

# Lesson 10 Helping Verbs 1

## 1. Grammar Link

⇒ Go to page 114. Take Grammar Quiz 9.

## 2. Grammar Introduction

### A. Ability: Can

John **can** play the piano, but he **can't** play the violin.  
I **could** count to one hundred when I was 5.  
I **couldn't** speak English when I was 5.

- **Can** expresses **ability**.
- **Could** is the past form of **can**.
- **couldn't** = **could** + not

#### Complete the sentence with **can**, **can't**, **could**, or **couldn't**.

- 1 Have you seen my watch? I ..... find it.
- 2 I was sick last night. I ..... do my homework.
- 3 My little sister is very smart. She ..... read the alphabet when she was three.
- 4 I'm sorry I ..... answer the phone right now. Please leave a message.

### B. Permission: May/Can

**May/Can** I use your phone?  
You **may/can** use the phone anytime.  
You **may not/can't** smoke here.

- **May/Can** is used to ask or give **permission**.
- **May** is more formal than **can**.
- **May not** and **can't** are used to deny permission.

#### Complete the sentence using **may/can**, or **may not/can't**.

- 1 Boys, you ..... have cookies after dinner. Eat your dinner first.
- 2 I forgot to bring a pen. Mike, ..... I use this pen?
- 3 You ..... play in the park after the sunset. It's dangerous.

### C. Advice / A Good Idea: Should

You **should** do your homework every day.  
You **should** eat fruit and vegetables every day.  
**Should** I join the English club at school?  
You **shouldn't** go to bed too late.

- **Should** is used to give **advice** or to say something is a **good idea**.
- **Should** (in questions) is used to ask for advice.
- **shouldn't** = **should** + not



### Match the sentences.

1 Tom has a terrible headache.	•	• She should exercise every day.
2 Mike has an important test tomorrow.	•	• He should talk to his teacher.
3 Amy isn't feeling well this morning.	•	• She shouldn't go to school today.
4 John doesn't understand the lesson.	•	• He shouldn't go to that party.
5 Suzy wants to lose some weight.	•	• He should take an aspirin.

### D. Necessity: Must/Have to

I/She <b>must</b> finish the project tonight. I <b>have to</b> finish the project tonight. She <b>has to</b> finish the project tonight.	• <b>Must</b> and <b>Have to/Has to</b> express the idea that something is <b>necessary</b> .
All passengers <b>must</b> wear seat belts. All drivers <b>must</b> have a driver's license.	• <b>Must</b> is used to talk about <b>rules</b> .
You <b>mustn't</b> be late for the test. We <b>don't have to</b> work on Sundays. She <b>doesn't have to</b> work on Sundays.	• <b>Mustn't</b> expresses <b>prohibition</b> . • <b>Don't/Doesn't have to</b> means something is <b>not necessary</b> .
I/She <b>had to</b> get up early yesterday.	• <b>Had to</b> is the <b>past form</b> of have to and must.
<b>Do you have to</b> study tomorrow? <b>Does she have to</b> study tomorrow? <b>Did you/she have to</b> get up early yesterday?	• Answers: Yes, ~ do/does. No, ~ don't/doesn't. Yes, ~ did. No, ~ didn't.

### Choose a correct helping verb and complete the sentence. Discuss your choices.

1 You ..... go near the snake. It's dangerous.	has to
2 It's getting late. We ..... go back.	have to
3 She got up late. She ..... hurry to school.	had to
4 You ..... do this today. You can do it tomorrow.	don't have to
5 You ..... cross the street at the red light.	must mustn't

### 3. Grammar Practice

**A** Choose a correct helping verb and complete the dialogue. Discuss your choices.

could	may	have to	had to	must	should
couldn't	may not	don't have to	didn't have to	mustn't	shouldn't

1 A: Listen carefully, Ann. You ..... get in a car with a stranger.

Never get in a car with a stranger! Do you understand?

B: Yes, Mom.

2 A: Mom, ..... I take an umbrella with me? Do you think it will rain?

B: Well, I don't know. Take it with you just in case.

3 A: Mom, do we have a stamp?

B: Yes. Look in the drawer.

A: Oh, good. I ..... go to the post office.

4 A: I ..... get up early tomorrow morning. The train leaves at 7:00.

B: Then go to bed early. You don't want to miss the train.

5 A: Mr. Lewis, ..... I use your cell phone?

B: Sure. Here it is.

6 A: Did you practice soccer yesterday?

B: Yes, we did. We ..... practice for three hours in the sun.

7 A: I ..... finish my homework last night. I was very sick.

B: I see. Are you all right now?

8 A: Look at Jimmy. He's pulling the cat's tail.

B: He ..... do that.



**B** Answer the questions about you. Use a complete sentence.

- 1 What do you have to do today? .....
- 2 What should you do before a test? .....
- 3 What should you not do in the library? .....
- 4 What could you do when you were five? .....

**C** Circle the helping verb that fits the paragraph.



## I Have to Be Good

Tonight, Mommy and Daddy are going out. They **don't** have to / **can** go out because they got a babysitter. I **have** to / **shouldn't** be good. I **can** / **must** stay up until nine o'clock if I behave. I **couldn't** / **can** play with my toys, but I **must** / **can't** make a mess. I **may** / **has to** have a sausage or a sandwich for dinner, but I **couldn't** / **may not** have chocolate. I **must** / **mustn't** brush my teeth after dinner. My babysitter **has to** / **doesn't have to** watch me do all these things.

**May** / **Can** she read me a story? Yes!



## 4. Grammar Summary

### Helping Verbs 1

<b>Ability</b>	John <b>can play</b> the piano, but he <b>can't play</b> the violin.
<b>Permission</b>	You <b>may have</b> a cookie. You <b>may not smoke</b> here.
<b>Necessity</b>	They <b>must study</b> tonight. =They <b>have to study</b> tonight. They <b>mustn't</b> come. ≠They <b>don't have to</b> come.
<b>Advice</b>	Children <b>should</b> listen to their parents. Children <b>shouldn't</b> go to bed late.