2 Round-up

Vocabulary

A. Cross out the odd word. Then add one more.

1. ear - leg - belt - arm - _____
2. jumper - power bank - trousers - hoody - _____
3. tail - rabbit - parrot - spider - _____
4. short - young - chubby - hair - _____

Score: / 8

Grammar

B. Complete with the correct form of *have got*.

1. **A:** _____ you _____ a black jacket?
   B: No, I _____ but I _____ a blue jacket.
2. **A:** _____ Mandy _____ a brother?
   B: Yes, she _____.
3. Kelly's parrot _____ colourful wings.
4. The girls _____ fair hair. They've got dark hair.

Score: / 7

C. Write the plural of the following nouns.

1. party _____
2. woman _____
3. camera _____
4. bus _____
5. fish _____
6. family _____
7. watch _____
8. foot _____
9. scarf _____
10. child _____

Score: / 10

D. Choose a or b.

1. _____ smartwatch is this?
   a. Who's **b.** Whose
2. These are _____ sunglasses.
   a. Jenny's **b.** Jennys'
3. My _____ names are Mike and Viktor.
   a. brother's **b.** brothers'
4. _____ that girl?
   a. Who's **b.** Whose
5. The _____ jacket is here.
   a. boy's **b.** boys'

Score: / 5

E. Complete with the correct form of *can*.

1. **A:** _____ you play a musical instrument?
   B: No, I _____. But my brother _____ play the guitar and the drums.
2. **A:** _____ your parrots talk?
   B: No, they _____.

Score: / 5

Communication

F. Complete the dialogues with the sentences a-e.

a. Are you sure?
b. What does your mother look like?
c. Thank you very much.
d. I haven't got a bike.
e. Look! That's my mother.

1.
Natalia (1) _____
Yana Wow. She's very tall.
Natalia Yeah. (2) _____
Yana She's short and slim.

2.
Mike (3) _____
Ryan Here. You can ride my bike.
Mike (4) _____
Ryan Yes, of course.
Mike (5) _____
Ryan That's all right.

Score: / 10
TOTAL SCORE: / 45

Now I can...

- talk about my things and clothes ☐
- describe people ☐
- talk about pets ☐
- say what I can/can't do ☐
- write and talk about my best friend ☐
- use the verb *have got* ☐
- use plurals ☐
- use *and/but* to join ideas ☐

CLIL Page: Maths

LIVEWORKSHEETS