

1. Grammar Link

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2. Grammar Introduction

A. Ability: Can

John **can** play the piano, but he **can't** play the violin.
I **could** count to one hundred when I was 5.
I **couldn't** speak English when I was 5.

- **Can** expresses **ability**.
- **Could** is the past form of **can**.
- **couldn't** = could + not

■ Complete the sentence with **can**, **can't**, **could**, or **couldn't**.

- 1 Have you seen my watch? I find it.
- 2 I was sick last night. I do my homework.
- 3 My little sister is very smart. She read the alphabet when she was three.
- 4 I'm sorry I answer the phone right now. Please leave a message.

B. Permission: May/Can

May/Can I use your phone?
You **may/can** use the phone anytime.
You **may not/can't** smoke here.

- **May/Can** is used to ask or give **permission**.
- **May** is more formal than **can**.
- **May not** and **can't** are used to deny permission.

■ Complete the sentence using **may/can**, or **may not/can't**.

- 1 Boys, you have cookies after dinner. Eat your dinner first.
- 2 I forgot to bring a pen. Mike, I use this pen?
- 3 You play in the park after the sunset. It's dangerous.

C. Advice / A Good Idea: Should

You **should** do your homework every day.
You **should** eat fruit and vegetables every day.
Should I join the English club at school?
You **shouldn't** go to bed too late.

- **Should** is used to give **advice** or to say something is a **good idea**.
- **Should** (in questions) is used to ask for advice.
- **shouldn't** = should + not



Match the sentences.

- | | | |
|--|---|-------------------------------------|
| 1 Tom has a terrible headache. | • | • She should exercise every day. |
| 2 Mike has an important test tomorrow. | • | • He should talk to his teacher. |
| 3 Amy isn't feeling well this morning. | • | • She shouldn't go to school today. |
| 4 John doesn't understand the lesson. | • | • He shouldn't go to that party. |
| 5 Suzy wants to lose some weight. | • | • He should take an aspirin. |

D. Necessity: Must/Have to

I/She must finish the project tonight. I have to finish the project tonight. She has to finish the project tonight.	• Must and Have to/Has to express the idea that something is necessary .
All passengers must wear seat belts. All drivers must have a driver's license.	• Must is used to talk about rules .
You mustn't be late for the test. We don't have to work on Sundays. She doesn't have to work on Sundays.	• Mustn't expresses prohibition . • Don't/Doesn't have to means something is not necessary .
I/She had to get up early yesterday.	• Had to is the past form of have to and must.
Do you have to study tomorrow? Does she have to study tomorrow? Did you/she have to get up early yesterday?	• Answers: Yes, ~ do/does. No, ~ don't/doesn't. Yes, ~ did. No, ~ didn't.

Choose a correct helping verb and complete the sentence. Discuss your choices.

- | | |
|--|---------------|
| 1 You go near the snake. It's dangerous. | has to |
| 2 It's getting late. We go back. | have to |
| 3 She got up late. She hurry to school. | had to |
| 4 You do this today. You can do it tomorrow. | don't have to |
| 5 You cross the street at the red light. | must |
| | mustn't |

3. Grammar Practice

A Choose a correct helping verb and complete the dialogue. Discuss your choices.

could	may	have to	had to	must	should
couldn't	may not	don't have to	didn't have to	mustn't	shouldn't

- 1 A: Listen carefully, Ann. You get in a car with a stranger.
Never get in a car with a stranger! Do you understand?
B: Yes, Mom.
- 2 A: Mom, I take an umbrella with me? Do you think it will rain?
B: Well, I don't know. Take it with you just in case.
- 3 A: Mom, do we have a stamp?
B: Yes. Look in the drawer.
A: Oh, good. I go to the post office.
- 4 A: I get up early tomorrow morning. The train leaves at 7:00.
B: Then go to bed early. You don't want to miss the train.
- 5 A: Mr. Lewis, I use your cell phone?
B: Sure. Here it is.
- 6 A: Did you practice soccer yesterday?
B: Yes, we did. We practice for three hours in the sun.
- 7 A: I finish my homework last night. I was very sick.
B: I see. Are you all right now?
- 8 A: Look at Jimmy. He's pulling the cat's tail.
B: He do that.



B Answer the questions about you. Use a complete sentence.

- 1 What do you have to do today?
- 2 What should you do before a test?
- 3 What should you not do in the library?
- 4 What could you do when you were five?

C Circle the helping verb that fits the paragraph.



I Have to Be Good

Tonight, Mommy and Daddy are going out. They **don't** have to / **can** go out because they got a babysitter. I **have** to / **shouldn't** be good. I **can** / **must** stay up until nine o'clock if I behave. I **couldn't** / **can** play with my toys, but I **must** / **can't** make a mess. I **may** / **has to** have a sausage or a sandwich for dinner, but I **couldn't** / **may not** have chocolate. I **must** / **mustn't** brush my teeth after dinner. My babysitter **has to** / **doesn't have to** watch me do all these things.

May / **Can** she read me a story? Yes!



4. Grammar Summary

Helping Verbs 1

Ability	John can play the piano, but he can't play the violin.
Permission	You may have a cookie. You may not smoke here.
Necessity	They must study tonight. = They have to study tonight. They mustn't come. ≠ They don't have to come.
Advice	Children should listen to their parents. Children shouldn't go to bed late.