

2

School days

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Extra speaking task

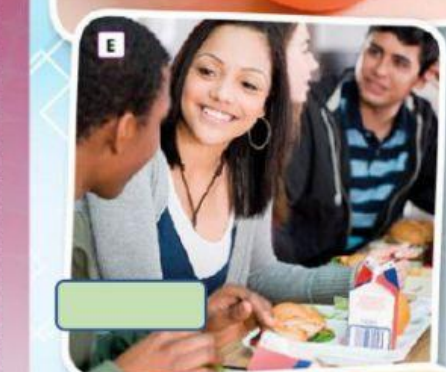
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2A

Vocabulary

Daily routine

I can describe my daily routine at school and at home.



1 VOCABULARY Work in pairs. Match the daily routine phrases with photos (A–H).

Daily routine arrive at school get dressed go to bed have breakfast
have dinner have lunch leave school wake up

2 Write the phrases in the order you do them on a normal school day.

1 wake up. 2...

LEARN THIS! Times

10.00 = ten o'clock

12.00 = midday

2.55 = five to three

8.15 = quarter past eight

6.30 = half past six

00.00 = midnight

11.20 = twenty past eleven

4.45 = quarter to five

3 Read the Learn this! box. Then say these times.

a 8.45

b 5.15

c 11.00

d 4.25

e 10.55

f 00.15

quarter to nine

- 4 **1.25** Listen to Sofia talking about her daily routine. At what time does she do these things?

- | | |
|--------------------------|----------------------|
| 1 get up 7.20 | 5 leave school _____ |
| 2 have breakfast _____ | 6 have dinner _____ |
| 3 arrive at school _____ | 7 go to bed _____ |
| 4 have lunch _____ | |

RECYCLE! *do or does*

Remember, we use *do* or *does* to form questions in the present simple. We put it before the subject (*she, he, you, etc.*). We use the infinitive without *to*.

Do you have lunch at school?

When does she wake up?

- 5 **SPEAKING** Work in pairs. Read the **Recycle!** box. Then check your answers to exercise 4 by asking about Sofia's routine.

What time does she get up?

She gets up at ...

- 6 **SPEAKING** In pairs, ask and answer questions about your own daily routines. Choose three days of the week from the list (including at least one weekend day).

Days of the week Monday Tuesday Wednesday
Thursday Friday Saturday Sunday

What time do you get up on Saturday?

I get up at ...

- 7 **1.26** **VOCABULARY** Match ten of the school subjects with the icons below. Then listen and repeat all the words.

School subjects art and design biology chemistry economics English French geography German history I.C.T. (information and communication technology) maths music P.E. (physical education) physics R.E. (religious education)



- 8 **SPEAKING** In pairs, compare the subjects in exercise 7 with your own school subjects. Answer the questions.

- Which subjects from exercise 7 do you do?
- Do you do any other subjects?

We do English. We don't do economics.

At our school, we also do ...

- 9 **SPEAKING** In pairs, compare your opinions of the school subjects in exercise 7.

What do you think of maths?

I really like it. / It's OK. / I don't like it. What about you?

- 10 **1.27** Listen and complete Tim's timetable for Wednesday, Thursday and Friday. Write the correct school subjects.

	Wednesday	Thursday	Friday
8.20	English	3 _____	Chemistry
9.05	1 _____	Maths	5 _____
9.50–10.30 BREAK			
10.30	Maths	4 _____	Maths
11.15	2 _____	English	History
12.05–1.00 LUNCH			
1.00	Art	P.E.	English
1.50	R.E.	P.E.	6 _____

- 11 **SPEAKING** Work in pairs. Student A: Look at the timetable below. Student B: Look at the timetable on page 142. Imagine this is your timetable for Monday and Tuesday. Ask and answer questions about the missing lessons.

	Monday	Tuesday
8.20	History	
9.05		Music
9.50–10.30 BREAK		
10.30	Chemistry	
11.15		P.E.
12.05–1.00 LUNCH		
1.00	Maths	
1.50		Economics

What do we have at five past nine on Monday?

French.