

## UNIT 4 Test

Imię i nazwisko \_\_\_\_\_ Klasa \_\_\_\_\_

### LISTENING

1 Ⓛ Usłyszysz dwukrotnie dwa teksty. Na podstawie informacji zawartych w nagraniu w zadaniach 1–4 z podanych odpowiedzi (A–C) wybierz właściwą.

#### Tekst 1

1 Which of the following is true about Eric's job at the flower shop?

- A He most often works during the weekends.
- B His mum wanted to have it to help her friend.
- C He does it because he badly needs the money.

2 Eric calls Chrissy to

- A tell her about his job as a delivery boy.
- B apologise for not seeing her recently.
- C suggest that she could work this weekend.

#### Tekst 2

3 Sarah says that in her job she works

- A only with companies.
- B with different people.
- C with students very rarely.

4 Today Sarah is mostly going to

- A give advice about job interviews.
- B describe jobs popular among students.
- C talk about problems finding a job.

\_\_\_\_ / 4

2 Ⓛ Usłyszysz dwukrotnie cztery wypowiedzi nastolatków opowiadających o swojej dorywczej pracy. Na podstawie informacji zawartych w nagraniu udziel krótkich odpowiedzi (maksymalnie 3 wyrazy) na pytania 1–4. Luki należy uzupełnić w języku angielskim.

1 What did the boy twist when he fell?

\_\_\_\_\_

2 Who asked Tom to take the dog for a run?

\_\_\_\_\_

3 What positive thing does Sue say about her job?

\_\_\_\_\_

4 What type of shop does Gina work for?

\_\_\_\_\_

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## LANGUAGE FUNCTIONS

**3 Do każdej z opisanej sytuacji (1–4) dobierz właściwą reakcję (A–C).**

- 1 Chcesz powiedzieć koleżance o swoich planach znalezienia pracy wakacyjnej. Co powiesz?**  
A I'm thinking of getting a job for the summer.  
B I usually work during the summer holiday.  
C I don't mind working during the summer.
- 2 Twoja koleżanka uważa, że dorywcza praca w restauracji jest dobrym pomysłem. Podzielasz jej opinię. Co powiesz?**  
A It's up to you.  
B You're absolutely right.  
C You can't be serious.
- 3 Kuzynka z Irlandii pyta Cię, co chciałbyś/chciałabyś robić w najbliższy weekend. Jest Ci to raczej obojętne. Co powiesz?**  
A I'm not fussy.  
B I agree with you.  
C I'd like to do that.
- 4 Chcesz zapytać kolegę o jego plany zawodowe na przyszłość. Co powiesz?**  
A Do you prefer doctors?  
B Do you like a doctor?  
C Would you like to be a doctor?

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**4 Uzupełnij dialog. Wpisz w każdą lukę (1–4) brakujący fragment wypowiedzi tak, aby otrzymać logiczny i spójny tekst.**

**X:** School will be over in a few weeks. What (1) \_\_\_\_\_ to do this summer?

**Y:** Actually, I've already looked at some offers for a summer job and (2) \_\_\_\_\_ on a farm. It's a great job, isn't it?

**X:** (3) \_\_\_\_\_. It sounds like very hard work. (4) \_\_\_\_\_ indoors. Maybe in a restaurant or in a shop.

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## READING

**5 Przeczytaj poniższy tekst. Uzupełnij luki 1–4 tak, aby wiadomość od Mateusza do Pawła była zgodna z e-mailem od Bena. Wiadomość należy uzupełnić w języku polskim.**

**To:** Mateusz  
Hi Mat,

Sorry I haven't written sooner but I'm working this summer. When the holiday started, my mum told me I could work in her friend's restaurant, but I found an online advert for the local public transport company and I applied for this job instead and I got it. The job is quite simple – I travel on the local trains and buses and collect the passengers' opinions about the service in a questionnaire. Of course, I don't do that alone. All of us, I mean the teenagers, always travel together with an adult representative of the transport company. I've noticed that I prefer trains to buses and the passengers there usually have more positive opinions than those on the buses. Some of the other teenagers work six hours a day, but I only work four. The best thing is I can choose the working hours during each week. I just have to inform the company when I'd like to come into work the next day. I don't go on the public transport every day. Twice a week I work in the office and enter the passengers' opinions into the company computer database. This is the most boring part – I never thought I could hate working on a computer! The job isn't very well-paid but it's quite interesting and I think it is helping me improve my communication skills. I'm planning to work till the end of July and then in August me and my parents are going to Italy for a two-week holiday.

Write back and tell me how you're spending the summer.

Cheers,  
Ben

**To:** Paweł

Cześć,

Wreszcie Ben się do mnie odezwał. Wyobraź sobie, że znalazł pracę na wakacje. Miał ofertę pracy w (1) \_\_\_\_\_, ale zdecydował się na pracę dla firmy komunikacji miejskiej. Przeprowadza ankietę z pasażerami, oczywiście nie sam, tylko w towarzystwie (2) \_\_\_\_\_. W odróżnieniu od innych nastolatków pracujących sezonowo w tej firmie, Ben pracuje przez (3) \_\_\_\_\_ dziennie. Do jego obowiązków należy też wpisywanie ankiet do komputera i ta praca akurat strasznie go nudzi. Ale ogólnie praca mu się podoba, mimo tego że nie jest dobrze płatna, ale za to uważa, że poprawiły się jego (4) \_\_\_\_\_. Ciekawe zajęcie na wakacje, nie sądzisz?

Mateusz

\_\_\_ / 4

**6 Przeczytaj ogłoszenia o pracy. Do każdego zdania (1–4) dopasuj właściwy tekst (A–C).**

**Uwaga! Jedno ogłoszenie pasuje do dwóch zdań.**

**A**

JUNIOR OFFICE STAFF WANTED

Our company is looking for a young person to help us with basic office work. It is a temporary job, from July till August. No experience or qualifications are necessary. We offer good pay and a friendly working environment.

**B**

NURSES NEEDED

St. James Hospital is looking for medical staff. The perfect candidates are qualified nurses with a diploma from medical school who have already worked in a similar position for at least 5 years. Excellent pay and working conditions.

**C**

EDITOR WANTED

Here at *Hartford Daily* we are looking for a part-time editor. Because most of the work can be done via email, the working hours are very flexible and there is no need to come into the office. No previous experience is necessary but you must have good word processing skills. Contact us at [hartford@daily.com](mailto:hartford@daily.com).

**This advert**

- 1 is for a person who knows how to work with computer documents. \_\_\_
- 2 is for someone who has a degree. \_\_\_
- 3 is for someone who's got experience in a similar job. \_\_\_
- 4 is good for a person who only wants to work for a month. \_\_\_

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## LANGUAGE IN USE

### 7 Przeczytaj tekst. Wybierz odpowiedź A, B lub C, aby poprawnie uzupełnić luki 1–4.

My cousin is an accountant but he (1) \_\_\_\_ unemployed since he finished university last summer. He's already (2) \_\_\_\_ for a few job in the local area. Unfortunately, he hasn't found (3) \_\_\_\_ yet. So now he's thinking of moving to London where his friends (4) \_\_\_\_ their own business a few months ago and say they might have a job for him.

1	A has been	B is	C was
2	A commuted	B promoted	C applied
3	A nothing	B something	C anything
4	A started	B have started	C start

\_\_\_\_ / 4

**8 Uzupełnij zdania 1–4. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.**

**Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.**

- 1 I helped my parents in their shop (*two / week*) \_\_\_\_\_ last summer.
- 2 My sister (*already / do*) \_\_\_\_\_ this kind of work, so she's got some experience.
- 3 (*you / ever*) \_\_\_\_\_ worked for such a large company before?
- 4 They haven't phoned me (*last / week*) \_\_\_\_\_, so my interview probably wasn't good.

\_\_\_\_ / 4

Total \_\_\_\_ / 32