

| | | | |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------|
|  | ENGLISH FOR SCHOOLS PROGRAM FIRST TERM WORKSHEET UNIT 1- MAKING A DIFFERENCE |  | Date: Feb/ 2021 |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------|

Academic Community: Foreign language

Subject: English

Time: 40 minutes

Teacher: Karina I. Tejada Gutiérrez

Date: Feb ____/2021

Student's name: _____

Grade: 11th

Level: A2

Goals: To identify and use vocabulary related to helping others as well as to use present tenses.

LISTENING

Goal: The main objective of this section is to identify specific information.

1. Listen to the conversation and choose *True*, *False*, or *Not Given* for each statement. O Wb. Listening Practice
2. Items (8)

| | True | False | Not Given |
|--------------------------------------------------------------------------|------|-------|-----------|
| 1. Martha knows exactly what she wants to do for a career. | | | |
| 2. Ms. Baker says Martha could become a pediatrician or pediatric nurse. | | | |
| 3. Martha feels inspired by her aunt. | | | |
| 4. Martha was in the hospital as a child. | | | |
| 5. Martha's favorite subject at school is biology. | | | |
| 6. The children's hospital needs volunteers all the time | | | |
| 7. Martha's been 16 for a month. | | | |
| 8. The hospital trains volunteers for a week before they begin. | | | |

VOCABULARY

Goal: The main objective of this section is to practice vocabulary referred to helping others.

2. Complete the paragraph using the words in the box. Items (6)

make an impact help out make a difference take care of inspire be there for

Many of us want to _____ on our world, but it can seem like a big job—it's a big world, after all. Why not start right in your neighborhood? There are lots of ways you can _____ to your community. You could help _____ sick or injured animals at a shelter. Or you could _____ an elderly neighbor who lives alone. And who knows? You may even _____ someone you know to find ways to _____ in your town.

GRAMMAR

Goal: The main objective of this section is to use present tenses.

3. Complete the sentences using present simple, present continuous, or present perfect. Items (6)

1. In Johannesburg most people _____ (speak) at least five languages.
2. I _____ (never/be) to the Himalayas, but I'd like to go.
3. Please keep quiet, I _____ (listen) to the radio. You know I _____ (listen) to the news in the mornings.
4. I _____ (never/wear) a scarf, but today I _____ (wear) one because it's unusually cold.
5. I _____ (not have) breakfast yet. Would you like to have it with me?
6. I _____ (see) this film two times.