

REVISION: TENSES

Present Simple

To Be:

Have got:

Have:

Ella es: _____

Ella tiene: _____

Ella tiene: _____

Ella no es: _____

Ella no tiene: _____

Ella no tiene: _____

¿Es ella?: _____ ?

¿Tiene ella?: _____ ?

¿Tiene ella?: _____ ?

OTHER VERBS: SING

Nosotros cantamos: _____

Ella canta: _____

Nosotros no cantamos: _____

Ella no canta: _____

¿Cantamos nosotros?: _____ ?

¿Canta ella?: _____ ?

Main use: Now Routine Past Near future plans Intentions Predictions based on evidence

TYPICAL EXPRESSIONS:

Todos los días: _____

Los sábados: _____

Siempre: _____

Los domingos: _____

Normalmente: _____

Los fines de semana: _____

A veces: _____

¿Con qué frecuencia...?: _____

A menudo: _____

Una vez a la semana: _____

Rara vez: _____

Dos veces al mes: _____

Nunca: _____

Tres veces al año: _____

Los lunes: _____

Por la mañana: _____

Los martes: _____

Por la tarde: _____

Los miércoles: _____

Por la tarde-noche: _____

Los jueves: _____

Por la noche: _____

Los viernes: _____

3RD PERSON SINGULAR: HE/SHE/IT

→ We usually add : - _____ → He works

→ Sometimes we must add:

- - _____ : When the verb finishes in - _____, - _____, - _____, - _____ and - _____.
She goes, he watches,...
- - _____ : When the verb finishes in consonant/vowel + _____.
Study → He studies
Play → She plays

Present Continuous: TO BE (PRESENT) + ING

SING

Tú estás cantando: _____
(o vas a cantar)

Tú no estás cantando: _____
(o no vas a cantar)

¿Estás cantando tú?: _____?
(o ¿vas a cantar tú?)

Él está cantando: _____
(o va a cantar)

Él no está cantando: _____
(o no va a cantar)

¿Está cantando él?: _____?
(o ¿va a cantar él?)

Main use: Now Routine Past Near future plans Intentions Predictions based on evidence

TYPICAL EXPRESSIONS:

Ahora: _____

Mañana: _____

En este momento: _____

La semana que viene: _____

Hoy: _____

Esta tarde: _____

Esta semana: _____

El próximo lunes: _____

ADDING - ING

Write= _____

Run= _____

Tie= _____

EXERCISE- COMPLETE: PRESENT SIMPLE OR PRESENT CONTINUOUS:

She/eat

Present Simple:

Present Continuous:

+She _____.

+She _____.

-She _____.

-She _____.

? _____? ? _____? ? _____?

1) She _____ (ride) a horse every Friday.

2) She _____ (read) a book at the moment.

3) They _____ (fly) to London tomorrow.

4) They _____ (fly) to Florida every summer.

5) He _____ (not live) in London.

6) He _____ (not study) Geography now.

7) _____ (she/make) her bed every day?

8) _____ (he/go) to the cinema this afternoon?

READING

Where do you live? I live with **my** family in a flat in London.

Our flat has a big balcony with tomato plants. In summer, we eat a tomato salad every day!

In the morning, I walk to school with **my** brother and sister. Our school day starts at nine o'clock and we go home at half past three.

In **our** free time, we like riding our bikes and listening to music.

Have you got cousins? I've got two cousins in Germany. **Their** names are Greta and Lukas. **They** live in a small village in Bavaria.

Their house is made of wood and **they've** got a garden with apple trees. In autumn, **they** eat a lot of apple pie! **They** go to school by bus in the morning. **Their** school day starts at eight o'clock and they go home at half past one.

In **their** free time, **they** like horse riding and playing computer games.

- 1) Where does Daisy live?

- 2) What do Daisy's family eat in summer?

- 3) What time does Daisy start school?

- 4) Where do Greta and Lukas live?

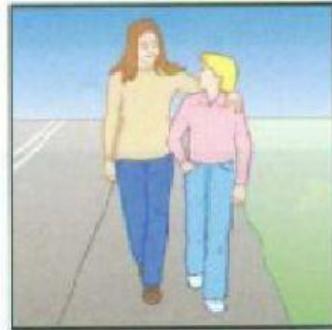
- 5) How do Greta and Lukas go to school?

- 6) What are Greta and Lukas' hobbies?

LISTENING

Listen and tick (✓) the box. There is one example.

How did Sally go to town?

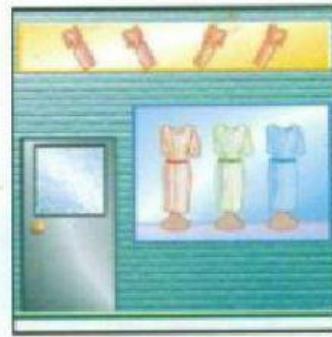
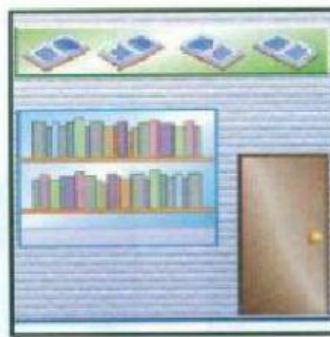
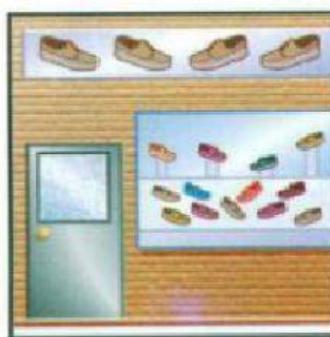


A

B

C

1 Where did she go first?

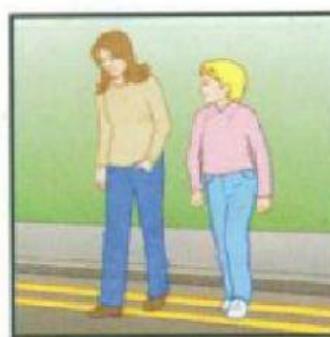


A

B

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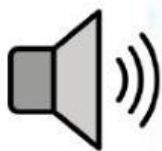
2 What was she doing when the fire started?



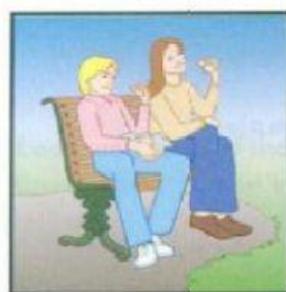
A

B

C



3 Where did she have lunch?



A

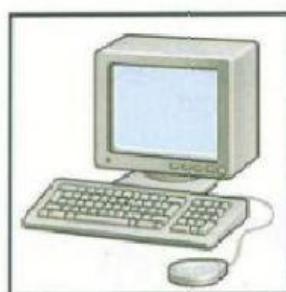


B



C

4 What has she bought for Katy?



A

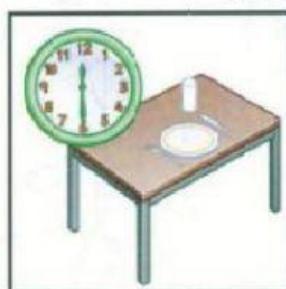


B

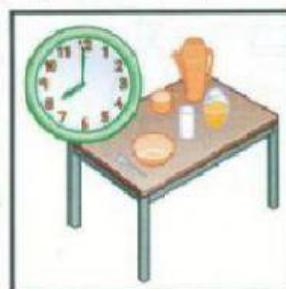


C

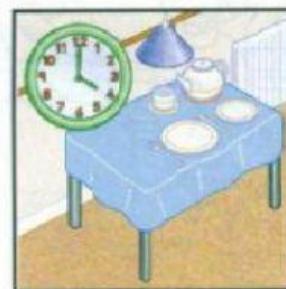
5 Where is she going to give it to Katy?



A



B



C