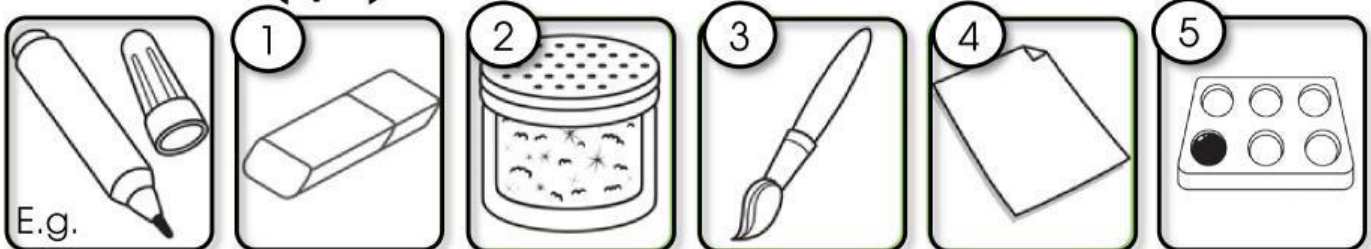


Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher's comment: \_\_\_\_\_ Mark: \_\_\_\_/57

**Unit 1: How do we make pictures?**

Vocabulary	Structure
Pen, brush, eraser, paper, glitter, paint, quilt, classroom objects, colors, numbers, star	1. It's a pencil./It's an eraser. 2. (4) (books). 3. What's this? It's a (blue) (pen)./ It's (red) (glitter).

**I. Draw a line. (5pts)**


an eraser

glitter










a pen

a brush

paint

paper

**II. Put a tick ✓ to the correct sentence. (8pts)**

E.g.  It's a pen. <input checked="" type="radio"/> It's a brush. <input type="radio"/>	1.  It's a eraser. <input type="radio"/> It's an eraser. <input type="radio"/>	2.  It's glitter. <input type="radio"/> It's paint. <input type="radio"/>
3.  It's a brush. <input type="radio"/> It's a pencil. <input type="radio"/>	4.  It's paper. <input type="radio"/> It's glitter. <input type="radio"/>	5.  It's a book. <input type="radio"/> It's a pen. <input type="radio"/>
6.  It's paint. <input type="radio"/> It's paper. <input type="radio"/>	7.  It's a square. <input type="radio"/> It's a star. <input type="radio"/>	8.  It's a triangle. <input type="radio"/> It's a star. <input type="radio"/>

**III. Write the words in the correct box. (11pts)**

eraser five paint blue pen green glitter red four orange six three

**colors**

blue

**school objects**
**numbers**

#### IV. Fill in the blank then color. (12pts)

1. What's this?

It's red g \_\_\_\_\_.



2. What's this?

It's green p \_\_\_\_\_.



3. What's this?

It's blue p \_\_\_\_\_.



4. What's this?

It's a yellow b \_\_\_\_\_.



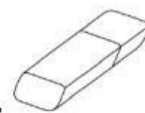
5. What's this?

It's a pink p \_\_\_\_\_.



6. What's this?

It's a purple e \_\_\_\_\_.



#### V. Choose one word in the box, then write. Circle the correct word. (10pts)

one three four five ~~six~~ seven

E.g. How many books?



six book/ books

1. How many brushes?



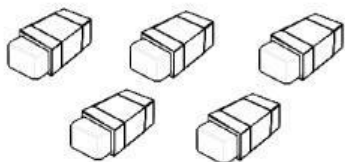
\_\_\_\_\_ brush/ brushes

2. How many pens?



\_\_\_\_\_ pen/ pens

3. How many erasers?



\_\_\_\_\_ eraser/ erasers

4. How many quilts?



\_\_\_\_\_ quilt/ quilts

5. How many pencils?



\_\_\_\_\_ pencil/ pencils

#### VI. Write the words in order. (5pts)

E.g. pen. It's a red

➡ It's a red pen.

2. pink It's brush. a

➡ \_\_\_\_\_.

4. paper. It's yellow.

➡ \_\_\_\_\_.

1. glitter. It's blue

➡ \_\_\_\_\_.

3. an eraser. It's orange.

➡ \_\_\_\_\_.

5. green. It's paint.

➡ \_\_\_\_\_.