Name: _____ Date: _____

StartUp Level 1 ActiveTeach Grammar Activities Unit 1, Lesson 2

Articles *a / an;* Statements with *be*

A Circle *a* or *an* to complete the sentence.

A: Hi! This is John. He's (***a / an***) manager from the London office.
1.

B: Hello, everyone.

A: John, this is Dan Boyd. He's (***a / an***) programmer.
2.

B: Nice to meet you, Dan.

A: And this is Maya Pei. She's (***a / an***) illustrator. And Ken Davis is (***a / an***) designer.
3. 4.

B: Hi, Maya. Hello, Ken.

A: And this is Sara Brown. She's (***a / an***) architect.
5.

B: Oh hi. I know Sara. She's (***a / an***) good friend.
6.

B Complete the sentence. Use the correct form of be (*am/is/are*).

1. You _____ a good manager.
2. I _____ a chef.
3. Nina and I _____ architects.
4. He _____ an engineer.
5. They _____ dentists.
6. This _____ Tim Carter.

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LIVEWORKSHEETS

Name: _____ Date: _____

StartUp Level 1 ActiveTeach Grammar Activities Unit 1, Lesson 3

Regular plural nouns; *Need, have*

A Write the plural form of each noun.

1. box: _____
2. nurse: _____
3. dictionary: _____
4. printer: _____
5. class: _____
6. artist: _____

B Circle the correct form of *need/have* in the sentence.

1. I *have / has* a good friend. Her name is Marta.
2. Help! He ***need / needs*** a doctor!
3. The students ***have / has*** new computers at school.
4. The company ***need / needs*** a new manager.
5. You ***need / needs*** a new job.
6. She ***have / has*** a very good lawyer.

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LIVEWORKSHEETS

Name: _____ Date: _____

StartUp Level 1 ActiveTeach Grammar Activities Unit 2, Lesson 1

Possessive adjectives

A Circle the correct possessive adjective to complete the sentence.

1. A: Ana's mother is a doctor.
   B: I know. ***His / Her / Their*** grandfather is a doctor, too
2. A: What's ***your / her / their*** name?
   B: My name is Jenn Richards.
3. A: The Millers have five children.
   B: Wow! ***Their / Our / My*** family is big.
4. A: Mel, is that your sister?
   B: No, that's ***her / their / my*** mother!
5. A: Do you know Pete Santos?
   B: Pete? Yes, I am ***her / your / his*** boss.
6. A: I'm Matt, and this is my brother Joe.
   B: And what's your last name?
   A: ***His / Her / Our*** last name is Williams.

B Complete the sentences using possessive adjectives from the box.

Your	Their	My	His	Our	Her

My name is Cara, and I am a teacher. _____ (1.) sister and brother are teachers, too.
_____ (2.) names are Lori and Paul. Our parents aren't teachers. _____ (3.) mom is a dentist.
_____ (4.) name is Sara. Our dad is an architect. _____ (5.) name is Nick. We all live in California.
What about you? Are _____ (6.) parents doctors?

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Name: _____ Date: _____

StartUp Level 1 ActiveTeach Grammar Activities Unit 2, Lesson 2

Negative statements with *be; Yes/no* questions with *be*

A **Write the correct negative form of *be*. Use contractions. More than one answer may be possible.**

1. I'm a lawyer. I _____ an office manager.
2. She _____ divorced. She's married.
3. They _____ my brothers. They're my friends.
4. He _____ an illustrator. He's a designer.
5. You're a very good speaker, but you _____ a good writer.
6. We're from Canada. We _____ from the United States.

B **Match the questions with the answers in the box. Write the answer on the line.**

Yes, we are.	Yes, I am.	Yes, they are.	No, she isn't	No, he isn't.	No, it's not.

1. Is he single? _____
2. Are you a doctor? _____
3. Are Nadia and Mira sisters? _____
4. Are you and Carl married? _____
5. Is that your computer? _____
6. Is she your mother? _____

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LIVEWORKSHEETS

Name: _____ Date: _____

StartUp Level 1 ActiveTeach Grammar Activities Unit 2, Lesson 3

Live, work, need

A Circle the correct form of *live, work* or *need*.

A: Who's that?

B: That's Monica Jones. She (***work / works***) [1.] in the New York office. She (***live / lives***) [2.] here in Boston and also (***have / has***) [3.] an apartment in New York City.

A: Oh, wow. Is she an engineer?

B: No, she's the sales manager. Lily and Mike (***work / works***) [4.] for her.

A: Oh.

B: They (***need / needs***) [5.] more people in sales.

A: Really? My friend Trevor (***need / needs***) [6.] a job.

B: Tell him to call me.

B Choose the correct word in the box to complete the sentence.

has	work	need	have	works	lives

I _____ [1.] one sister, Emma. She _____ [2.] a great job. She _____ [3.] as a programmer for a computer company. I am a programmer, too, but I _____ [4.] for a university in California. Emma _____ [5.] in Australia. I _____ [6.] a job closer to my sister!

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StartUp Level 1 ActiveTeach Grammar Activities Unit 3, Lesson 1

Adjective + noun placement

A Circle the correct adjective + noun placement in the sentence.

A: I like the house with the (*large kitchen / kitchen large*). 1.

B: It's a (*house nice / nice house*), 2. but we need a garage.

A: How about the house on Cherry Lane?

B: Well, that one has a (*big garage / garage big*), 3. but it only has two bedrooms.

A: Hm. There's the (*old house / house old*) 4. on Summit Avenue.

B: Oh, the one with the (*door red / red door*) 5.?

A: Yes! It has a (*beautiful garden / garden beautiful*) 6.

B: And a garage!

B Write the words in the correct order to form a complete sentence.

1. water / I / cold / need

_____.

2. closets / likes / Eve / big

_____.

3. Madison / town / is / an / expensive

_____.

4. city / I / small / live / a / in

_____.

5. Marta / a / has / apartment / cheap

_____.

6. blue / house / Richard / a / in / lives

_____.

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LIVEWORKSHEETS

Name: _____ Date: _____

StartUp Level 1 ActiveTeach Grammar Activities Unit 3, Lesson 2

Prepositions of location

A Circle the correct preposition in the sentence.

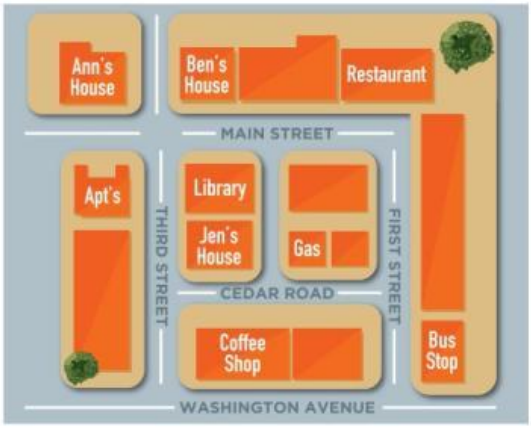


1. There's a hospital ***between / down the street*** from the supermarket and the library.
2. The restaurant is ***around the corner from / next to*** the coffee shop.
3. The park is ***down the street from / across from*** the restaurant.
4. The library is ***next to / down the street from*** the supermarket.
5. There's a bus stop ***near / next to*** the hospital.
6. There's an apartment building ***between / around the corner from*** the bank and the drugstore.

B Read the sentences. Write the words from the box in the picture.

shopping center	drugstore	bank	hospital	school	supermarket

1. The shopping center is next to the bus stop.
2. The drugstore is between the restaurant and Ben's house.
3. There's a bank next to the coffee shop.
4. The hospital is down the street from Anna's house and across from the coffee shop.
5. There's a school around the corner from the apartments, near the library.
6. There's a supermarket next to the gas station.



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Name: _____ Date: _____

StartUp Level 1 ActiveTeach Grammar Activities Unit 3, Lesson 3

Questions with *where + be;* Prepositions of placement

A **Look at the picture. Complete the conversation with the words in the box.**

under	Where's	in	Where are	over	on



A: So, how's your new kitchen?

B: Oh, it's great. There's a big window _____ 1. the sink.

A: That's nice. You get lots of light! _____ 2. the stove?

B: It's _____ 3. the microwave.

A: _____ 4. all your plates and glasses?

B: Sometimes they're _____ 5. the sink … Ha ha ha .

A: You're funny!

B: They're _____ 6. the shelves next to the refrigerator. We also have some cabinets for pots and pans.

B **Look at the picture. Circle the correct preposition in the sentence.**



1. There are trees ***behind / in*** the house.
2. The kitchen is ***over / under*** the bathroom.
3. There is a garden ***on / in*** front of the house.
4. The cars are ***in / behind*** the garage.
5. The bedroom is ***under / over*** the living room.
6. The computer is ***in / on*** the desk.

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Name: _____ Date: _____

StartUp Level 1 ActiveTeach Grammar Activities Unit 4, Lesson 1

Prepositions of time; Questions with *when + be*

A Use the words in the box to complete the sentences.



the evening	12:00 P.M.	Wednesday	Saturday to Sunday	July 13	9:00 to 10:00 A.M.

1. The office meeting is on _____.
2. Sara K's birthday is on _____.
3. The writing class is from _____.
4. The computer training is at _____.
5. The call to Hong Kong is from _____.
6. Mike's party is in _____.

B Complete the conversation with *when + be*, forms of *be*, or prepositions of time. Use contractions.

A: _____ (1.) your final English exam? Is it _____ (2.) February?

B: Yes it's _____ (3.) February 16.

A: Is it _____ (3.) 10:00 A.M. in Martin Hall?

B: Yes it is. When _____ (4.) your exams?

A: They're _____ (5.) March.

B: Are they _____ (6.) night or _____ (7.) the afternoon?

A: They're _____ (8.) the morning.

B: Well, good luck.

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