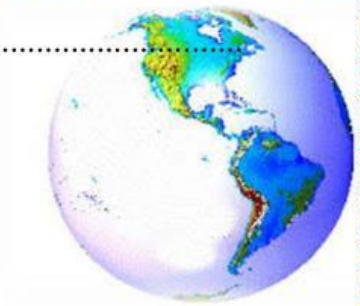
Name:.....Class:.....



Unit 5: INVENTIONS

(Looking back and project)

I. PRONUNCIATION AND VOCABULAR

Find the three- syllable nouns in this unit that has CLOSEST meaning to the given words/phrases and identify stress pattern.

1. The advantage (of something): __ __ __ __ __ __ __ *(7 letters)*

Stress pattern:

2. A new thing: __ __ __ __ __ __ __ __ __ *(9 letters)*

Stress pattern:

3. The M in (computer) RA**M**: __ __ __ __ __ __ *(6 letters)*

Stress pattern:

4. A device used for long-distance communicatial: __ __ __ __ __ __ __ __ __ *(9 letters)*

Stress pattern:

5. A modern device which allows us to store information: __ __ __ __ __ __ __ __ *(8 letters)*

Stress pattern:

II. GRAMMAR

Choose the correct answer:

1. They ***just installed / have just installed*** some interesting software on the school computers. The programs are working very well and everyone enjoys ***to use / using*** them.
2. Smartphones allow people ***sending / to send*** information over long distances.

Learn / To learn with a smartphone is fun as well.

3. Since television ***was invented / has been invented***, TV designs ***changed / have changed*** a lot.

LIVEWORKSHEETS

Project

- The members of the group are going to present the project in front of the class:

Work in groups. Your class is organizing a Technology Fair. The theme is "Inventions for the classroom". Each group is presenting a useful invention for the classroom.

This can be an existing or new invention

Use these questions as suggestions:

+ What is the invention?

+ What does it look like?

+ How can it be used in the classroom?

+ Why do you think it will be a useful invention?

- Teacher and the member of groups assess the presentation basing on the under evaluation table:

EVALUATION TABLE FOR PRESENTATION

Criteria	Target for evaluation	Mark	Teachers' remarks	Other group's remarks	Grade
1. **Content**		**3**			
	All required content presented with clear explanations.	**0-0,5 - 1**			
	Presenting exactly the content mentioned by the topic, with references to the sources of information	**0 – 0,5 -**			
	Flexibility with practical connections and creative ideas	**0 – 0,5-1**			
2. Form		**1**			
	Logically arranged statements, making the presentation more convincing.	**0 - 0,5 - 1**			
3. Presentation		**6**			
	Using the right content, coherent ideas which successfully convinces the audiences	**1- 2**			
	Ensuring the specified time given	**0,5 -1**			
	Highlighting the main content of the topic	**0,5 -1**			
	Quick responses to the audiences' questions	**0, 5 -1**			

LIVEWORKSHEETS

	Cooperation while working in groups	**0, 5 -1**			
Total grade		**10**			

LIVEWORKSHEETS