StarLink

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Class: S7 **Tel:** 038 255 2594

GLOBAL ENGLISH 7: PET PRACTICE

PET PRACTICE

PET 6 – TEST 4 – READING PART 4

Questions 21–25

Read the text and questions below.
For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Being an older student

At 32, I have just finished my first year at university. As well as attending lectures regularly, I have had to learn to read books quickly and write long essays.

I decided to go to university after fourteen years away from the classroom. As a secretary, although I was earning a reasonable amount of money, I was bored doing something where I hardly had to think. I became more and more depressed by the idea that I was stuck in the job. I was jealous of the students at the local university, who looked happy, carefree and full of hope, and part of something that I wanted to explore further.

However, now that I've actually become a student I find it hard to mix with younger colleagues. They are always mistaking me for a lecturer and asking me questions I can't answer. I also feel separated from the lecturers because, although we are the same age, I know so much less than them. But I am glad of this opportunity to study because I know you need a qualification to get a rewarding job, which is really important to me. Unlike most eighteen-year-olds, I much prefer a weekend with my books to one out partying. Then there are the normal student benefits of long holidays and theatre and cinema discounts. I often have doubts about what I'll do after university, but I hope that continuing my education at this late date has been a wise choice.

21 What is the writer trying to do in the text?

- **A** help lecturers understand older students
- **B** explain her reasons for returning to study
- **C** suggest some good methods for studying
- **D** complain about the attitude of young students

LIVEWORKSHEETS

22 What can a reader find out about the writer from this text?

A when she left school
B how long her university course is
C where she will work in future
D what subject she is studying

23 How did the writer feel about her job as a secretary?

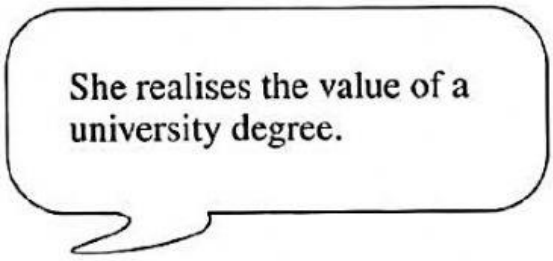
A Her salary wasn't good enough.
B It gave her the opportunity to study.
C It didn't make use of her brain.
D Her colleagues made her depressed.

24 In her spare time, the writer likes to

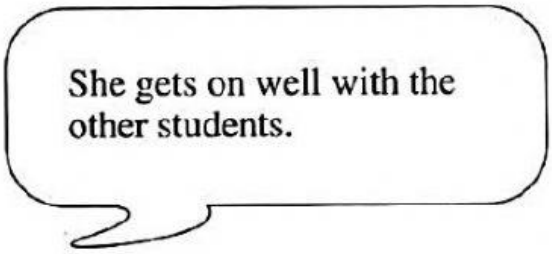
A go out to parties.
B earn some money.
C travel a lot.
D do extra study.

25 Which of these sentences describes the writer?

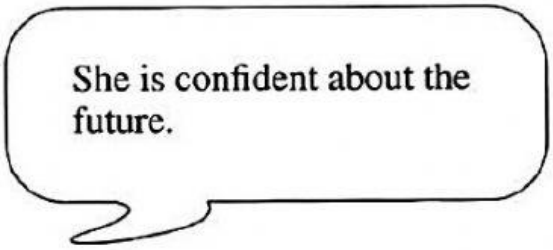
A



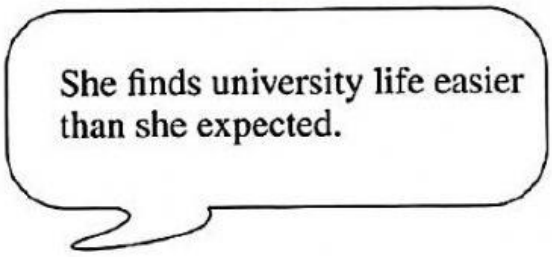
B



C



D



LIVEWORKSHEETS

Part 3

Write an answer to **one** of the questions (**7** or **8**) in this part.
Write your answer in about **100 words** on your answer sheet.
Tick the box (Question 7 or Question 8) on your answer sheet to show which question you have answered.

Question 7

- This is part of a letter you receive from an English friend.

> I enjoy my new job but I sit at a computer all day now. I don't get much exercise. What do you think I should do to keep fit?

- Now write a letter, giving your friend some advice about keeping fit.
- Write your **letter** in about 100 words on your answer sheet.

Question 8

- Your English teacher has asked you to write a story.
- Your story must begin with this sentence:

When I sat down, I discovered I was next to someone very famous.

- Write your **story** in about 100 words on your answer sheet.

LIVEWORKSHEETS

I. Circle the correct answer.

1. _____ you ever appeared on a game show, Mr. Smith?

A. Did B. Has C. Have D. Was

2. Why _____ you decide to try out for Risk?

A. did B. were C. have D. are

3. She has always _____ I should apply as a contestant.

A. saying B says C. said D. say

4. You're a librarian. How long _____ that kind of work?

A. did you do B. have you done C. do you do D. were you doing

5. I've been a referee since _____.

A. a long time B. three years C. 1998 D. I've graduated

II. Make sentences from the words in brackets. Use the PRESENT PERFECT or PAST SIMPLE.

1. A: What time is Paul going out?

B: _____ (he / already / go out).

2. A: Have you been to Scotland?

B: Yes, _____ (I / go / there / last year).

3. A: Do you like London?

B: I don't know. _____ (I / never / there).

4. A: Has Catherine gone home?

B: Yes, _____ (she / go / at 4 o'clock).

5. A: New York is my favourite city.

B: Is it? _____ (how many times / you / there)?

LIVEWORKSHEETS