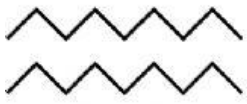




# **SIMPLE PAST TENSE**

**WELCOME BACK!!**





**Instructions:**

Answer the following questions and be ready to participate if your teacher calls on you.



---

Where did you  
born?

---

What was your first  
pet's name?

---

Where did you go to  
elementary school?



# Simple Past Tense

| Subject | Verb in past | Object            |
|---------|--------------|-------------------|
| I       | watched      | series yesterday. |

| Subject | Verb to be | Object      |
|---------|------------|-------------|
| I       | was        | his friend. |

+

Structure: Subject + verb in simple past+ object  
Example: He played football.

+

Structure: Subject + was/were+ object  
Example: They were friends.

-

Structure: Subject + did not + verb in base form+ object  
Example: He did not play football.

-

Structure: Subject + was not/were not + object  
Example: They were not friends.

Y/N?

Structure: Did+ subject + verb base form+ object  
Example: Did he play football?

Y/N?

Structure: Was/were+ subject+ object  
Example: Were they friends?

WH?

Structure: Wh+ did + subject + verb base form+ object?  
Example: When did he play football?

WH?

Structure: Wh+ was/were+ subject+ object  
Example: Why were they friends?

# Spelling Rules Past Tense

## Regular Verbs

| Spelling Rules                                                                                                                   | Examples                                 |
|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| Ending in <b>e</b><br>add <b>d</b>                                                                                               | live – lived<br>stare – stared           |
| Ending in <b>vowel + y</b><br>add <b>ed</b>                                                                                      | stay – stayed<br>play – played           |
| Ending in <b>consonant + y</b><br>change <b>y</b> to <b>i</b> and add <b>ed</b>                                                  | try – tried<br>carry – carried           |
| One syllable, single vowel and ending in<br>single consonant<br><b>double</b> the final consonant and add <b>ed</b>              | nod – nodded<br>rip – ripped             |
| Two-syllable, stress on second syllable<br>and ending in single consonant<br><b>double</b> the final consonant and add <b>ed</b> | commit – committed<br>prefer – preferred |

Picture taken from pinterest

## Irregular Verbs

| Spelling rules                           | Examples                                           |
|------------------------------------------|----------------------------------------------------|
| no change in base form                   | put → put<br>cut → cut                             |
| different spelling from the<br>base form | go → went<br>eat → ate<br>dig → dug<br>come → came |

Picture taken from Google



**THANKS  
FOR YOUR  
ATTENTION**

# Synchronous Time

## ACTIVITY 1

General instructions: Read carefully the instructions provided below, and complete correctly, in each case, what is asked.

### Regular Verbs

Instructions: Read the verbs ,in present, provided below and write an X over the verb you consider is the right **regular** verb in **simple past** for the verbs in **color red**.

#### 1-Walk

- A)Wolk
- B)Walked
- C)Walking

#### 2-Work

- A)Worked
- B)Worken
- C)Working

#### 3-Close

- A)Closen
- B)Closing
- C)Closed

#### 4-Play

- A)Playen
- B)Playing
- C)Played

### Irregular verbs

Instructions: Read the words provided below and write an X over the verb you consider is the right **irregular verb** in **simple past** for the verbs in **color blue**.

#### 1- Take

- A. Took
- B. Taked
- C. Taking

#### 2- Be

- A. Being/ bean
- B. Was/were
- C. Whas/ where

#### 3- Build

- A. Built
- B. Builtd
- C. Bulding

#### 4- Speak

- A. Spokend
- B. Spoke
- C. Speaked

## ACTIVITY 2

Instructions: First, read the questions provided below. Then, listen carefully to the audio facilitated and consider the information from the audio to answer the questions in the spaces given. Use complete sentences and be sure to use past tense.

**PLAY**

1-What did the speaker's grandfather do in his life?

2-How old was the speaker's grandfather when the photo was taken?

3-What did the speaker's grandfather do in his life?

4-When did the speaker's grandfather get married?

### ACTIVITY 3

**General instructions:** Read the instructions carefully and complete task 1 and 2.

Instructions: Look at the pictures provided below, and relate them to come up with a twelve-line paragraph in which you tell a short story by mentioning each family member. Be sure to use past tense and to use at least five irregular verbs and five regular verbs. For example, the father who worked as a police officer was so lucky... You continue the story or start another one from zero. You are free to give the role you want to each family member, but it must be related to the pictures facilitated.

## TASK 1

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

## TASK 2

Instructions: Considering task number one, you classify the verbs you used in the short story by using the columns provided below into irregular or regular verbs and write down the infinitive form of each verb. You have to write at least five irregular and regular verbs and ten infinitive verbs.

| Irregular verb | Regular verb | Infinitive verb |
|----------------|--------------|-----------------|
| 1-             |              | 1-              |
| 2-             |              | 2-              |
| 3-             |              | 3-              |
| 4-             |              | 4-              |
| 5-             |              | 5-              |
| 6-             |              | 6-              |
| 7-             |              | 7-              |
| 8-             |              | 8-              |
| 9-             |              | 9-              |
| 10-            |              | 10-             |

# Asynchronous Time

## ACTIVITY 1

Instructions: Write down six different complete statements in which you use six different irregular verbs. You are not allowed to repeat the same verbs used in the synchronous session. Use the spaces provided below.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## ACTIVITY 2

Instructions: Listen carefully to the audio facilitated below. Then, take notes about the information from the audio. Consequently, read the sentences from the true & false given below and answer it considering the information from the audio. Write an F if you think that the sentence is False, or write a T if you consider the sentence is True.

**PLAY**

- 1- Many people think that the speaker's grand aunt was actually his grandmother. ☐
- 2- The woman next to the speaker's mother was his grand mother. ☐
- 3- Matilda never got married. ☐
- 4- Matilda never had two children. ☐
- 5- Matilda was very closed to the speaker's mother. ☐
- 6- The speaker's mother and Matilda had a nice friendship. ☐
- 7- The speaker said that it was his favorite mother's child photo. ☐

### ACTIVITY 3

Instructions: Read the sentences provided in simple present, which are taken from the audio of the previous activity, and re- write them in past tense in the spaces given.

1-The girl in this photo is my mother.

1- \_\_\_\_\_

2-The woman with her isn't her mother.

2- \_\_\_\_\_

3-His brother loves cars.

3- \_\_\_\_\_

4- This is my favorite photo.

4- \_\_\_\_\_

## Homework

Instructions: Listen carefully to the audio. Write down, in chart number one, all the verbs you hear that are in past form. Then in chart number two, come up with ten past form sentences by using those verbs. You can repeat the verbs in the sentences only twice.

**PLAY**

**1**

**2**