

D. SPEAKING

I. Fill in the gaps with the sentences in the frame.

- A. But what do you mean?
- B. I wish I had free time as them.
- C. It's among the best physical activities recommended by doctors.
- D. Who?
- E. It's not fun to you, but those running men think it's good for them.
- F. Why do you think that going running is not real?

Victor: Look at those people, Naomi.

Naomi: (1) _____

Victor: The ones running over there.

Naomi: Yes, I see. (2) _____ This is the park, and it's normal that people come here and go running.

Victor: I think they have lots of free time to get here and go running.
(3)_____ I would use it for other activities such as playing football, practicing martial arts, or something real.

Naomi: (4) _____

Victor: Because playing football is fun, and practicing martial arts is helpful for yourself to build your health.

Naomi: Going running is also building your health. (5) _____

Victor: Maybe you're right, but it's not fun at all.

Naomi: (6) _____ And maybe they are feeling happy although it's a little tired.

Victor: Are you a fan of running, jogging, cycling, or sort of that?

Naomi: No, I'm not.

II. Rearrange the sentences to make a conversation.

___ Football and volleyball.

___ Which one do you like better?

___ Yes, but not all gyms have yoga class. We can also practice it at home or somewhere private and quiet.

1 What sports do you play?

___ It's football.

___ No, I don't play any sports, but I practice yoga. It's suitable for a girl like me.

___ Yoga? Do you practice it in the gym?

___ Yeah, it's always football, the most popular sports. But do you know basketball? Another ball game.

___ Yes, I do. But I don't like it. Moreover, I'm not tall enough and there aren't many men playing it in place. How about you? Do you play any sports?

___ Oh, that's good to know.

E. READING

I. Read the text and write True or False after each statement.

In many low-income countries where people work every day just to survive, the concept of leisure time is not always well understood and nor is it a priority. Indeed, many activities that are considered recreational in high-income countries are considered a means of livelihood in low-income countries, e.g. fishing and handicrafts.

In most communities the type of recreational and sporting activities people participate in are determined by age, gender, local context (e.g. rural vs. urban) and socioeconomic status. For example, children in poor communities are likely to play games using natural materials, such as sticks or stones or using discarded manufactured items like tires and rope. Leisure time is also likely to be based around cultural activities, such as traditional dance, storytelling, religious festivals and events, and visiting entertainment troupes.

1. In many low-income countries, people work every day just to survive. _____
2. Leisure time is a priority in many low-income countries. _____
3. Many recreational activities in high-income countries are considered a means of livelihood in low-income countries. _____
4. Fishing and handicrafts are not considered means of livelihood in low-income countries. _____
5. In most communities, people don't consider socioeconomic status when they participate in recreational and sporting activities. _____
6. Leisure time is not related to cultural activities, such as traditional dance, storytelling, religious festivals and events. _____

II. Read the text and choose the correct answers to fill in the gaps.

In many poor and (1) _____ communities there are no designated places for people to spend their leisure time, such as community centers and sports stadiums, so it is (2) _____ for people to gather in places of worship, tea shops, houses and (3) _____ spaces.

Communities in low-income countries often have pressing priorities and (4) _____ budgets. As a result, the development of formal recreation and sports activities is usually dependent (5) _____ donors. It is important that external funding is (6) _____ managed to ensure that the activities introduced are appropriate to the local context.

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|----|-----------|------------|----------|---------------|
| 1. | A. urban | B. city | C. rural | D. district |
| 2. | A. common | B. strange | C. rare | D. unsuitable |
| 3. | A. opened | B. opening | C. opens | D. open |

- | | | | | |
|----|--------------|--------------|--------------|----------------|
| 4. | A. unlimited | B. limited | C. limitless | D. limitlessly |
| 5. | A. on | B. in | C. of | D. at |
| 6. | A. careful | B. carefully | C. care | D. carefulness |

F. WRITING

I. Put the words in the correct order to make a sentence.

1. the recipes / and she just / doesn't / follows / have to think much, / She

2. after / Cooking / a / with lots of homework / helps her relax / busy week

3. I'm / from 30th June / on holiday / to / going / the 4th of September / to be

4. books, / He / chatting with / and making crafts / his friends online, / likes reading

5. 1.45 p.m., / Her train / at / so we / to have lunch / have time / beforehand / arrives

II. Write complete sentences, using the given prompts.

1. I / love / play / sports and / hang out / with my friends.

2. Jess / not think / playing sports and jogging / be / very fun.

3. Peter / prefer / sing / and / dance / with his friends / the backyard.

4. Angelina / start / her hobby / when she / be / eleven years old.

5. She / not / really like / extreme sports, / like / skateboard / or / rock climb.
