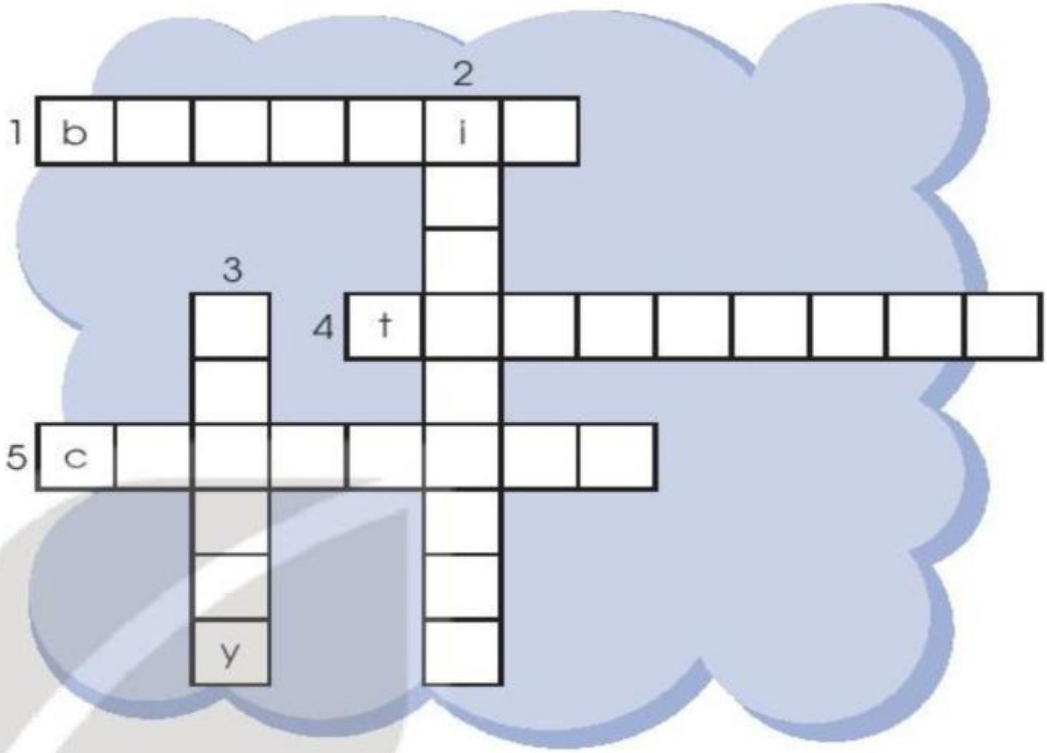
Pronunciation and vocabulary

Solve the crossword. Use the three-syllable nouns in this unit. Read out the correct answers in pairs when you finish.



1. the advantage (of something); stress pattern: ●▬▬
2. a new thing; stress pattern: ▬●▬
3. the M in (computer) RA**M**; stress pattern: ●▬▬
4. a device used for long-distance communication; stress pattern: ●▬▬
5. a modern device which allows us to store information; stress pattern: ▬●▬

LIVEWORKSHEETS

Grammar

Circle the correct answers.

1. They just installed / have just installed some interesting software on the school computers. The programmes are working very well and everyone enjoys to use / using them.
2. Smartphones allow people sending / to send information over long distances. Learn / To learn with a smartphone is fun as well.
3. Since television was invented / has been invented, TV designs changed / have changed a lot.

LIVEWORKSHEETS

PROJECT

Inventions for the classroom

Work in groups. Your class is organising a Technology Fair. The theme is 'Inventions for the classroom'. Each group is presenting a useful invention for the classroom. This can be an existing or new invention.

Use these questions to help you.

- What is the invention? (If it's a new invention, give it an interesting name.)
- What does it look like?
- How can it be used in the classroom?
- Why do you think it will be a useful invention?

Now I can ...	✓	✓✓	✓✓✓
• pronounce common three-syllable nouns with correct stress. • understand and use words and phrases related to inventions. • use the present perfect, gerunds and *to*-infinitives correctly. • read for main ideas and specific information in a text about an invention. • talk about inventions and their uses. • listen to instructions on how to use an invention. • write a paragraph about the benefits of an invention. • make and respond to requests. • understand computer hardware. • collect information about an existing invention or create a new one and give a group presentation about it.			

LIVEWORKSHEETS