least 25 words in sentences.

- **how did Lucy spend her time in Paris**
- **something/someone interesting she saw/ met there.**
- **how she felt about the trip.**

TITLE:

BEGINNING:

MIDDLE:

END: