

Matura Poziom Rozszerzony - Słuchanie

- 1. Odtwórz dwukrotnie cztery wypowiedzi na temat uprawiania sportu. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi odpowiadające jej zdanie (A–E).**

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker thinks that

- A.** sportspeople are not rewarded well enough at school.
- B.** people tend to overspend on entertaining sports events.
- C.** schools might not have enough funds to offer certain activities.
- D.** it is unfair to exclude some students from participating in sports activities.
- E.** officials responsible for education should not finance sports classes.

1.1 Speaker 1 _____

1.2 Speaker 2 _____

1.3 Speaker 3 _____

1.4 Speaker 4 _____

- 2. Odtwórz dwukrotnie wywiad z twórczynią ciekawego projektu. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania.**

2.1 During her project Zilla ...

- A)** had no contact with her family.
- B)** stayed indoors for the whole time.
- C)** moved to another flat in Amsterdam.
- D)** lied about the place she was staying at.

2.2 According to Zilla, tourists take photographs to

- A) remember the holiday experience better.
- B) prove to others how great their holiday is.
- C) show their families that everything is fine.
- D) capture the scenes from authentic local life.

2.3 What were Zilla's parents' feelings about her project?

- A) They believed that Zilla would be fine.
- B) They didn't want to have anything to do with it.
- C) They were worried about the project's outcome.
- D) They changed their opinion about it after some time.

2.4 Which is true about Zilla visiting Southeast Asia?

- A) She has visited it twice.
- B) She would like to go there again.
- C) She took some photos during her visit.
- D) She occasionally felt strange being there.

2.5 The interview is about

- A) proper ways to take holiday photographs.
- B) exceptional holiday adventures abroad.
- C) holiday illusions that people create.
- D) people who go on perfect holiday.