Name:
Date:
Spelling
Adding -ed, -er and ing to Words
A. Write the list word that belongs in each group.
1. pitcher, batter
2. hoping, wanting
3. supposed, imagined
4. runner, jogger
5. seeing, looking
B. Use list words to answer these riddles
6. I'm not beginning. I'm just ending. What am I doing?
7. You can usually find me in the classroom. What am I?
8. I'm looking. I'm just making sure. What am I doing?
9. I rhyme with leaned and screened. What am I?
10. I'm not leading. I'm behind. What am I doing?
C. Write the number of syllables you hear in each list word.
11. bending
12. remembered
13. landing
14. tossed
15. missed
D. Read each sentence. Write a list word to complete each sentence.
16. The had a lovely voice.
17. Dahlia is an attentive
18. I the toys into five bins.
19. The Buccaneers are over the Patriots.

20. Mom's gold chain is _____ to a brass color.