

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Date: \_\_\_\_\_

READ THE PASSAGE CAREFULLY. SUMMARISE/PARAPHRASE THE POEM.

WRITE THE ANSWERS FOR QUESTIONS 1, 2, 3, 4, AND 5 IN THE SPACES GIVEN. THEN SELECT THE CORRECT ANSWER/S FOR QUESTIONS 6 AND 7.

 **LIVEWORKSHEETS**

## ***POLLUTION BY THE SEA***

***My name is Gary Grouper,  
and my friends would all agree;  
that our home is slowly being destroyed,  
by people who are polluting the air, land and sea.***



***Cans, glass, bottles and plastics,  
bleach and oil too;  
are killing us sea creatures,  
and also killing you human beings too.***

***So listen up people,  
Stop polluting the air, land and sea!  
Do your best and play your part,  
So our home can be pollution free.***

 **LIVEWORKSHEETS**

Written By: Ms. Stephanie Taylor  
Adapted By: The SEAL Team 2016

# Summarizing!

**Somebody**

Who is the main character?

**Wanted**

What did the character want?

**But**

What was the problem?

**So**

How did they solve the problem?

**Then**

What was the resolution to the story?

 **LIVEWORKSHEETS**

1. According to the poem, name one place that is being polluted by human beings.

[1]

2. List **TWO** items mentioned in the poem that helps to pollute the environment.

[2]

3. Write the word from verse three of the poem that is the opposite of the word '**worst**'

[1]

4. Write the word from verse one of the poem that means the same thing as '**playmates**'

[1]

5. Complete the statement below to show cause and effect.

[2]

'Gary Grouper wants people to stop polluting the sea because...'

 **LIVEWORKSHEETS**

6. Select the TWO words below that tell us how Gary grouper feels about objects being thrown into the sea. [1]

- (a) concerned
- (b) happy
- (c) lazy
- (d) upset

7. Select the correct answer. The author's main reason for writing this poem is to:

- (a) tell you a story about Gary Grouper
- (b) give you information about sea animals.
- (c) stop people from littering.
- (d) show how he feels about human beings.