NATIONAL UNIVERSITY OF THE PERUVIAN AMAZON
FACULTY OF EDUCATION AND HUMANITIES
ACADEMIC DEPARTMENT OF PRE-PROFESSIONAL PRACTICE

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NAME: _____ Grade: _____ Section: _____

Activity 1: Let's play whit the vocabulary!

OBSERVE - EXERCISE 1

Match the photos with the actions in the box:

ACTIONS

1. dance
2. talk to friends
3. listen to music







1. _____ 2. _____ 3. _____

OBSERVE - EXERCISE 2

Match the adjectives with their meanings in the second box:

FEELINGS

1. angry ☐ 2. happy ☐ 3. sad ☐
4. strong ☐ 5. scared ☐ 6. brave ☐



LIVEWORKSHEETS

Activity 2: Let's read!

READ

Read Martha's post and the replies she received from Brianna, Victor and Kyung

MARTHA'S POST



RESPONSES TO MARTHA'S POST



QUESTIONS

1. What is the topic about?
2. What is the name of the principal character in this post?
3. Who is the person from Jamaica who shared their opinion about bullying?
4. How old is Kyung, and which country is she from?
5. According to Brianna, who should you talk to about the bullying situation?
6. What does Kyung suggest doing to feel happy in the face of bullying?
7. Based on the text, why does Victor advise speaking to a teacher about bullying?
8. What emotions do the youngest to the text encourage the victims of bullying?

LIVEWORKSHEETS

Activity 3: let's interpret the text

Compare the advice given by Brianna and Kyung for dealing with bullying. How are their suggestions similar or different?

Brianna's advices:

-

-

-

-

Kyung's advices:

-

-

-

-

Activity 4: Let's answer!

For the design of the texts, what is the format of the texts?

a) Through poems

b) Through drawings

c) Through personal stories and advice

d) Through statistical data

Activity 5 Let's practice!

Let's practice

Complete the phrase with **"BE"** or **"DON'T BE**



1. _____ 2. _____ 3. _____ 4. _____

Embarrassed positive unhappy glad

What is the main goal of the text?

a) To discuss the benefits of bullying

b) To share personal achievements to face to the bullying

c) To recommend going to the psychologist when he or she is a victim of bullying

d) To demonstrate academic achievements in secondary school

LIVEWORKSHEETS

Activity 6: Let's produce!

Complete the poster with a list of tips to fight bullying. Use Brianna, Kyung and Victor's comments as examples.

take into account the evaluation criteria:

- Uses adjective about feelings from the text
- Uses activities to feel happy or better from the text
- Uses her/his own pictures or draw



LIVEWORKSHEETS