

1 Complete the dialogue with defining or non-defining relative clauses. Use the phrases below and *who*, *which/that*, *whose* and *where*. Omit the relative pronoun where possible.

• is 50 minutes long • is a very modern shop • is earlier than I'm used to • names are Jan and Chris  
 • owns the shop • shop there • there are lots of restaurants and cafés • they should be • work there  
 • you applied for

**Cath** Did you get the job <sup>1</sup> \_\_\_\_\_?

**Sandra** Yes, I did. I'm now a shop assistant at Blue Clothes, <sup>2</sup> \_\_\_\_\_.  
 It's on North Road.

**Cath** Where's that?

**Sandra** It's a street in Bristol <sup>3</sup> \_\_\_\_\_. It's a great place to work because  
 I can go out in my lunch hour, <sup>4</sup> \_\_\_\_\_.

**Cath** Are the people <sup>5</sup> \_\_\_\_\_ nice?

**Sandra** Yes, they are. The woman <sup>6</sup> \_\_\_\_\_ is great, and so are the two  
 other shop assistants, <sup>7</sup> \_\_\_\_\_.

**Cath** What are your working hours?

**Sandra** I start at 8.30, <sup>8</sup> \_\_\_\_\_. The shop closes at 5.30, but we have to  
 tidy up after that, so I finish at about six. The people <sup>9</sup> \_\_\_\_\_  
 leave clothes everywhere after they've tried them on. They don't put them back in the places  
<sup>10</sup> \_\_\_\_\_.

**Cath** Well, you do that too when you go shopping!

2 Write sentences using the prompts. Use the words in bold in defining or non-defining relative clauses. Omit the relative pronoun where possible. Add commas where necessary.

1 Kate's brother Jack / **write** / **novels** / be / very creative

\_\_\_\_\_

2 Seth / work / at the Toy Museum / **he** / **help** / **disabled visitors**

\_\_\_\_\_

3 that / be / the house / **my dad** / **live** / **when he was a child**

\_\_\_\_\_

4 the table / **I** / **buy** / yesterday / is made of plastic

\_\_\_\_\_

5 Maria / be / the / woman / **family** / **come from Sri Lanka**

\_\_\_\_\_

6 Ian / **essays** / **be** / **very good** / win / the English prize every year

\_\_\_\_\_

3 Join the sentences using defining or non-defining relative clauses.

1 She's the girl. Her father is a dentist.

\_\_\_\_\_

2 My teacher speaks Japanese because he grew up in Tokyo. He's British.

\_\_\_\_\_

3 This is a great website. You can read all the latest news here.

\_\_\_\_\_

- 4 The man took part in the last Olympic Games. I met him on the train to London.

**4 Match sentences 1–6 with the pairs of words A–F. Then complete the sentences with the correct word in each pair.**

- 1 Thanks for telling me that you broke the window. That was very \_\_\_\_\_ of you. ☐
- 2 Wendy is really \_\_\_\_\_, so she finds it difficult to meet new people. ☐
- 3 Why do you always think bad things will happen? \_\_\_\_\_ isn't a good thing. ☐
- 4 \_\_\_\_\_ is important in this job because we have to change our plans all the time. ☐
- 5 You're so \_\_\_\_\_, Greg. You never change your mind about anything. ☐
- 6 The children are always very \_\_\_\_\_ when they learn something new. ☐

- A pessimistic / pessimism  
B flexible / flexibility  
C enthusiastic / enthusiasm  
D honest / honesty  
E shy / shyness  
F stubborn / stubbornness

**5 Choose the correct words to complete the text.**

What makes a good friend? I think it's important for a person to be <sup>1</sup>thoughtful / modesty. I like people with <sup>2</sup>usual / common sense and lots of <sup>3</sup>good / energy. I like to be active all the time! My friend Anita is <sup>4</sup>bit / fairly shy, but I don't <sup>5</sup>feel / lack self-confidence, so we're good together. We both love sport. Anita is very good at it and wants to be a sports <sup>6</sup>receptionist / coach. I'm quite <sup>7</sup>ambition / ambitious. I want to help people, so I'll probably be a police <sup>8</sup>officer / person.

**6 Complete the sentences with the words and phrases below.**

ask someone out   give up   initiative   nurse   take after   turn

- 1 It takes courage to \_\_\_\_\_ because you feel embarrassed if they say 'no'.
- 2 Sandra is a(n) \_\_\_\_\_. She works in a hospital in London.
- 3 In this job, you need to show lots of \_\_\_\_\_. People won't always tell you what to do.
- 4 I'm different from my dad. Everyone says I \_\_\_\_\_ my grandfather Fred!
- 5 They want to \_\_\_\_\_ the old factory into a new hotel.
- 6 Mum wants to \_\_\_\_\_ eating meat and all animal products and become a vegan.

**7 MATURA Read the dialogues and choose the correct answers.**

**Dialogue 1**

**Receptionist** How can I help you?

**Woman** \_\_\_\_\_

**Receptionist** Yes, it is. Breakfast is served in the dining room.

- A I was wondering where the breakfast room is.
- B Yes, could you give me breakfast?
- C I'd like to know if breakfast is included in the price.

#### Dialogue 2

**Teacher** Tomorrow we're leaving at nine to go to the museum.

**Girl** \_\_\_\_\_

**Teacher** You'll get lunch, but bring something to drink.

- A That reminds me of the last trip, when I forgot to bring a drink.
- B Speaking of food, what's for lunch?
- C Could I ask whether we should bring anything with us?

#### Dialogue 3

**Rachel** Those sandwiches look nice.

**Toby** \_\_\_\_\_

**Rachel** Yes, good idea. Let's go to the baker's.

- A Moving on, I hope we have some bread.
- B Another thing I want to know is where the baker's is.
- C That reminds me. We should buy some bread.

#### Dialogue 4

**Mike** The actor lived here for twenty years.

**Tessa** \_\_\_\_\_

**Mike** He moved to the USA when he started working on his most famous film.

- A I'd be interested to know why he left.
- B That's why he left the house.
- C Could you tell me where he worked?

#### Dialogue 5

**Karen** Thank you for my school report.

**Teacher** \_\_\_\_\_

**Karen** Yes, would you like to talk now?

- A That reminds me of my report.
- B I was wondering if I could discuss it with you.
- C I'd like to know about it.

#### 8 MATURA Translate the Polish parts of the sentences into English.

- 1 Generosity and honesty are qualities (*które podziwiam*) \_\_\_\_\_ in other people.
- 2 The man (*który zaprosił ją na randkę*) \_\_\_\_\_ last week was self-confident.
- 3 I like people (*którzy są troskliwi i lojalni*) \_\_\_\_\_.
- 4 Warsaw is the city (*w którym spotkali się*) \_\_\_\_\_ for the first time.
- 5 Does your older brother have (*poczucie humoru*) \_\_\_\_\_?

## Listening

- 9 **MATURA** 🎧 Listen to the dialogue. Are the statements true (T) or false (F)? Put a cross (x) under T or F.

	T	F
1 Annie knows what 21st century skills are.		
2 People today usually only have one job their whole life.		
3 Annie thinks she is not particularly creative.		
4 A school in England is teaching many 21st century skills.		
5 Annie shows initiative when she applies for the job.		

10. Complete the gaps (1–5) in the text with the missing sentences (A–G). There are two extra sentences.

### The strangest jobs

It is not always easy to know which job to do because there are a lot of good jobs out there. However, you may not have come across some jobs which sound too good to be true. Here are some of them.

#### Finder

If you are enthusiastic about shopping, think about becoming a finder. This is someone who spends their time looking for new products in shops or online. If they come across something that is really good, they will make a note of it. <sup>1</sup> \_\_\_\_\_

#### Queuer

Nobody likes to queue, but if you want to buy tickets for a big event or be the first to buy a new product in the shops, you probably have to queue for it. Unless you pay someone to do it for you. Some people get paid to queue for other people: they become professional queuers. <sup>2</sup> \_\_\_\_\_ Punctuality (you don't want to be last in the queue), sociability (you may need to chat to other people in the queue for hours) and a lot of patience.

#### Pet food taster

You may think that animals eat anything, but some companies want people's pets to eat only the best food you can buy. That means the food must taste really good. How do they know? They get people to try it first. So a pet food taster eats pet food for a job. <sup>3</sup> \_\_\_\_\_

#### Water park tester

Water parks are fun, but have you ever wondered how safe they are? <sup>4</sup> \_\_\_\_\_ The water park tester, who must have one of the best jobs in the world, also has to say which rides are the most exciting.

#### Professional listener

If a company sells something, they may want you to work as a professional listener. This is someone who reads what people are saying about their product on social media. <sup>5</sup> \_\_\_\_\_

- A You'll be pleased to know that you can count on the people who test all the equipment first.
- B They will then tell their company, who will try to make something similar.
- C Unsurprisingly, this is not a job that appeals to everyone!
- D You then report whether the comments are good or bad.
- E This is not your average entrepreneur.
- F Many of them have dirty, dangerous jobs.
- G What are the skills they need?