

# PRETEST WORKSHEET

Name :

Class :

Date :

## A. Read the playscript below!

### Let's Make Ice Cream!

Characters:

■ Ms. Wike  
■ Mr. Athan  
■ Students

■ Arsyil  
■ Wulan

Today is the students' school party. Now they are in the school kitchen to get the ice cream they bought yesterday.

In the school kitchen.

Students : Oh, no! It's melted!

Wulan : Was the refrigerator door open?

Arsyil : I think so. Now, we don't have any ice cream for the party.

Mr. Athan : What's wrong? Why does everyone look sad?

Ms. Wike : We should bring the ice cream, but they are melted now.

Mr. Athan : You can make it. I can teach you.

Students : Hooray.

Mr. Athan : Now, help me to prepare the ingredients and tools: a small and a big plastic bag, sugar, vanilla, salt, cream, and ice cubes. After that, come to my class.

Students : Sure, Mr. Athan.

In Mr. Athan's Class

Students : Let's make ice cream!

Mr. Athan : Mix the sugar, vanilla, and cream.

Students : Done!

Mr. Athan : Pour the cream, sugar, and vanilla mixture into the small bag.

Students : Ok, Ma'am.

Mr. Athan : Put the salt and the ice cubes into the big bag.

Students : Got it, Ma'am.

Mr. Athan : Now, put the small bag in the big bag.

Students : Put the small bag in the big bag. Done.

Mr. Athan : Now, shake, shake, shake! What do we have now?

Arsyil : Wow, we have ice cream without a refrigerator!

Wulan : How is the ice cream, Ms. Wike?

Ms. Wike : It's delicious. Can I have some more?

The following words may help you:

**bought (v):** sudah dibeli sebelumnya

**ice cubes (n):** es batu

**melted (v):** mencair

**mixture (n):** adonan

**prepare (v):** persiapan

**Read the playscript above and draw lines to connect the cause and the effect.**

*Bacalah naskah drama di atas, dan gambarkan garis untuk menghubungkan sebab dan akibat!*

**Cause**

1. The refrigerator door was open all night. •
2. The students don't have any ice cream. •
3. Mr. Athan knows how to make ice cream •
4. They shake, shake, shake the bag. •
5. They can make ice cream. •

**Effect**

- The ice cream melts.
- They are happy.
- They are sad.
- She teaches the students how to do it.
- The mixture becomes frozen.

**Read the sentences and circle the correct answer.**

*Bacalah kalimat-kalimat berikut dan lingkari pernyataan yang tepat!*

- |  |              |
|--|--------------|
| 1. The students need to bring vegetables to the party. | True / False |
| 2. The students pour the mixture into a bag.           | True / False |
| 3. They need a refrigerator to make the ice cream.     | True / False |
| 4. They make vanilla ice cream.                        | True / False |
| 5. The ice cream is not delicious                      | True / False |

B. Read the following text and rearrange pictures based on the steps of text!

## How to make a jar sandwich

### Ingredients

- Bread
- Butter
- Jam

### Tool

- Knife

### Stages

- Get two slices of bread.
- Get some jam, some butter and a knife
- Spread the butter onto one slice of bread.
- Spread the jam onto one slice of bread.
- Place the other slice of bread on top.
- Eat your sandwich.



Adopted from: <https://www.twinkl.co.uk/resource/au-l-554-how-to-make-a-jam-sandwich-procedure-word-and-picture-matching-activity-sheet>



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GOOD LUCK