NAME.....

CLass.....

1.1

d) Fill in the gaps with *dripping*, *waste*, *taste*, *poison*, *float*.

1 The tap is _____ . Call the plumber.
2 Don't _____ water. Have a shower instead of a bath.
3 Chemicals from the factory _____ the water in the lake.
4 I can't drink this water. It has a strange _____ .
5 How can boats _____ on water and not sink?

Grammar

Conditional type 0

3 a) Study the box. Find examples in the text on p. 8. Is there a similar structure in your language?

IF-CLAUSE	MAIN CLAUSE
If/When + present simple	present simple

***If/When** you **heat** water, it **boils**.*

Use: to express a general truth or a scientific fact. In this type of conditional, we can use ***when*** instead of ***if***.
When the if-clause precedes the main clause, we use a comma to separate the two clauses. Compare:
If you heat water, it boils. *Water boils if you heat it.*

STUDY SKILLS

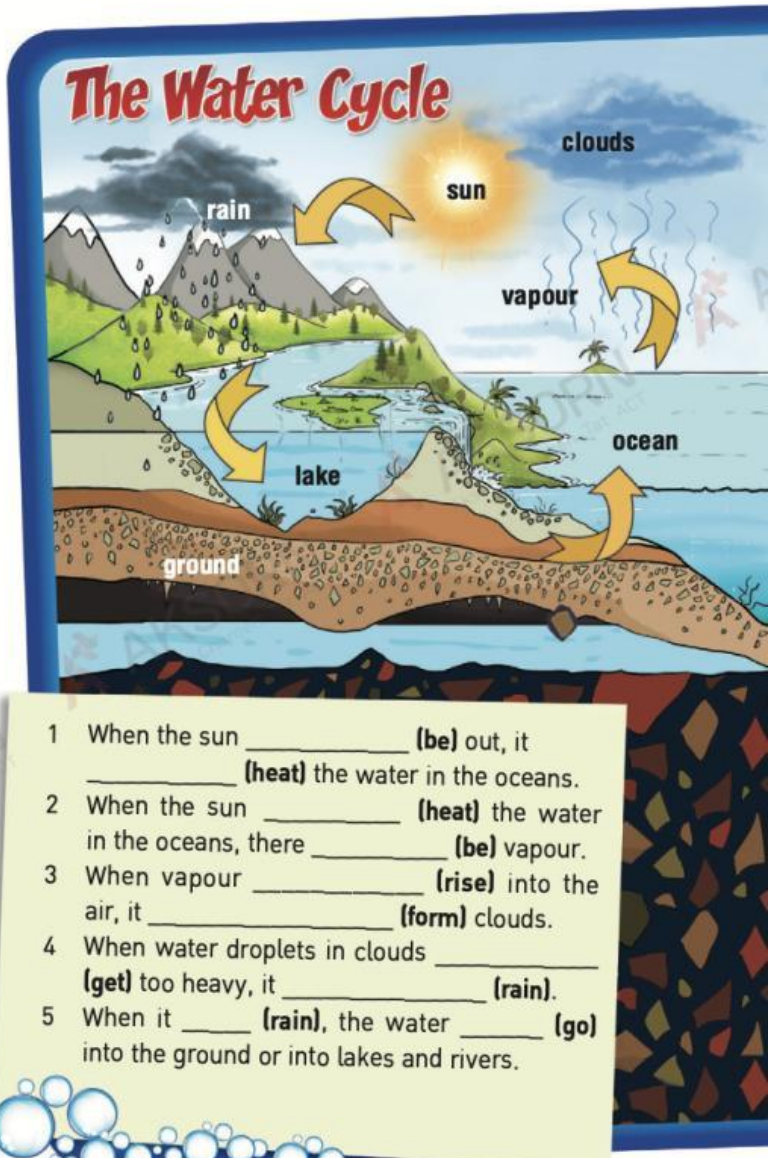
Learning grammar structures
When you learn an English grammar structure, compare it to the equivalent structure in your own language. This helps you learn it easily.

b) Complete the sentences.

1 If you _____ **(heat)** water to above 100° Celsius, it _____ **(evaporate)**.
2 If river water _____ **(move)** in the same direction for long enough, it _____ **(make)** valleys in the earth.
3 If you _____ **(not/water)** a plant, it _____ **(die)** within days.
4 If we _____ **(cool)** water to below 0° Celsius, it _____ **(freeze)**.

Listening & Speaking

4 a) Put the verbs in brackets into the correct tense.
Listen and check.



1 When the sun _____ **(be)** out, it _____ **(heat)** the water in the oceans.
2 When the sun _____ **(heat)** the water in the oceans, there _____ **(be)** vapour.
3 When vapour _____ **(rise)** into the air, it _____ **(form)** clouds.
4 When water droplets in clouds _____ **(get)** too heavy, it _____ **(rain)**.
5 When it _____ **(rain)**, the water _____ **(go)** into the ground or into lakes and rivers.

b) Use the picture to present the water cycle to the class.

Writing

5 ICT **Use the Internet and/or other available resources to find out more information about water. You can use this key word: *water*. Then write three sentences using conditional type 0. You can use the text in Ex. 2 as a model.**

LIVEWORKSHEETS