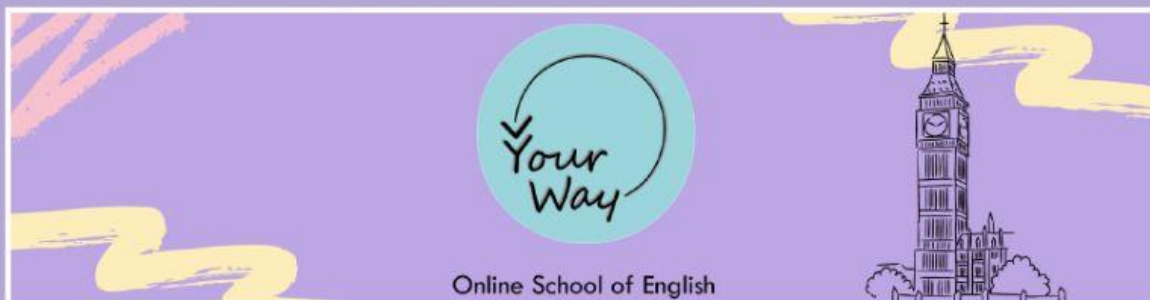




UNIT 1- LET'S PRACTISE

PART 1: PRESENT CONTINUOUS OR SIMPLE PRESENT?

1 Complete the rules. Write *present simple* or *present continuous*.

We use the:

- 1 _____ for something that happens regularly, always or never.
- 2 _____ for something happening at this moment.
- 3 _____ for something happening around this time.
- 4 _____ for a fact that is always true.
- 5 _____ with certain verbs that we don't usually use in continuous tenses, e.g. *believe, know*, etc.

2 Match the sentences (a–h) with the rules in exercise 1. Write 1, 2, 3, 4 or 5.

- a This week my dad is working in London. ☐
- b I'm wearing a blue T-shirt. ☐
- c School finishes at four o'clock. ☐
- d Do you understand this word? ☐
- e I don't want a sandwich. ☐
- f The sun comes up in the east. ☐
- g We usually walk to school. ☐
- h Why are you smiling? ☐

4 Complete the sentences with the correct form of the verbs in brackets. Use the present simple in one gap and the present continuous in the other.

- 1 Tom often _____ trainers to school, but today he _____ shoes. (wear)
- 2 We _____ a DVD at the moment, but we _____ TV most evenings. (watch)
- 3 I usually _____ a sandwich for lunch, but today I _____ some soup. (have)
- 4 My mum _____ in an office in Manchester, but this month she _____ in Glasgow. (work)
- 5 It hardly ever _____ here, but it _____ at the moment. (snow)
- 6 Jason and Tilly _____ their bedrooms right now, but they usually _____ them at the weekend. (tidy)

5 Complete the sentences with the verbs below. Use the affirmative or negative form of the present simple or the present continuous.

have know laugh like prefer sing watch

- 1 Which _____ you _____, history or geography?
- 2 'Where's George?' 'He _____ a shower.'
- 3 I _____ this pizza. It's horrible!
- 4 'We _____ the answer to this question.'
'Well, ask the teacher.'
- 5 'What's that terrible noise?' 'Kate _____!'
- 6 'Why _____ Ben _____?'
'Because he _____ a funny film.'

PART 2: FUTURE ARRANGEMENTS AND MAKING SUGGESTIONS:

1 Complete the dialogue with the questions below.

how about 2.30? do you fancy going bowling on Saturday?
shall I come to your house and pick you up on the way?
what about Sunday? what time?

Max Hi, Daisy. ¹ _____

Daisy That's a great idea. But I'm afraid I can't. I'm busy on Saturday. I'm going shopping in London with my sister.

Max Well, ² _____ Are you free then?

Daisy Well, I'm going to the cinema in the morning, but I'm free in the afternoon.

Max OK, why don't we go after lunch then? ³ _____

Daisy Great idea. ⁴ _____

Max ⁵ _____

Daisy Cool. See you at my house at 2.30.

2 Complete the table with the words below.

the beach a café cards computer games dinner football
friends ice skating swimming a walk

Free-time activities	
play	¹ _____ / tennis / ² _____ / ³ _____
go	bowling / ⁴ _____ / dancing / rollerblading / ⁵ _____
go to	the cinema / ⁶ _____ / ⁷ _____
go for	⁸ _____
have	lunch / ⁹ _____
meet	¹⁰ _____

3 Complete the suggestions below with five different activities from exercise 2. Use the correct form of the verb (-ing form or the infinitive without to).

1 Do you fancy _____ this evening?

2 Shall we _____ tomorrow night?

3 Why don't we _____ at the weekend?

4 How about _____ on Sunday?

5 Let's _____ tomorrow morning.



4 Put the phrases below into the correct groups.

Cool I'm afraid I can't Great idea No, thanks
Sorry, but I'm busy That sounds fun Yes, I'd love to

Agreeing to a suggestion

- 1 _____ ☐
- 2 _____ ☐
- 3 _____ ☐
- 4 _____ ☐

Declining a suggestion

- 1 _____ ☐
- 2 _____ ☐
- 3 _____ ☐



LAST ACTIVITY!!!!

Write notes about your future arrangements.

1 What are you doing this evening?

2 What are you doing tomorrow morning?

3 What are you doing on Saturday?

