



INSTITUTO NACIONAL MEJÍA
EXAMEN REMEDIAL
ENGLISH



DATOS INFORMATIVOS

NIVEL: Bachillerato () Básica: Superior (X) Media () Elemental ()

ANÓ

ÁREA DE ESTUDIO: LENGUA EXTRANJERA

ASIGNATURA: INGLÉS

LECTIVO

2022 - 2023

DOCENTES: Cárdenas Cecilia - Castro Cecilia - Miriam Caicedo - Toapanta Ana

CURSO: 9th

PARALELO:

FECHA:

NOMBRE DEL ESTUDIANTE:

INDICACIONES GENERALES:

- Este examen posee diferentes tipos de preguntas abiertas y cerradas en las que se evalúa los niveles de logro de aprendizajes adquiridos durante el año lectivo.
- El examen debe ser realizado con esferográfico de azul o negro, sin enmendaduras, sin manchas o uso de corrector; de encontrarse estas faltas la pregunta se invalidará.
- Por favor mostrar un comportamiento ético durante el examen, dedicarse a resolver su examen, cualquier muestra de deshonestidad académica será calificado con nota de 0,1/10.
- Recuerde que usted necesita una nota mínima de 7/10 para aprobar este examen remedial.

NEVER GIVE UP!!

INDICADORES DE EVALUACIÓN:

I.EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)

VOCABULARY

(0,10 each one = 1 point)

1.- Match the verb in present tense with its correct past form.

is	watched
walk	played
do	were
listen	visited
love	looked
wash	walked
are	did
play	listened
visit	was
look	loved
watch	washed

USE OF GRAMMAR

(0,20 each one = 1 point)

2.- Underline the best answer. Example: *My teacher (answer/ answers) the questions every class.*

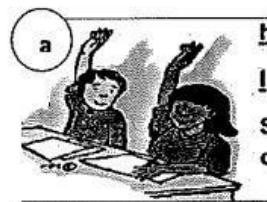
1. I (drink / drinks) orange juice during breakfast.
2. We (goes / go) to school by bus.
3. He (borrow / borrows) a book from the library.
4. Mila and Mimi (sleep / sleeps) in the bedroom.
5. Encik Azman (drives / drive) his car to work.

3.- Complete with the correct form of the verb.

(0,10 each one = 1 point)



Example: I get up at 6:00 o'clock.
He gets up at 6:15 in the morning.



have lessons

I have lessons again at about 2 o'clock.
She _____ lessons again at about 2 o'clock.



go home

I go home at 5.30.
He _____ home at 5.30.



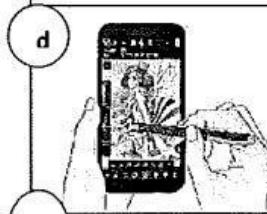
brush teeth

I brush my teeth after dinner.
He _____ his teeth after dinner.



have a snack

I have a snack at home.
He _____ a snack at home.



play on the phone

I play on my phone.
He _____ on his phone.



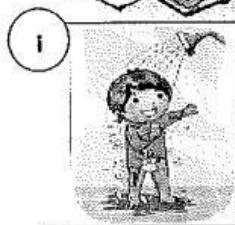
do the homework

I do the homework.
He _____ the homework.



watch TV

I watch TV before going to bed.
He _____ TV before going to bed



have a shower

I have a shower before dinner.
He _____ a shower before dinner.



go to sleep

I go to sleep at 10 o'clock.
He _____ to sleep at 10 o'clock.



have dinner

I have dinner at home.
He _____ dinner at home.

4.- Choose the correct comparative adjective for each sentence.

(0,20 each one = 1 point)

Example.- My cat is b than my dog.

a) small b) smaller c) smallest

1. My school year is _____ than yours.

a. large b. larger c. largest

2. Cotopaxi volcano is _____ than Reventador volcano.

a. higher b. highest c. highher

3. This car is _____ than the one I had last year.

a. expensive b. most expensive c. more expensive

4. Rabbits are _____ than turtles.

a. fast b. faster c. fastter

5. Juan is _____ student than me.

a. best b. gooder c. better

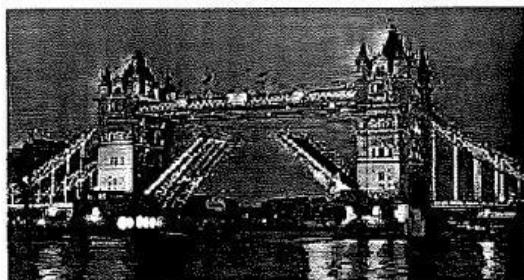
INDICADORES DE EVALUACIÓN:

EFL 4.4.8. Convey and organize information using facts and details in order to illustrate diverse patterns and structures in writing. (Example: cause and effect, problem and solution, general-to-specific presentation, etc.)

READING EXERCISES

5.- **PART 1.** Read about Leonel's holiday and choose the correct regular verb and fill in the blanks with the Past Form (0,20 each one = 1 point)

Walk – ~~not~~ watch – talk – surf – visit – practise – ~~not~~ like – listen – want – cook



We visited a lot of interesting places:
The Tower of London, The Tower Bridge, The
British Museum, The London Eye and many other
great places. We many
kilometers every day because we. wanted .
to enjoy the city. We our English

a lot because we . talked ... to many people from England and other parts of the
world who didn't speak Spanish. In the evening we our dinner because
we . didn't like .. English food. After dinner we to music or
..... the internet . We . didn't watch TV because we didn't
understand most of the programmes. They spoke very fast!

READING COMPREHENSION

(0,20 each one = 1 point)

6.- PART 2. Read about Leonel's holiday again and answer the next questions with true or false.

0 . Leonel travelled alone false

a. They visited many places in England. _____

b. Leonel and his friends studied French. _____

c. They loved English food. _____

d. They watched TV. _____

e. Leonel and his friends didn't listen to music. _____

Actividades relacionadas con preguntas abiertas 40%

7. Conteste a la pregunta abierta reproductiva.

When do you use the simple past? (¿Cuándo utilizas el pasado simple?)

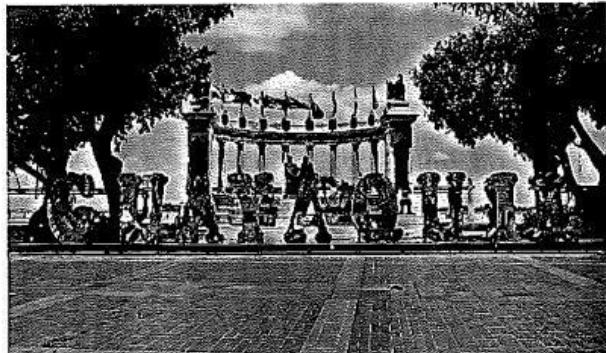
8. Conteste a la pregunta abierta interpretativa.

Look at the pictures and compare. Write four sentences. Use the words in the box.

big hot cold small



QUITO



GUAYAQUIL

1. _____
2. _____
3. _____
4. _____

9. Pregunta abierta a su nivel reflexivo ¿Qué hábitos crees que te ayudaran a ser un buen estudiante?

Antes pensaba que.....		Ahora pienso	

ELABORADO POR: DOCENTES: Cárdenas Cecilia Castro Cecilia Caicedo Miriam Toapanta Ana	ESTUDIANTE NOMBRE: Nombre: f)	REPRESENTANTE LEGAL NOMBRE: FIRMA: f)
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REVISADO REPRESENTANTE DE LA JUNTA ACADÉMICA Lic. Ana Toapanta	APROBADO VICERRECTOR: MSc. Gustavo Tipan
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Rúbrica de evaluación de preguntas abiertas



CATEGORÍA (100%)	Excelente	Muy bueno	Aceptable	Insuficiente	None hay evidencia
Indicador	1	0,75	0,50	0,25	0
1. Nivel reproductivo (Definición)	El estudiante define de forma excelente y precisa la pregunta.	El estudiante define de forma muy buena y precisa la pregunta.	El estudiante define de forma aceptable la pregunta.	El estudiante define de forma limitada la pregunta.	No contesta
	1	0,75	0,50	0,25	0
2. Nivel interpretativo (Explicar)	El estudiante explica de forma clara y precisa la pregunta.	El estudiante explica de forma clara y comprensible la pregunta.	El estudiante explica de forma poco clara la pregunta.	El estudiante explica de forma confusa la pregunta.	No contesta
	2	1,50	1	0,50	0,50
3. Nivel reflexivo (Análisis)	El estudiante reflexiona de forma excelente sobre el tema planteado de cómo pensaba antes y cómo pienso ahora.	El estudiante reflexiona de forma muy buena sobre el tema planteado de cómo pensaba antes y cómo pienso ahora.	El estudiante reflexiona de forma aceptable sobre el tema planteado de cómo pensaba antes y cómo pienso ahora.	El estudiante reflexiona de forma poco aceptable sobre el tema planteado de cómo pensaba antes y cómo pienso ahora.	No responde