UNIDAD EDUCATIVA "DARÍO GUEVARA"

Email: darioguevarac11.327@gmail.com
Ambato-Cunchibamba

DIAGNOSIS EVALUATION INSTRUMENT

I.- INFORMATIVE DATE:

STUDENT:		**QUANTITATIVE GRADE**	**QUALITATIVE GRADE**
SUBJECT:	***ENGLISH***		**POSITIVE: _____**
CLASS:	***THIRD YEAR OF BACHILLERATO " "***		**NEGATIVE: _____**
TEACHER:	***LIC. SILVIA LEÓN***		
DATE:	DAY | MONTH | YEAR		

Skills and performance criteria	Analize specific predictable information in short, simple texts in a range of age- and level-appropriate topics. (Example: biographies, news articles, narratives, memoirs and personal accounts, formal letters and emails, etc.) Ref. (EFL 5.3.1.) Experiment with practical, everyday communication demands within familiar contexts, effectively and without undue effort. (Example: meeting people, extending and accepting invitations, exchanging information, giving reasons, asking and answering questions about routines and preferences, etc.) Ref. (EFL 5.2.13.) Organize main ideas in topics covered in other curricular subjects with the help of visual support, using concepts and vocabulary that have been studied in advance. Ref. (EFL 5.2.3.)
General instructions:	- Read carefully each of the instructions and questions before answering them. - The evalution lasts 45 minutes. - If the student cheats, the evaluation will be taken back and the corresponding inform will be attached. - ¡Good luck!

PERFORMANCE:

1. Choose if the sentence is written in Active circle that word, if not circle Passive

1) The pirates took the golden chest. *Active* *Passive*

2) The ships were boarded by pirates. *Active* *Passive*

3)The fishing award was won by Mike. *Active* *Passive*

4) Our doctor visited us yesterday. *Active* *Passive*

LIVEWORKSHEETS

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2. Change the following sentences into Passive voice.

1) Luis drinks coffee every morning.

2) She eats chicken on Saturdays.

3) The cat takes the ball.

4) The students read a book every month.

3. Order the words to form structures in passive voice.

1) made my phone Where was ?

2) by destroyed the dog The flowers weren't.

2) the grades by When were published the teacher ?

4) prepared The soup by Camila wasn't

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4. Read the text and match the sentences.

All about Valparaiso

Geographical Features: Valparaiso is a city in Chile. It has got hills, valleys and beautiful beaches on the Pacific Ocean. There aren't any sandy beaches in Valparaiso, but there are incredible sandy beaches in Vina del Mar. It's only a 20-minute drive to Vina del Mar.

Homes: There are some amazing colours in the city of Valparaiso! The houses are yellow, red, blue and green, and in the city centre, you can see some beautiful modern homes.

Things to Do:

- Go on a walking tour of the city.
- Visit the Museum of Natural History and learn about the plants and animals in Chile.
- Enjoy traditional Chilean food at a café or try one of the excellent Japanese restaurants.

A	B
1 Valparaiso is near	___ a the city centre.
2 It takes 20 minutes to drive from Valparaiso to	___ b very colourful.
3 The houses in Valparaiso are	___ c the plants and animals in Chile.
4 There are modern houses in	___ d the Pacific Ocean.
5 The museum has got information about	___ e Vina del Mar.

DONE BY	CHECKED BY	APPROVED BY
TEACHER Lic. Silvia León	AREA COORDINATOR Lic. Oderay Lucina	VICEHEADMASTER Lic. José Luis Panimboza G.
Signature:	Signature:	Signature:
DATE:	DATE:	DATE:

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ESCALA DE VALORACIÓN		
ESCALA CUALITATIVA		ESCALA CUANTITATIVA
Domina los aprendizajes	DAR	9.00-10.00
Alcanza los aprendizajes	AAR	7.00-8.99
Está próximo a alcanzar	PAR	4.01-6.99
No alcanza los aprendizajes	NAR	Menor o igual a 4

LIVEWORKSHEETS