

2 My home

Vocabulary

Rooms in a house

1 Complete the names of the rooms.

1 b e d r o o m

2 _ i n _ g _ o o m

3 _ a t _ o _ m

4 _ u v i n _ r _ o o m

5 _ b a t h r o o m

2 Write the numbers (1-5) to match the words.

a bed _____ d couch _____

b dining table _____ e TV _____

c refrigerator 1



Reading

1 Scan the article on page 11. What is not in Gabriela and Marco's house?

- a a kitchen d a living room
b a dining room e bedrooms
c a bathroom

2 Look for the **bold** words in the article. Match the words with the pictures below. Then use a dictionary to check your answers.

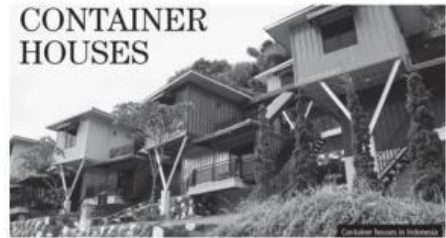


a roof c _____ e _____



b _____ d _____

CONTAINER HOUSES



Containers are large, **metal** boxes. People put things in these boxes and **send** them to other cities or countries. But containers are great for another thing: houses.

Benjamín García Saxe is from San José, Costa Rica. He **designs** container houses. He puts two or three containers together. Then he **cuts** a space for the windows and doors, and puts a **roof** on top.

Saxe's houses are large, but they're cheap and easy to build. They're also good for the environment because Saxe uses old containers to make them.

Gabriela Calvo and Marco Peralta live in a container house. It has a living room, a kitchen, a bathroom, and two bedrooms. Gabriela and Marco are very happy with their home.

3 Read the article. Are the sentences true (T) or false (F)?

- | | | |
|--|---|---|
| 1 Containers are metal boxes. | T | F |
| 2 People put things in containers. | T | F |
| 3 Container houses are cheap. | T | F |
| 4 Saxe uses new containers to build houses. | T | F |
| 5 Gabriela and Marco's house has five rooms. | T | F |

2 Complete the conversations with *we're*, *you're*, or *they're*.

- 1 A: Hello. Are you Ying and Maya?
B: Um, no, ¹ we're not.
² over there.
A: OK, thanks!
- 2 A: Hi, Madison. Are Inga and I early?
B: No, ³ not.
⁴ late.

Grammar

Simple present *be* (plural, positive and negative)

1 Write sentences. Use short forms of *be*.

- 1 They / be / at school.
They're at school.
- 2 We / be / not / on the couch.
- 3 You / be / at home.
- 4 They / be / in the house.
- 5 We / be / in the kitchen.
- 6 They / be / not / on the dining table.

A: Oh, no. Sorry!

3 A: Where are Paula and Victor?

B: ⁵ _____ in Room 3C.

A: Where are we?

B: ⁶ _____ in Room 3A.

Grammar

Yes / No questions with *be* (plural)

1 Change the sentences into Yes / No questions.

- 1 We're in the living room.
Are we in the living room?
- 2 They're under the table.
_____?
- 3 You're in the kitchen.
_____?
- 4 _____?
- 5 We're next to the school.
_____?
- 6 You're at the bus station.
_____?

2 Write positive (+) or negative (-) short answers for the questions.

1 Are my friends and I late? (+)

Yes, you are.

2 Are Ben and Jesse at school? (+)

3 Are you and Brandon at home? (+)


4 Are the books under the table? (-)

5 Are you and Ian in the library? (-)

6 Are Tina, Cliff, and I early? (-)

Pronunciation

Saying contractions of *be*

1  2.1 Listen. What words do you hear?
Circle a or b.

1 a I am

b I'm

2 a You are

b You're

3 a He is

b He's

4 a She is

b She's

5 a It is

b It's

6 a We are

b We're

7 a They are

b They're

2 Write the words from Exercise 1 next to the pictures.

1



mall

6



2



7



3



8



4



9




5




10



Listening

1  22 Read the questions. Then listen to a video call between Idris and Celia. Number the questions in the order you hear them.

- a _____ Where's Veracruz?
- b _____ Who's Antonia?
- c _____ Where are you?
- d 1 _____ How are you?

2  22 Listen again. Choose the correct option to complete each sentence.

- 1 Celia lives in a *house* / an apartment.
- 2 Celia is in her *bedroom* / *living room*.
- 3 The kitchen is *small* / *big*.
- 4 Antonia is a *friend* / *teacher*.
- 5 Antonia is from *Veracruz* / *Vietnam*.

Grammar

Who, what, where

1 Complete the questions with *who*, *what*, or *where*.



1 _____ *Who* is that?



3 _____ is that?




2 _____ is the bus station?



4 _____ are you?

Pronunciation

Understanding intonation in questions

1  23 Listen to sentences 1–6. Are they statements or questions? Check (✓) the correct answer.

	statement	question
1	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>

1 Complete the email with these phrases.

Write soon I'm well Hello How are you

New Message

From: afonso567@flymail.com

To: paulodasilva8@mailme.com

Subject: A new apartment!

1 Hello!

2 _____? 3 _____, I'm in my new apartment here in Lisbon. It's small, but it's nice. It has a kitchen, a bathroom, a living room, and a bedroom. It's near the train station, so it's easy to go to college now. It's also next to a nice park.

How's college? And how's your new apartment?

4 _____!

Afonso