Lesson 10 Helping Verbs 1

1. Grammar Link

⇨ Go to page 114. Take Grammar Quiz 9.

2. Grammar Introduction

A. Ability: Can

John **can** play the piano, but he **can't** play the violin. I **could** count to one hundred when I was 5. I **couldn't** speak English when I was 5.	• Can expresses ability. • Could is the past form of can. • couldn't = could + not

Complete the sentence with can, can't, could, or couldn't.

1 Have you seen my watch? I ..... find it.

2 I was sick last night. I ..... do my homework.

3 My little sister is very smart. She ..... read the alphabet when she was three.

4 I'm sorry I ..... answer the phone right now. Please leave a message.

B. Permission: May/Can

May/Can I use your phone? You **may/can** use the phone anytime. You **may not/can't** smoke here.	• May/Can is used to ask or give permission. • May is more formal than can. • May not and can't are used to deny permission.

Complete the sentence using may/can, or may not/can't.

1 Boys, you ..... have cookies after dinner. Eat your dinner first.

2 I forgot to bring a pen. Mike, ... I use this pen?

3 You ..... play in the park after the sunset. It's dangerous.

C. Advice / A Good Idea: Should

You **should** do your homework every day. You **should** eat fruit and vegetables every day. **Should** I join the English club at school? You **shouldn't** go to bed too late.	• Should is used to give advice or to say something is a good idea. • Should (in questions) is used to ask for advice. • shouldn't = should + not

LIVEWORKSHEETS

Match the sentences.

1	Tom has a terrible headache.	•	• She should exercise every day.
2	Mike has an important test tomorrow.	•	• He should talk to his teacher.
3	Amy isn't feeling well this morning.	•	• She shouldn't go to school today.
4	John doesn't understand the lesson.	•	• He shouldn't go to that party.
5	Suzy wants to lose some weight.	•	• He should take an aspirin.

D. Necessity: Must/Have to

I/She **must** finish the project tonight. I **have to** finish the project tonight. She **has to** finish the project tonight.	• Must and Have to/Has to express the idea that something is necessary.
All passengers **must** wear seat belts. All drivers **must** have a driver's license.	• Must is used to talk about rules.
You **mustn't** be late for the test. We **don't have to** work on Sundays. She **doesn't have to** work on Sundays.	• Mustn't expresses prohibition. • Don't/Doesn't have to means something is not necessary.
I/She **had to** get up early yesterday.	• Had to is the past form of have to and must.
Do you **have to** study tomorrow? **Does** she **have to** study tomorrow? **Did** you/she **have to** get up early yesterday?	• Answers: Yes, ~ do/does. No, ~ don't/doesn't. Yes, ~ did. No, ~ didn't.

Choose a correct helping verb and complete the sentence. Discuss your choices.

1 You ..... go near the snake. It's dangerous.

2 It's getting late. We ..... go back.

3 She got up late. She ..... hurry to school.

4 You ..... do this today. You can do it tomorrow.

5 You ..... cross the street at the red light.

has to
have to
had to
don't have to
must
mustn't

LIVEWORKSHEETS

3. Grammar Practice

A Choose a correct helping verb and complete the dialogue. Discuss your choices.

could	may	have to	had to	must	should
couldn't	may not	don't have to	didn't have to	mustn't	shouldn't

1 A: Listen carefully, Ann. You ..... get in a car with a stranger.

Never get in a car with a stranger! Do you understand?

B: Yes, Mom.

2 A: Mom, ... I take an umbrella with me? Do you think it will rain?

B: Well, I don't know. Take it with you just in case.

3 A: Mom, do we have a stamp?

B: Yes. Look in the drawer.

A: Oh, good. I ..... go to the post office.

4 A: I ..... get up early tomorrow morning. The train leaves at 7:00.

B: Then go to bed early. You don't want to miss the train.

5 A: Mr. Lewis, ... I use your cell phone?

B: Sure. Here it is.

6 A: Did you practice soccer yesterday?

B: Yes, we did. We ..... practice for three hours in the sun.

7 A: I ..... finish my homework last night. I was very sick.

B: I see. Are you all right now?

8 A: Look at Jimmy. He's pulling the cat's tail.

B: He ..... do that.

LIVEWORKSHEETS

B Answer the questions about you. Use a complete sentence.

1 What do you have to do today? .....

2 What should you do before a test? .....

3 What should you not do in the library? .....

4 What could you do when you were five? .....

C Circle the helping verb that fits the paragraph.



I Have to Be Good

Tonight, Mommy and Daddy are going out. They don't / have to go out because they got a babysitter. I have to / shouldn't be good. I can / must stay up until nine o'clock if I behave. I couldn't / can play with my toys, but I must / can't make a mess. I may / has to have a sausage or a sandwich for dinner, but I couldn't / may not have chocolate. I must / mustn't brush my teeth after dinner. My babysitter has to / doesn't have to watch me do all these things.

May / Can she read me a story? Yes!



4. Grammar Summary

Helping Verbs 1

Ability	John **can play** the piano, but he **can't play** the violin.
Permission	You **may have** a cookie. You **may not smoke** here.
Necessity	They **must study** tonight. =They **have to study** tonight. They **mustn't** come. ≠They **don't have to** come.
Advice	Children **should** listen to their parents. Children **shouldn't** go to bed late.

LIVEWORKSHEETS