

GLOBAL ENGLISH 7: PET PRACTICE

PET PRACTICE

PET 6 – TEST 4 – READING PART 4

Questions 21–25

Read the text and questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Being an older student

At 32, I have just finished my first year at university. As well as attending lectures regularly, I have had to learn to read books quickly and write long essays.

I decided to go to university after fourteen years away from the classroom. As a secretary, although I was earning a reasonable amount of money, I was bored doing something where I hardly had to think. I became more and more depressed by the idea that I was stuck in the job. I was jealous of the students at the local university, who looked happy, carefree and full of hope, and part of something that I wanted to explore further.

However, now that I've actually become a student I find it hard to mix with younger colleagues. They are always mistaking me for a lecturer and asking me questions I can't answer. I also feel separated from the lecturers because, although we are the same age, I know so much less than them. But I am glad of this opportunity to study because I know you need a qualification to get a rewarding job, which is really important to me. Unlike most eighteen-year-olds, I much prefer a weekend with my books to one out partying. Then there are the normal student benefits of long holidays and theatre and cinema discounts. I often have doubts about what I'll do after university, but I hope that continuing my education at this late date has been a wise choice.

21 What is the writer trying to do in the text?

- A help lecturers understand older students
- B explain her reasons for returning to study
- C suggest some good methods for studying
- D complain about the attitude of young students

22 What can a reader find out about the writer from this text?

- A when she left school
- B how long her university course is
- C where she will work in future
- D what subject she is studying

23 How did the writer feel about her job as a secretary?

- A Her salary wasn't good enough.
- B It gave her the opportunity to study.
- C It didn't make use of her brain.
- D Her colleagues made her depressed.

24 In her spare time, the writer likes to

- A go out to parties.
- B earn some money.
- C travel a lot.
- D do extra study.

25 Which of these sentences describes the writer?

A

She realises the value of a university degree.

B

She gets on well with the other students.

C

She is confident about the future.

D

She finds university life easier than she expected.

Part 3

Write an answer to **one** of the questions (7 or 8) in this part.

Write an answer to one of the questions (A or B) in this part.
Write your answer in about 100 words on your answer sheet.

Tick the box (Question 7 or Question 8) on your answer sheet to show which question you have answered.

Question 7

- This is part of a letter you receive from an English friend.

I enjoy my new job but I sit at a computer all day now. I don't get much exercise. What do you think I should do to keep fit?

- Now write a letter, giving your friend some advice about keeping fit.
- Write your letter in about 100 words on your answer sheet.

Question 8

- Your English teacher has asked you to write a story.
- Your story must begin with this sentence:

When I sat down, I discovered I was next to someone very famous.

- Write your story in about 100 words on your answer sheet.

I. Circle the correct answer.

1. _____ you ever appeared on a game show, Mr. Smith?

2. Why _____ you decide to try out for Risk?

3. She has always _____ I should apply as a contestant.

4. You're a librarian. How long _____ that kind of work?

5. I've been a referee since _____.

A. a long time B. three years C. 1998 D. I've graduated

II. Make sentences from the words in brackets. Use the PRESENT PERFECT or PAST SIMPLE.

1. A: What time is Paul going out?

B: (he / already / go out).

2. A: Have you been to Scotland?

3. A: Do you like London?

B: I don't know. (I / never / there).

4. A: Has Catherine gone home?

B: Yes, (she / go / at 4 o'clock).

5. A: New York is my favourite city.

B: Is it? _____ (how many times / you / there)?