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MODULE: DESARROLLO DE PROCESOS DE COMUNICACIÓN EN INGLÉS A NIVEL PRINCIPIANTE

LEARNING UNIT # 1/ DESCRIBING PEOPLE

Height, body build and age

When describing people, we use the verb *to be* to describe height, body build and age.

Examples: I am tall and slim.
He is overweight.
Ann is chubby.
You are old and short.
They are young.

Facial features

We use *have* and *has* to describe hair colour, hair length and facial features.

Facial features are eyes, eyebrows, nose, mouth, lips, ears, chin, etc.

Example: She has long brown hair.
She has big blue eyes.
She has a small nose.
She has a wide mouth and big red lips.

B. In pairs, take it in turns to describe the people below.

LIVEWORKSHEETS

LISTENING. TASK #1 / Instructions: Listen to the next audio and then choose the correct option. Listen to the audio twice only.

1. Who has got long, straight, dark hair? _____.
2. Who is quiet and a little boring? _____.
3. Who is noisy and loves loud music? _____.
4. Who is bald? _____.
5. Who is in about thirty? _____.
6. Who is the youngest? _____.
7. Who is tall and fat? _____.

8. Who is tidy and a little unfriendly? _____.
9. Who is kind and funny? _____.
10. Who is slim and has long blonde hair? _____.
11. Who has brown eyes and curly hair? _____.
12. Who is about forty years old? _____.

LIVEWORKSHEETS

LISTENING. TASK # 2 / Instructions: Listen to the dialogue and then choose the correct option. Listen to the audio twice only.

Conversation # 1

- **Who is a doctor?_____.**

LISTENING SKILLS
by teacher Marlon

Conversation # 2

- **Her husband is_____.**

Conversation # 3

- **Who is a pilot?_____.**

Conversation # 4

- **Where are the grandparents? _____.**

LIVEWORKSHEETS

Instructions: Listen **to the dialogue and complete it by dragging and dropping the words from the word bank where corresponding.**

WORD BANK

expensive	delicious	tough	difficult
cool	interesting	hard-working	cheap
hard	slow	smart	funny
			boring

Conversation # 1

Woman: In your family, who is_____?

Man: My dad is very funny!

Woman: Who is _____?

Man: My mom is very hard-working. She has two jobs.

Woman: And who is really _____?

Man: My sister is smart. She is a doctor.

Conversation # 2

Woman: Did you like the movie?

Man: No, it was so _____.

Woman: Really, I liked it. It was _____.

Man: Really! The story was so _____!

Woman: Really, I thought the story was _____!

Man: What about the acting?

Woman: It was OK. Not great, but not bad.

Man: I agree!

LIVEWORKSHEETS

Conversation # 3

Woman: Where do you shop?

Man: At the Lakeside Mall. The stores are _____ there.

Woman: Really! I think the mall is _____!.

Man: Some stores. But some stores are cheap.

Woman: Do you like the food there?

Man: No, the food is not very _____.

Woman: I agree. It is very bland.

Man: The cafes are good, though.

Conversation # 4

Woman: Is your math class _____

Man: Yes, it is very _____.

Woman: Why is it hard?

Man: Well, the teacher is strict. We have lots of homework.

Woman: Oh, that sounds _____.

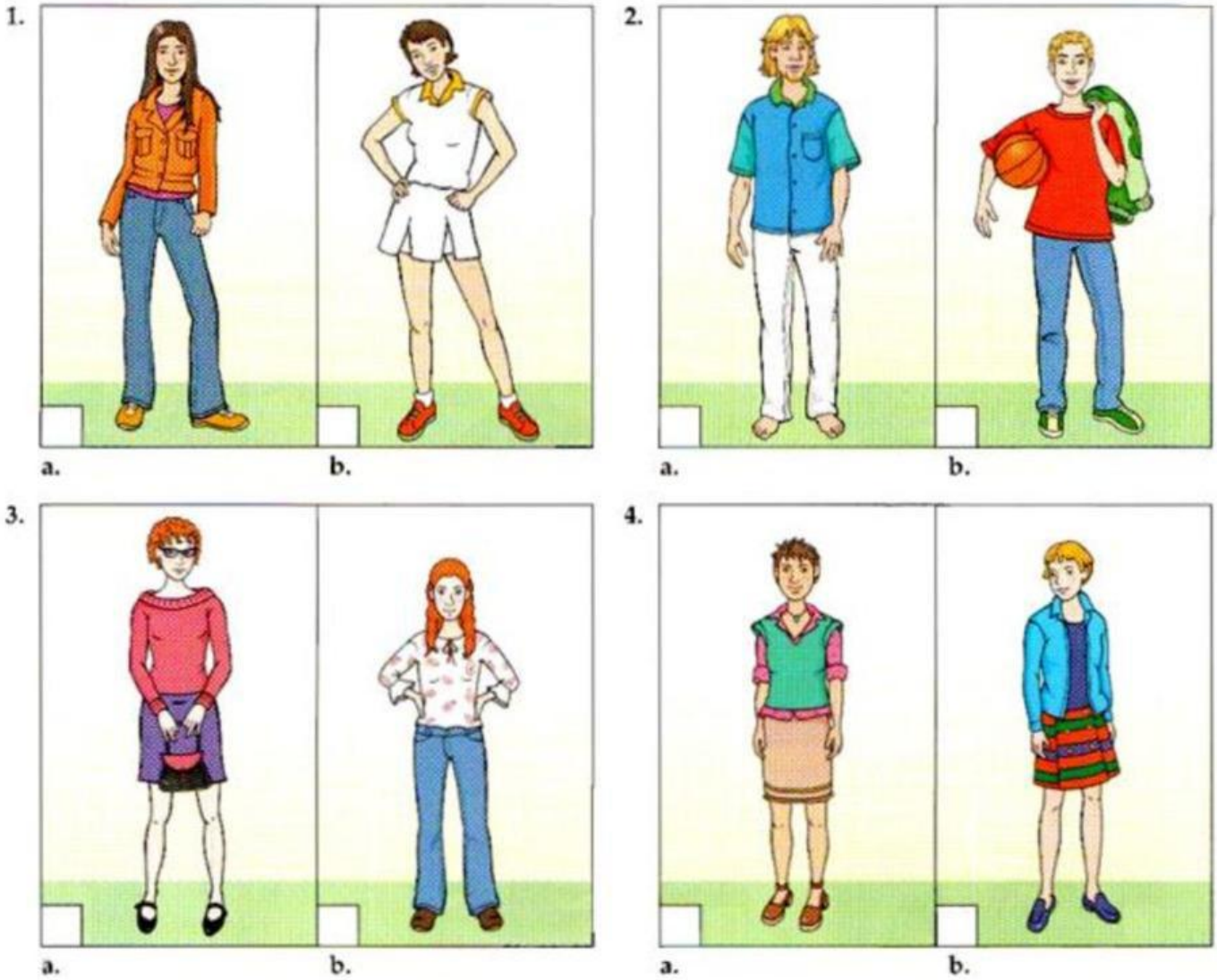
LIVEWORKSHEETS

Instructions: People are describing other people. What are they describing? Listen and choose the correct answer.

	Age	Height	Hair
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			

LIVEWORKSHEETS

Instructions: Listen to these descriptions of people. Listen and choose the correct picture.



LIVEWORKSHEETS

Instructions: Listen again. Are these statements true or false? Choose the correct answer.

	TRUE	FALSE
Cindy isn't so tall.		
Bob is in his teens.		
Anne is 29.		
Paul's cousin has blond hair.		

LIVEWORKSHEETS

Instructions: Listen to these descriptions of people. Listen and drag and drop the correct picture.

1 2 3 4 5

A.

B.

C.

D.

E.

LIVEWORKSHEETS