

NAME:

CLASS:



Work individually. Carefully read the following materials.

### **Expressions for Stating Opinion, Agreeing, and Disagreeing**

Expressions for stating opinion, agreeing, and disagreeing are used especially when we are engaged in a discussion. Here are some examples:

#### **Stating Opinion**

*I think...../I don't think.....*

*I believe...../I don't believe.....*

*In my opinion, .....*

*For me, .....*

*Personally, I think.....*

#### **Agreeing**

*That's right!*

*Absolutely!*

*Exactly!*

*I couldn't agree more!*

*I see exactly what you mean!*

*You're right. That's a good point.*

#### **Disagreeing**

*I don't agree!*

*I totally disagree!*

*Absolutely not!*

*That's not right!*

*I'm not sure about that.*

Source: The British Council: LearnEnglishTeens, n.d.

**Now watch the following video and fill the box**



[https://youtu.be/Z1kE702Fu\\_Q?si=rGp\\_ZO3jLwVvVzdy](https://youtu.be/Z1kE702Fu_Q?si=rGp_ZO3jLwVvVzdy)

**Stating Opinion**

**Agreeing**

**Disagreeing**

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Carefully read the expressions of agreeing and disagreeing (number 1 to 5) and five statements of opinion in Column A. Next, match them by writing in Column B: a number representing the most suitable expression of agreeing or disagreeing for each statement in Column A.

A	B
I think digital technologies significantly help us to connect globally with youth from all over the world.	
I think not all students are aware of how digital spaces can support their personal interests.	
I guess our information and communication technology (ICT) lessons should show us how to make the best use of digital technologies for a better life.	
I argue that students should start to use technology as producers, such as to create software, not just as consumers.	
I don't agree that parents use their fear of technology, such as becoming addicted and wasting time, to prevent their kids from using social media and online spaces for learning.	

## READ THE FOLLOWING TEXT AND DISCUSSED THE QUESTIONS BELOW

### Content Creators' Purposes

In today's digital age, people also use digital platforms and online spaces especially social media for identity construction, i.e., shaping their imagined identities such as professional identities (e.g., media influencer, writer, chef, scientist, fashion designer, etc.).

Thus, they—creators—use their social media for various purposes, including:

- Sharing thoughts and images,
- Enhancing a sense of connection with others,
- Learning new things, especially with others,
- Sharing authentic stories,
- Engaging in social storytelling,
- Asserting agency, i.e., the need to assert oneself and make decisions based on personal interest and values (Locke, 2015),
- Building identity narratives (stories of their developing self),
- Co-authoring identity narratives,
- Interacting identity narratives.

Source: Granic, Morita, Scholten 2020

**What is the text about?**

**What digital platform and online do you know?**

**What a Content Creator is?**

**Thus, they—creators—use their social media for various purposes, including. The word “they” refers to?**

**There are many of content creators on social media, write at least five (5) content creators that you know?**

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