Students Worksheet

Instruction:
Read the following texts and analyze, check and explain then answer the questions with your group!

Names :
1.
2.
3.

Text 1

THE IMPORTANCE OF RAIN FORESTS

Rain forests are one of the most complicated environments on Earth. They are recognised worldwide as containing the richest source of plants and animals and are believed to contain nearly three-quarters of all the varieties of life on Earth. This is remarkable because rain forests cover only about six per cent of the Earth's land surface.

Rain forest are the oldest major ecosystem, having survived climate changes for more than one million years. They provide habitats for more species of plants, animals, insects and birds than any other environment found on our planet. Scientists estimate that between 60 and 90 per cent of all species of life are to be found in rain forests. Unfortunately, the widespread destruction of many of the world's rain forests has caused a significant decline in the number of plant and animal species on Earth.

Rain forests influence both our local and global climates. For example, between 50 and 80 per cent of the moisture in the air above rain forests comes from the rain forest's trees. If large areas of these lush rain forests are cleared, the average rainfall in the area will drop. Eventually, the area's climate will get hotter and drier. This process could convert rain forests into a sparse grassland or desert.

Rain forests are also able to absorb over 90 per cent of the rainfall in their leaves and mosses. By doing this, they are able to slow down water run-off by
gradually releasing the water over time into streams and rivers. This helps to control soil erosion and flooding.

Rain forests are vital to the Earth in helping to recycle carbon and oxygen. Carbon dioxide (CO_2) is the gas put into the air globally by humans, mainly by the burning of fossil fuels (for example in cars and factories). Rain forests are able to remove carbon dioxide from the air and return oxygen in its place. This
is why our global rain forests are often
called the Earth's 'lungs'.

Rain forests are major producers of the Earth's oxygen. In fact, scientists believe that nearly 50 per cent of the Earth's oxygen is produced by rain forest in the Amazon region alone. Nearly 40 per cent of the world's carbon is contained in the trees of the rain forests. As rain forests are cut down and burned, carbon dioxide is released into the Earth's atmosphere. Eventually, as this gas builds up the atmosphere, leading to what scientists call the enhanced greenhouse effect.

To sum up, the role of the rain forest is essential for human life. It creates equilibrium in our environment and its resources are significant for human beings survival.

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Text 2

Mobile Phones Should be Banned for Students at School

Nowadays students always bring their mobile phones everywhere and anytime including to school. Somehow, mobile phones are helpful sometimes, but it also can bring bad effects for their studying at school.

Firstly, mobile phones will make students not focus on their studying at school. If students bring their mobile phones, it will be no doubt if they will play their mobile phones at studying time. For example, a student plays a game in his mobile phone while studying time. He is ignoring the teacher and his obligation to study at school.

Secondly, mobile phones will make students dependent. As we know that mobile phones are completed with so many things such as calculator, dictionary, and google. It is afraid if students will depend on their mobile phones, for example a student needs to answer a mathematic question. To make it easy, he uses his calculator in mobile phones. This thing will make him become dependent student because he depends his accounting skill on mobile phones calculator.

Thirdly, mobile phones will make students become unsocial. When students have had their mobile phones on their hands, they will not be able to be distracted including their own friends. They will only focus on their own mobile phones without socializing with friends. Of course, it will bring bad social effect for them.

Mobile phones may be helpful for students somehow, but the bad effects that they bring is many more. Finally, I personally conclude that mobile phones should be banned for students at school.







Questions :

1. What is the main idea or topic of both texts?
2. What is the purpose or social function of both texts?
3. How many arguments are in the first and the second text?
4. What is generic structure of the texts?
5. Please mention the language features of both text!

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Write the Language Features based on your text made

Simple Present	1. 2. 3. 4. 5.
Internal Conjunction	1. 2. 3. 4. 5.
Casual Conunction	1. 2. 3. 4. 5

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Instruction:

Analyze the generic structure of analytical exposition text above!

Thesis	
Argument 1	
Argument 2	
Argument 3	
Reiteration	

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