

WORKSHEET

I. PRONUNCIATION

Task 1: Listen and write /br/, /kr/ or /tr/ above the word that has the corresponding consonant blends. Then practise reading the sentences

1. I like ice cream, but my brother likes bread pudding.
2. Tracy crashed her car into a tree and broke her leg.
3. They often have crab soup for breakfast.

Task 2: Listen and fill /br/, /kr/ or /tr/ in each blank.

1. The tree is behind my house
2. Mary likes the brown teddy bear.
3. She used to cry when she was young.