

## UNIT 5: GLOBAL WARMING

### PRONUNCIATION (3 points)

Listen and underline the stressed words. Then practice saying the sentences with a natural rhythm.

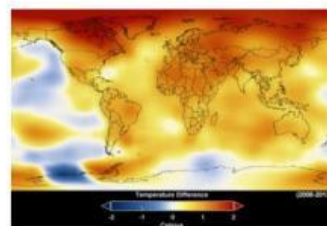
1. Forests are helpful in cooling down our planet.
2. Plants can store a lot of carbon in their roots, branches, and leaves.
3. Oceans can also remove carbon from the atmosphere and store it.
4. Oceans may start releasing the carbon they store as global temperatures rise.



### VOCABULARY (3 points)

Choose the correct word or phrase to complete each sentence.

1. Ending the use of **carbon / coal** is one of the COP's key goals.
2. Human activities cause most of the global warming by **releasing / melting** greenhouse gases.
3. **Crop waste / Renewable energy** comes from sources like wind, rain, waves, and sunlight, and is replaced naturally.
4. The burning of **fossil fuels / soot** increases the amount of greenhouse gas emissions in the atmosphere.



### GRAMMAR (4 points)

Rewrite the sentences using present or past participle clauses.

1. My father was a firefighter, so he understood the dangers of open waste burning.

=> \_\_\_\_\_, my father understood the dangers of open waste burning.

2. Many wild animals were frightened by the forest fires, so they ran away or hid under the rocks.

=> \_\_\_\_\_, many wild animals ran away or hid under the rocks.

3. The road was flooded with water after the heavy rain and turned into a big swimming pool.

=> \_\_\_\_\_, the road turned into a big swimming pool.

4. The farmers cut down the local forest to create new farmland and destroyed all the wildlife there.

=> The farmers cut down the local forest to create new farmland, \_\_\_\_\_

