

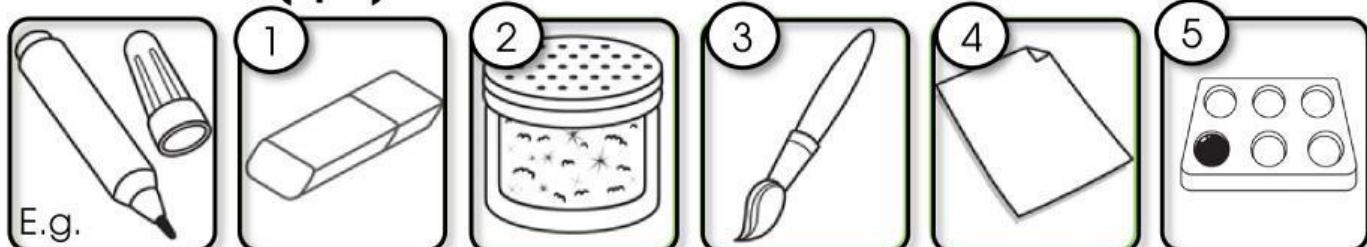
Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher's comment: \_\_\_\_\_ Mark: \_\_\_\_\_ /57

### Unit 1: How do we make pictures?

Vocabulary	Structure
Pen, brush, eraser, paper, glitter, paint, quilt, classroom objects, colors, numbers, star	1. It's a pencil./It's an eraser. 2. (4) (books). 3. What's this? It's a (blue) (pen)./ It's (red) (glitter).

#### I. Draw a line. (5pts)



an eraser

glitter

a pen

a brush

paint

paper

#### II. Put a tick ✓ to the correct sentence. (8pts)

E.g.  It's a pen. <input checked="" type="radio"/> It's a brush. <input type="radio"/>	1.  It's a eraser. <input type="radio"/> It's an eraser. <input type="radio"/>	2.  It's glitter. <input type="radio"/> It's paint. <input type="radio"/>
3.  It's a brush. <input type="radio"/> It's a pencil. <input type="radio"/>	4.  It's paper. <input type="radio"/> It's glitter. <input type="radio"/>	5.  It's a book. <input type="radio"/> It's a pen. <input type="radio"/>
6.  It's paint. <input type="radio"/> It's paper. <input type="radio"/>	7.  It's a square. <input type="radio"/> It's a star. <input type="radio"/>	8.  It's a triangle. <input type="radio"/> It's a star. <input type="radio"/>

#### III. Write the words in the correct box. (11pts)

eraser five paint blue pen green glitter red four orange six three

colors

blue

school objects

eraser, paint, glitter, red, four, orange, six, three

numbers

#### IV. Fill in the blank then color. (12pts)

1. What's this?

It's red g \_\_\_\_\_.



2. What's this?

It's green p \_\_\_\_\_.



3. What's this?

It's blue p \_\_\_\_\_.



4. What's this?

It's a yellow b \_\_\_\_\_.



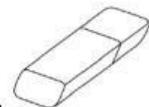
5. What's this?

It's a pink p \_\_\_\_.



6. What's this?

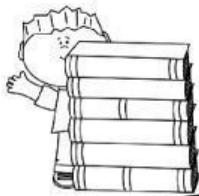
It's a purple e \_\_\_\_\_.



#### V. Choose one word in the box, then write. Circle the correct word. (10pts)

one three four five ~~six~~ seven

E.g. How many books?



\_\_\_\_\_ book/ books

1. How many brushes?



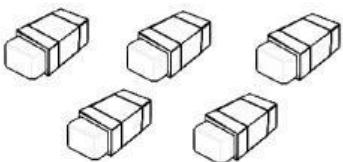
\_\_\_\_\_ brush/ brushes

2. How many pens?



\_\_\_\_\_ pen/ pens

3. How many erasers?



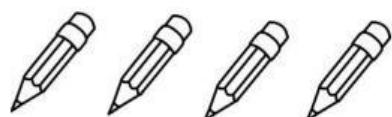
\_\_\_\_\_ eraser/ erasers

4. How many quilts?



\_\_\_\_\_ quilt/ quilts

5. How many pencils?



\_\_\_\_\_ pencil/ pencils

#### VI. Write the words in order. (5pts)

E.g. pen. It's a red pen.

→ It's a red pen.

1. glitter. It's blue

→ It's blue glitter.

2. pink It's brush. a

→ a pink brush.

3. an eraser. It's orange.

→ an orange eraser.

4. paper. It's yellow.

→ It's yellow paper.

5. green. It's paint.

→ It's green paint.