

My name is: _____

WORKSHEET

Day:.....

FFs3 - Unit 15

Teacher's
feedbacks**Task 1: Using the near future tense to complete the sentences.**

1. I _____ him tomorrow. (meet)
2. They _____ to Dublin. (drive)
3. He _____ to the football match. (go)
4. She _____ her aunt. (visit)
5. We _____ a test. (write)
6. They _____ them tea. (offer)
7. My friends _____ their holidays in Wales. (spend)
8. My uncle _____ a birthday present for Harry. (buy)
9. I _____ the rabbits. (feed)
10. My father _____ his car. (wash)
11. Tom _____ you with the homework. (help)
12. There _____ a meeting at our school. (be)
13. Winter holidays _____ in the first week of February. (be)
14. I _____ it for you. (repair)
15. They _____ Japanese. (study)

Task 2: Listen and write. There is one example.



Sally's trip to the funfair

When: Saturday afternoon

1 Favourite ride:

2 Animals in the field:

3 Name of game: the fish

4 Food:

5 She saw friend:

Task 3: Read about the summer plans of three different people. For questions 1 to 10, choose the correct answer.

My next summer holiday plan

Emma

I usually teach English at a language school in the summer. I often can't enjoy the summer because I am so busy. So next summer, I'm not planning to work. Instead, I'm going to have a proper summer holiday. I'm going to buy a campervan and drive around Ireland. I'm going to visit lots of beautiful beaches and learn to surf! I'm mostly going to travel alone, but I will visit friends. One friend, Cathy, is a school teacher, so she has a long summer holiday, so hopefully, we will spend a week or two together. Another Irish friend, Joe, has a new house there, so I'll stay with him for a few days and help him paint the rooms.

Jayden

Last year, I did a surfing instructor course, and I spent the summer teaching people to surf. It was great! I was in the sea and sun all day, and every evening, my friends and I had a barbecue on the beach. The surf school asked me to return this summer, but I'm not going to do that. Last autumn, I learned to scuba dive, and I'm going to do a diving instructor course soon. Then, I plan to teach diving all summer to earn some money. I don't want to stay in the UK. It's too cold here! I want to fly to Greece or Egypt. I'll go there alone. I'm sure I will meet lots of cool people there!

Pamela

Well, last month, my friend Alfie and I had a crazy idea. We decided to cycle from the south of England to the north of Scotland, from Land's End to John o'Groats. It's an 874-mile trip! It takes ten to fourteen days. But I'm not a fast cyclist, and I want to enjoy visiting different places, so we plan to ride for four weeks. We will visit historic cities like Bath and Edinburgh, cycle through the pretty countryside and visit museums and castles on the way. Alfie wanted to camp, but I'd like a comfortable bed at the end of each day, so we are going to stay in guest houses. I hope it doesn't rain a lot, but I hope it's not too hot either!

1. Which person is going to work this summer?

a.Emma

b.Jayden

c.Pamela

2. Which person is going to stay in the UK?

a.Emma

b.Jayden

c.Pamela

3. Which person wants to learn a new sport during the summer?

a.Emma

b.Jayden

c.Pamela

4. Which person is going to visit a friend's house?

a.Emma

b.Jayden

c.Pamela

5. Which person will not spend much time at the beach?

a.Emma

b.Jayden

c.Pamela

6. Which person will not travel alone?

a.Emma

b.Jayden

c.Pamela

7. Which person hopes to make new friends?

a.Emma

b.Jayden

c.Pamela

8. Which person hopes to visit some old buildings?

a. Emma

b.Jayden

c.Pamela

9. Which person is going to sleep in a different room each night?

a.Emma

b.Jayden

c.Pamela

10. Which person wants hot weather during the summer?

a.Emma

b.Jayden

c.Pamela

Task 4: Read the story. Choose a words from the box. Write the correct word next to numbers 1-5. There is one example.

Jane loves reading about different animals in her school library

Last Friday, Jane's teacher told the class to find pictures of animals.

'Look on the (1) I told you about yesterday,' she said. 'Work with a friend. Choose a really strong animal but talk about your different (2) first.'

Jane worked with Paul. 'Bears are great,' Paul said. 'Let's find a picture of a bear in a river. They're really good at catching fish! Or a lion? People are (3) of those. Let's find a picture of a lion with its mouth open! I like seeing its big teeth.'

'What about kangaroos?' Jane said. 'They have longer and stronger tails than bears or lions. It's their tails that make them really good at (4) ! Their back legs are the strongest, too.'

Paul looked at Jane. 'OK! You're right again, Jane!' he said. 'You're the (5) girl in the class!'

Example

library



website



frightened



hopping



address



surprised



cleverest



bounce



ideas

(6) Now choose the best name for the story.

Tick one box.

Paul's favourite bear

☐

Jane's new teacher

☐

A lesson about animals

☐