

## 2.2 Built to last

Grammar the passive

Can do describe an object



### Listening

1 a Look at the gadgets (A–D). They all have something in common. What do you think it might be?

b Listen to a radio programme about the gadgets (A–D). Match a gadget to each speaker (1–4).

- 1 Julian
- 2 Anna
- 3 Chris
- 4 Joe

c What do all the gadgets have in common?

2 Listen again and make a list of the good and bad points of each gadget (A–D). Work in pairs and compare your lists.

3 Work in pairs. Decide which gadget you would most like/least like to have. Explain why.

### Speaking

4 Complete the How to... box with the prepositions *of*, *for*, *by* and *to*.

#### How to... describe an object

Comparing it to something else	<i>It's a kind _____ music player.</i> <i>It's similar _____ an mp3.</i> <i>It looks like an mp3 player.</i>
Describing its function	<i>It's used _____ playing music.</i> <i>It's used _____ joggers.</i> <i>It's a thing _____ playing music.</i>
Describing its features	<i>It's made _____ plastic.</i> <i>It's rectangular/square/circular etc.</i>

5 a Think of a gadget you or someone you know owns. Think about how to describe it using the language in the How to... box in exercise 4.

b Work in pairs and tell your partner about the gadget.