

GRAMMAR

Present continuous + -

1 Look at the examples from the listening. Match examples a and b to sentences 1 and 2.

- | | |
|--|---|
| a I'm looking at some photos. | 1 This describes something in a picture |
| b I'm making a cake for my mum. | 2 This is happening now. |
| c I'm not making a pizza. | |
| d We're practising on the running track. | |
| e We aren't running a race. | |

Now look at examples a-e and choose the correct words to complete the sentences.

- To make the present continuous, we use the verb *be* plus the 'ing' form / infinitive form of the main verb
- We use the present continuous when something *is happening now* / *happens every day*.

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2 Make sentences from the words in the circles. Compare your sentences with your partner.

I'm you're
we're they're
he's she's it's

I'm not you aren't
we aren't they aren't
he isn't she isn't
it isn't

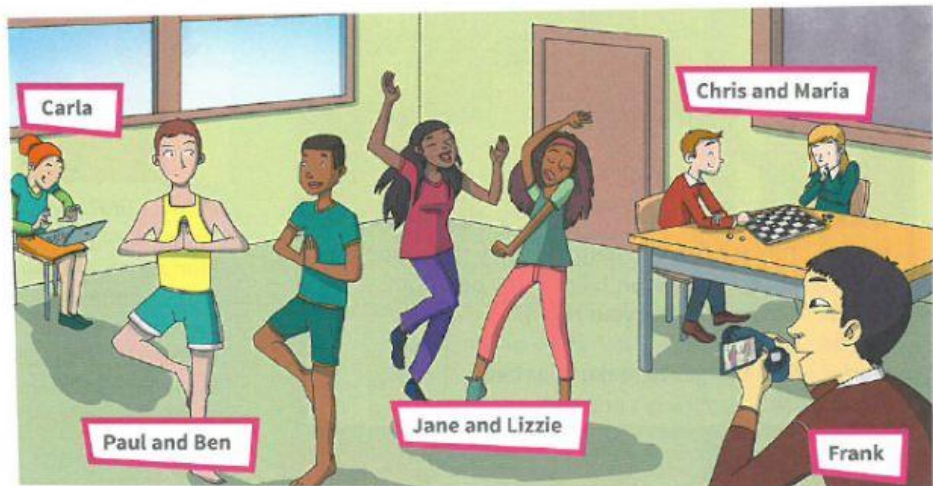
painting a picture
writing a letter swimming
kicking a ball cooking a pizza
riding a horse

3 Look at the picture and listen to the sentences.

Say *yes* or *no* for each sentence.

- yes
-
-
-
-
-
-

Now talk to your partner about what's happening in the picture.



4 Work in groups of three. Look at the activities in the box. Student A mimes an activity. Students B and C ask questions to guess the activity.

You're writing.

You're drawing.

No

Yes!

draw open the window sit stand stand on one leg touch your toes write