REVISION: TENSES

Centro educativo Jane's School

Present Simple

To Be:	Have got:	Have:
Ella es:_____	Ella tiene:_____	Ella tiene:_____
Ella no es:_____	Ella no tiene:_____	Ella no tiene:_____
¿Es ella?:_____?	¿Tiene ella?:_____?	¿Tiene ella?:_____?

OTHER VERBS: SING

Nosotros cantamos:_____	Ella canta:_____
Nosotros no cantamos:_____	Ella no canta:_____
¿Cantamos nosotros?:_____?	¿Canta ella?:_____?

Main use: Now ☐ Routine ☐ Past ☐ Near future plans ☐ Intentions ☐ Predictions based on evidence ☐

TYPICAL EXPRESSIONS:

Todos los días:_____
Siempre:_____
Normalmente:_____
A veces:_____
A menudo:_____
Rara vez:_____
Nunca:_____
Los lunes:_____
Los martes:_____
Los miércoles:_____
Los jueves:_____
Los viernes:_____

Los sábados:_____
Los domingos:_____
Los fines de semana:_____
¿Con qué frecuencia...?: _____
Una vez a la semana:_____
Dos veces al mes:_____
Tres veces al año:_____
Por la mañana:_____
Por la tarde:_____
Por la tarde-noche:_____
Por la noche:_____

3RD PERSON SINGULAR: HE/SHE/IT

→We usually add : -_____ → He work**s**

→Sometimes we must add:

- -_____ : When the verb finishes in -_____, -_____, -_____, -_____ and - _____.
  She goes, he watches,...
- -_____: When the verb finishes in consonant/vowel + _____.
  Study → He studies
  Play → She plays

LIVEWORKSHEETS

Present Continuous: TO BE (PRESENT) + ING

SING

Tú estás cantando:_____ (o vas a cantar) Tú no estás cantando:_____ (o no vas a cantar) ¿Estás cantando tú?:_____? (o ¿vas a cantar tú?)	Él está cantando:_____ (o va a cantar) Él no está cantando:_____ (o no va a cantar) ¿Está cantando él?:_____? (o ¿va a cantar él?)

Main use: Now ☐ Routine ☐ Past ☐ Near future plans ☐ Intentions ☐ Predictions based on evidence ☐

TYPICAL EXPRESSIONS:

Ahora:_____ Mañana:_____

En este momento:_____ La semana que viene:_____

Hoy:_____ Esta tarde:_____

Esta semana:_____ El próximo lunes:_____

ADDING - ING

Write= _____ Run=_____ Tie= _____

EXERCISE- COMPLETE: PRESENT SIMPLE OR PRESENT CONTINUOUS:

She/eat

Present Simple:	Present Continuous:
+She _____.	+She _____.
-She _____.	-She _____.
?._____?	?._____?

1) She _____ (ride) a horse **every Friday**.
2) She _____(read) a book **at the moment**.
3) They _____(fly) to London **tomorrow**.
4) They _____(fly) to Florida **every summer**.
5) He _____(not live) in London.
6) He _____(not study) Geography **now**.
7) _____(she/make) her bed **every day**?
8) _____(he/go) to the cinema **this afternoon**?

LIVEWORKSHEETS

READING

Where do you live? I live with my family in a flat in London.
Our flat has a big balcony with tomato plants. In summer, we eat a tomato salad every day!

In the morning, I walk to school with my brother and sister. Our school day starts at nine o'clock and we go home at half past three.

In our free time, we like riding our bikes and listening to music.

Have you got cousins? I've got two cousins in Germany. Their names are Greta and Lukas. They live in a small village in Bavaria.
Their house is made of wood and they've got a garden with apple trees. In autumn, they eat a lot of apple pie!
They go to school by bus in the morning. Their school day starts at eight o'clock and they go home at half past one.
In their free time, they like horse riding and playing computer games.

1) Where does Daisy live?

2) What do Daisy's family eat in summer?

3) What time does Daisy start school?

4) Where do Greta and Lukas live?

5) How do Greta and Lukas go to school?

6) What are Greta and Lukas' hobbies?

LIVEWORKSHEETS

LISTENING

Listen and tick (✔) the box. There is one example.

How did Sally go to town?



A ☐



B ☐



C ☑

1 Where did she go first?



A ☐



B ☐



C ☐

2 What was she doing when the fire started?



A ☐



B ☐



C ☐

LIVEWORKSHEETS

3 Where did she have lunch?


A ☐


B ☐


C ☐

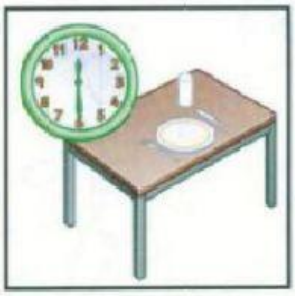
4 What has she bought for Katy?


A ☐


B ☐


C ☐

5 When is she going to give it to Katy?


A ☐


B ☐


C ☐

LIVEWORKSHEETS