



Liceo Bicentenario Polivalente
Juvenal Hernández Jaque

Guía evaluada 2°A-B T2



DEPARTAMENTO DE INGLÉS

Nombre estudiante		CURSO		FECHA	
OBJETIVO: Demostrar dominio de léxico temático de la unidad/ Usar apropiadamente los verbos modales: SHALL-WOULD-CAN-COULD-SHOULD-SHOULDN'T					
Nombre del profesor:	Daniel Zurita Palma	PUNTAJE TOTAL:	44	PUNTAJE OBTENIDO:	
Nota:		EXIGENCIA		60%	
UNIDAD	2 "HEALTHY BODY & HEALTHY MIND"				

I- SHALL FOR OFFERS

e.g. Shall I carry that for you?

3 Pts

A- Label the photos with the words in the box

BANK POLICE STATION POST OFFICE
RESTAURANT



B-Now Listen to three conversations. Where are the speakers? (3pts)

conversation 1 _____

conversation 2 _____

conversation 3 _____



C– Answer the questions. Listen to check. (3pts)

1-How much money does the woman want to change?

2-Does the woman in the restaurant want a dessert? What does she order?

3-Where does the man want to send the letter?

D-Write questions. Use *Shall I*. Then match the questions to sentences a-g.

(12 pts)

- a) A: I don't feel well.
- b) A: I'm going home now.
- c) A: Our train arrives at ten
- d) A: It's hot in here
- e) A: I need to speak to Simon
- f) A: We need some washing powder
- g) A: It's very dark in here!

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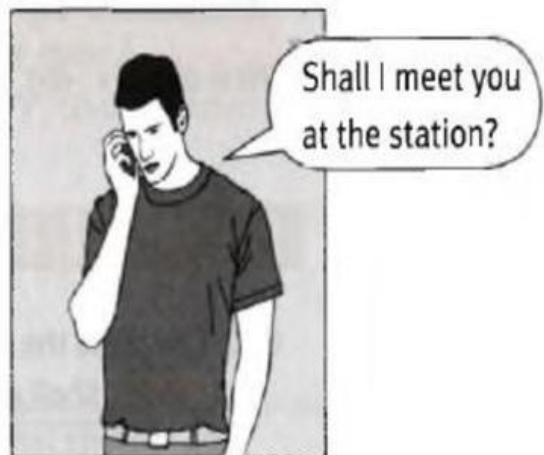
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0 meet / you at the station?

B: *Shall I meet you at the station?*

1 get / you some aspirin?

B:

2 go / to the supermarket?

B:

3 open / the window?

B:

4 come / with you?

B:

5 turn on / the light?

B:

6 ask / him to phone you

B:

B:

II- CAN/COULD/WOULD YOU ...? ETC. (REQUESTS, OFFERS, PERMISSION AND INVITATIONS)

A-WE USE COULD- CAN FOR REQUESTS (Asking people to do things)

- Can you wait a moment, please?
- Could you wait a moment, please?

B-WE USE WOULD Offering and inviting

- 'Would you like some coffee?' 'No, thanks.'
- 'Would you like to eat with us tonight?' 'That would be great'

C- Which goes with which? (6pts)

1-What shall we eat tonight?

2-I need to phone Vicky sometime.

3-What shall I get Ann for her birthday?

4-Where shall we put this picture?

5-What would you like to do at the weekend?

6-I don't know what to wear to the wedding.

We could go away somewhere. _____

You could give her a book. _____

We could have fish. _____

You could wear your brown suit. _____

You could do it now. _____

We could hang it in the kitchen. _____



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D-Complete the sentences. Use *Can/Could you* and the verbs in the box.

close get give ~~lend~~ say

(4pts)

0- You haven't got enough money for a sandwich.

You ask Tom, '.....*COULD YOU LEND*.....me the money for a sandwich, please?'

1- You're cold and Tom's sitting by the window.

You ask him, '.....the window, please?'

2- Tom's going to buy some tickets for a concert.

You ask him, '.....a ticket for me, too, please?'

3- You've got a book for Mark.

You ask Tom, '.....this to Mark, please?'

4- Tom says something but you don't understand it.

You ask him, '.....that again, please?'

E-Complete the sentences. Use *You should* or *You shouldn't* and the verbs in the box.

do drink eat get go sleep work

(6pts)

HOW TO STAY HEALTHY

(0) *.....*YOU SHOULD DO*..... some exercise every day.

(1) *..... lots of fruit and vegetables.

(2) *..... a lot of coffee.

(3) *..... for about eight hours every night.

(4) *..... to bed late.

(5) *..... for a long time without a break.

(6) *..... some fresh air every day.

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IV-READING AND COMPREHENSION

READING :

1 Listen and read. TR: 7.7

Take Care of Your BRAIN!



Take Care of Your Brain!

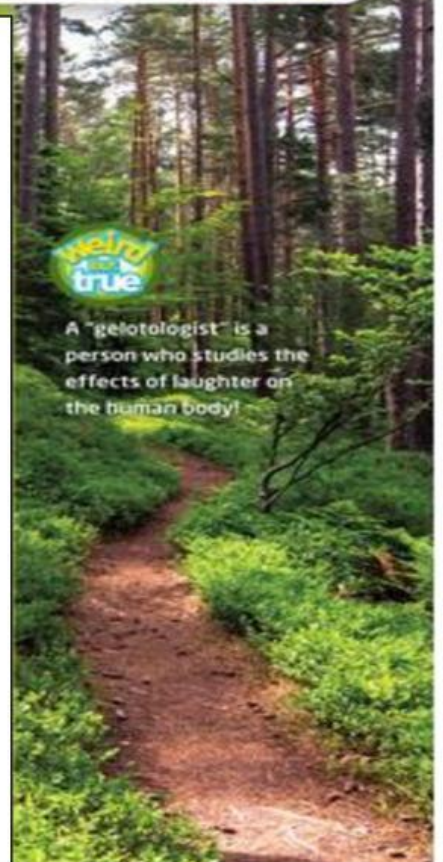
We all know that it's important to exercise, but we don't always want to do it. Some people think that exercising every day is too hard, or that it takes too long. They think they don't have time to exercise every day.

Well, here's some good news! If you exercise for only ten minutes a day, your body and your brain will feel better! In fact, some scientists believe that ten minutes of exercise every day can make you think faster and smarter!

Exercise isn't the only thing that's good for your brain. Scientists believe that spending time outside is also great for your brain and your body. They know that your brain relaxes when you're outdoors in a natural place like a forest. Some scientists think people should take a "forest bath," or spend time in an outdoor place, whenever they can.

Even laughing is good for your brain! When you laugh, especially if you laugh out loud, your brain gets more blood than when you're sad! Your whole body can feel better for up to 45 minutes after a good laugh!

Think about it. Are you taking good care of your brain? Do you get enough exercise? Do you spend enough time outdoors? Do you laugh enough?



Answer the following questions 7pts

1: What is the suggested duration of daily exercise to benefit both the body and brain?

- a) 30 minutes b) 20 minutes c) 15 minutes d) 10 minutes



Guía evaluada 2°A-B T2



2: According to the text, how might daily exercise impact cognitive abilities?

- a) It might make you sleepier.
- b) It might make you forgetful.
- c) It might make you think faster and smarter.
- d) It might make you lose focus.

3: Apart from exercise, what else is mentioned in the text as beneficial for the brain and body?

- a) Watching TV
- b) Playing video games
- c) Spending time outdoors
- d) Staying indoors

4: What term is used in the text to describe spending time in a natural outdoor setting like a forest?

- a) Garden stroll
- b) Nature walk
- c) Forest hike
- d) Forest bath

5: How does laughing impact the brain, according to the text?

- a) It reduces blood flow to the brain.
- b) It has no effect on the brain.
- c) It increases blood flow to the brain.
- d) It makes the brain sleepy.

6: What is the potential duration of feeling better after a good laugh, as mentioned in the text?

- a) Up to 30 minutes
- b) Up to 1 hour
- c) Up to 15 minutes
- d) Up to 2 hours

7: What three aspects does the text suggest people consider when thinking about brain health?

- a) Diet, work, exercise
- b) Sleep, study, meditation
- c) Exercise, outdoor time, laughter
- d) Reading, socializing, commuting



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Metacognición

Al Finalizar Esta prueba, Soy Capaz De ...	SUPER BIEN	EN PARTE	NECESITO MEJORAR
Usar los verbos modales apropiadamente			
Expresar sugerencias y ofrecimientos utilizando modal verbs			
Discriminar información correcta e incorrecta en una audición			
Leer comprensivamente un texto y completar con la información faltante			

Responde:

¿Cuál fue el contenido que más te agradó de esta evaluación? Explica ¿por qué?

.....
.....

¿Cuál fue el contenido que menos te agradó de esta evaluación?

Explica ¿por qué?

.....
.....