Name: ..... Class: .....

UNIT 3: CITIES OF THE FUTURE
LOOKING BACK & PROJECT

Pronunciation

Listen and tick (√) the consonant and vowel sounds that are linked. Then practise saying the sentences.

1. Many (‿) young (‿) people (‿) want (‿) to (‿) live (‿) in the city.
2. It's (‿) a (‿) busy (‿) street (‿) with (‿) great (‿) shops (‿) and (‿) restaurants.

3. The (‿) government (‿) wants (‿) to (‿) build (‿) a (‿) smart (‿) city (‿) in (‿) the (‿) south (‿) of (‿) the (‿) country.

4. The (‿) apartment (‿) was (‿) expensive, but (‿) my (‿) parents (‿) could (‿) afford (‿) it.

Vocabulary

Complete the sentences. Use words and phrases you have learnt in this unit.

1. Improved road conditions may help reduce t_____ j_____ in the city.

2. My city was ranked as the most l_____ city in the country thanks to its excellent facilities and clean air.

3. Cities in the future will have a lower carbon footprint and will be more s____.

4. Smart technologies have made lives of c____ d____ more convenient.

Grammar

Choose the correct words and phrases to complete these sentences.



1. Please don't talk. I ***think / am thinking.***
2. People living in crowded cities feel ***unhappily / unhappy.***
3. You should try this soup. It ***tastes / is tasting*** **delicious.**
4. James seems ***an intelligent person / intelligently***, but he sometimes asks silly questions.

LIVEWORKSHEETS

PROJECT

The ideal city of the future

Work in groups. Design a poster of the ideal city of the future.

Present your poster to the class. Use these questions as cues for your presentation.

- Where will it be located?
- How big will it be?
  How many people will live in it?
- How will people travel?
- What kind of buildings will people live in?
- Will people use AI technologies?
  If yes, how will they be used?



LIVEWORKSHEETS