

Section 1

Questions 1-10

Questions 1-4

Complete the following information about the cars available for rental using **NO MORE THAN THREE WORDS OR NUMBERS** for each answer.

Name	Size	Miles per gallon	Price*
IOTA	Small	20	£23
COMBI	Medium	17	£28.75
ROADSTER	1_____	2_____	3_____

*Prices include tax and 4_____

Questions 5-7

Complete the following information using **NO MORE THAN THREE WORDS OR NUMBERS** for each answer.

Name	David 5_____
Company	6_____
Address	7_____ Arlington Close, Beddleton, Yorkshire.

Telephone	0676934888
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Questions 8-10

Complete the following sentences.

8 In the car, there is a _____ and a torch.

9 The registration number of the car is _____.

10 The car uses a _____ locking system.

Section 2

Questions 11-20

Questions 11-14

Answer the following questions using **NO MORE THAN THREE WORDS** for each answer.

11 How did the traveler hear about New York? _____

12 How many times had the traveler flown by plane? _____

13 What surprised the traveler about New York's airport? _____

14 What happened in London? _____

Questions 15-17

Complete the following sentences using **NO MORE THAN THREE WORDS** for each answer.

15 The traveler liked the different kinds of _____

16 Things that the traveler didn't like in New York were the _____

17 From the flat, the traveler could see the _____

Questions 18-20

Choose the correct answer or answers from **A-D**.

18 The traveler found New Yorkers to be

A kind.

B rude.

C pushy.

D helpful.

19 Which people showed the traveler around New York?

- A Her friend.
- B Her friends.
- C Her friends' neighbors.
- D Strangers.

20 What events did the traveler see?

- A A chess tournament.
- B The Feast of San Gennaro.
- C The Annual African American Day Parade.
- D Richmond County Fair.

Section 3

Questions 21-30

Questions 21-24

Complete the notes on how to teach kind esthetic learners using only **ONE** word for each gap.

- 21 Gestures-especially _____ ones.
- 22 Spell out words in the _____.
- 23 Put _____ on board and students label it.
- 24 Students _____ out words and others guess them.

Questions 25-27

Complete the following sentences about visual learners using **NO MORE THAN THREE WORDS** for each answer.

- 25 Flash cards can be different colors according to the _____.
- 26 Students can _____ words in texts and ask their partners for meanings.
- 27 Lastly, Tina points out that _____ can be used.

Questions 28-30

Complete the summary on auditory learners using **NO MORE THAN THREE WORDS** for each gap.

Students listen to a 28 _____ and draw what they hear or the teacher could describe a picture and the teacher and students can see whose picture was closest to the original.

Each student gets a flashcard and holds up their card when the 29 _____ is used in a song, poem or story. Students add a sentence to a story, including the word on their flashcard. The teacher gives the students lyrics with some words replaced by 30 _____ words. Students listen to the song and make corrections.

Section 4

Questions 31-40

Questions 31-33

Complete the following sentences according to the information given by the tutor.

Use **NO MORE THAN THREE WORDS** for each answer.

31 Note taking improves your ability to _____ on what the speaker says.

32 Note taking allows you to get a _____ of the material being presented.

33 There are many ways of taking notes, but they must allow you to _____ contained in them and connect them together.

Questions 34-38

Complete the following notes according to the information given by the tutor.

Use **NO MORE THAN THREE WORDS** for each answer.

Title of lecture: Write it down 34_____

Direct signal For example 35_____ you get this down."

Indirect signal Pausing. Speaking slowly, loudly. Using stress.

Repetition 36_____ and add new information.

Book recommendation Tutor usually 37_____ reading whole book.

General advice Avoid repetition 38_____ obvious points.

Summarize important ideas.

Questions 39-40

Complete the following notes on recommended books. Use **NO MORE THAN THREE WORDS**.

Title	Author	Suggested unit

