# WORKSHEET

## UNIT 1: Why do we protect animals?

**Fill in the blanks with the given letters.**

1. To use people in an unfair way is to **e**_____ them.
2. The natural home of an animal is its **h**_____ .
3. An animal that looked like a zebra with stripes only in the front of its body is a **q**_____.
4. When a type of animal vanishes from the world, it has become **e** _____.
5. An **E**_____ was an animal with two legs that could not fly.
6. A **d**_____ was a bird that could not fly.
7. A **s** _____ was an animal that didn't live on land.
8. A **s**_____ is a safe place for animals to live.
9. Animals that are **e**_____ might become extinct if we don't protect them.
10. The **w**_____ is extinct now. It was related to the elephant.
11. There are many different **s**_____ of birds.
12. Continue to live. **s**_____

**Circle the correct words.**

**1** I **have spent** / **have been spending** time with my grandmother the past few summers.

**2** He **has read** / **has been reading** a book about endangered animals for two hours.

**3** People **have tried** / **have been trying** to save animals in the past.

**4** They **have spent** / **have been spending** time with their cousins before.

**5** She **has read** / **has been reading** a new book about soccer for a long time.

**6** We **have tried** / **have been trying** to climb that tree all summer.

**Complete the sentences.**

| |
|---|
| have visited  has been studying  have waited<br>have watched  have been waiting  has been watching |

**1** I _____ that movie before.

**2** I _____ Italy four times.

**3** She _____ too much television lately.

**4** We _____ here for over three hours!

**5** He _____ two foreign languages every weekend since June.

LIVEWORKSHEETS