

Vocabulary

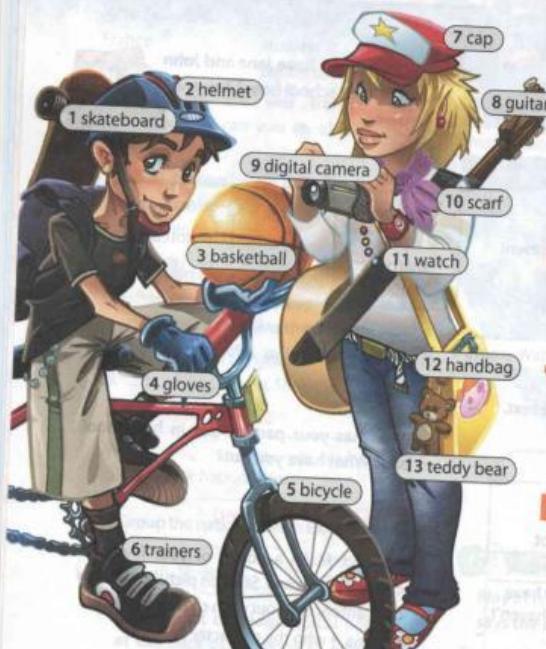
♦ Personal things

study skills

International words in English

Associate words that are similar to words in your language. This helps you remember them.

1 Listen and repeat. Which of these words are like words in your language?



Reading

2 a) Read the first exchange. Who's got a new bike?

b) What is Amy's present? Listen and read to find out.

Tim: Hi, Amy!

Amy: Hi, Tim! Is that your new bike?

Tim: Yes, it is!

Amy: Wow, it's fantastic!

Tim: Thanks, Amy. Is that your new camera?

Amy: Yes. It's a digital camera from my mum and dad. It's my birthday today.

Tim: Oh, Happy Birthday, Amy!

Amy: Thanks, Tim! Smile for the camera!

c) Read the dialogue aloud.

3 Look at the picture again. Which of these things have you got? What colour are they? Tell your partner.

I've got a skateboard and a helmet. My skateboard is blue and my helmet is red.

Speaking

4 Portfolio: Your friend has got a new skateboard. Act out a dialogue. Use the one in Ex. 2 as a model. Record yourselves.



My things

Vocabulary

◆ Personal things

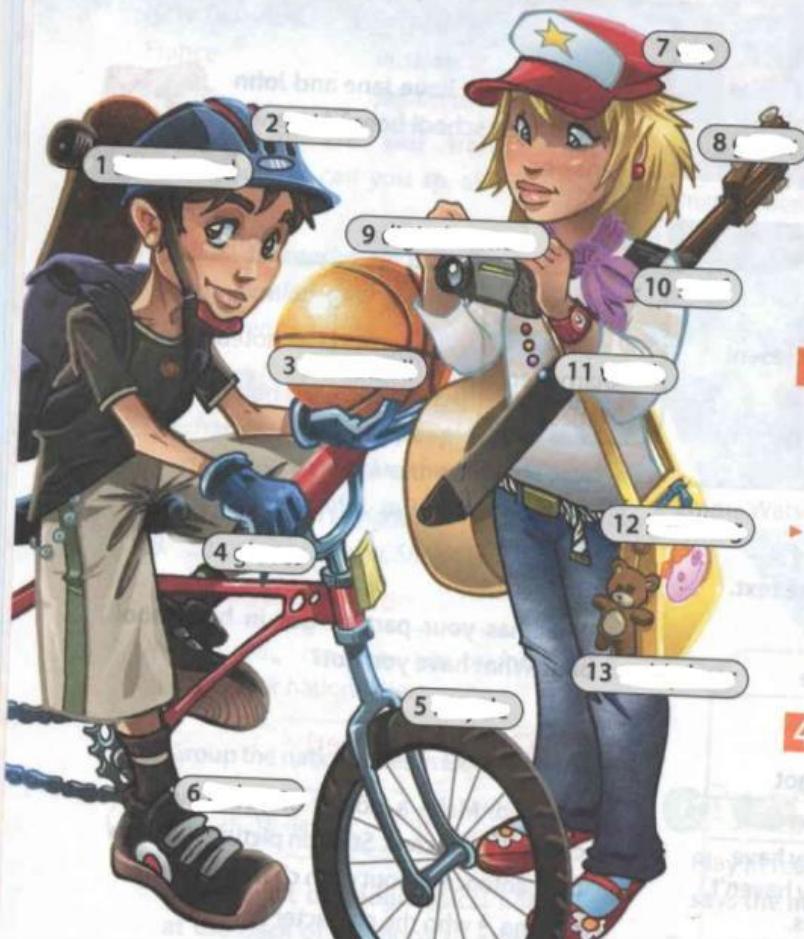
THINGS AND

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2b My things

Vocabulary

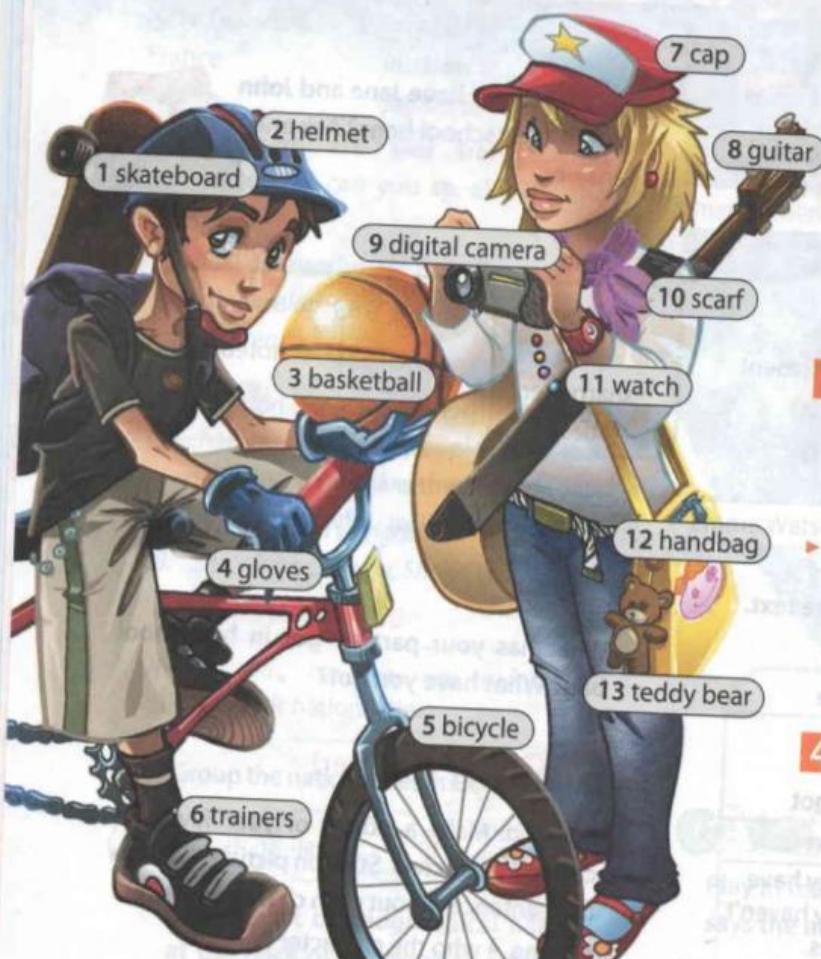
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AMAZING
SPIDEY!

by Ann Smith



Peter Parker is a **quiet** teenager. He lives in a small house in New York City with his Aunt Mary. Peter hasn't got many friends. His best friend, Mary Jane, lives **next door**. One day, a spider **bites** Peter in a science lab. Now he's got special **powers**! He is **strong** and **fast** and he can **climb walls**, just like a spider! People love him, but his **enemy**, the evil Green Goblin, is after him. Can Spider-Man stop him? **Watch** this brilliant film to find out!

4 Look at the picture and the title of the text. Read the four names below. Who are these people? Listen and read to find out.

- Aunt Mary • Mary Jane
- Peter Parker
- The Green Goblin

5 Read and answer the questions. Explain the words in bold.

- 1 Where's Spider-Man from?
- 2 Who's his best friend?
- 3 What can Spider-Man do?
- 4 Who is against him?

study skills

Making notes

Read the text and find keywords. List the points under headings. Use your notes to present the topic.

Speaking

6 Make notes in your notebooks then present the story of Spider-Man to the class.

Grammar Grammar Reference

have got

7 Read the table. Find examples in the text.

Affirmative	Negative
I/you/we/they have got he/she/it has got	I/you/we/they haven't got he/she/it hasn't got
Interrogative	Short answers
Have I/you/we/they got ...? Has he/she/it got ...?	Yes, I/you/we/they have. No, I/you/we/they haven't. Yes, he/she/it has. No, he/she/it hasn't.

8

What have Jane and John got in their school bags? Ask and answer.



Jane

rubber
pen
sharpener
atlas

John

book
pencil
pencil case
ruler
notebook
notepad

A: Has Jane got a ruler in her school bag?
B: No, she hasn't. Has John got a ruler in his school bag?
A: Yes, he has.

What has your partner got in his school bag? What have you got?

Writing (a poster)

9 Portfolio: Make a poster of your favourite cartoon characters. Stick on pictures. Write a few sentences about each character. Write:

- name
- who the character is
- what the character does

LIVEWORKSHEETS