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Date: .../.../ 2023

Class: S9

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**GLOBAL ENGLISH 9: UNIT 1 – VIEWS AND VOICES
GRAMMAR 1**

A. GRAMMAR

***Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

I. V-ing (Động từ đuôi –ing)

Các trường hợp sử dụng của V-ing, hay còn gọi là “gerund” (danh động từ):

→ Làm **chủ ngữ số ít** trong câu: Ex: *Collecting stamps is more interesting than you thought.*

→ Khi đứng **sau giới từ**: Ex: *She left without saying a word.*

→ Khi đứng **sau một vài động từ nhất định**: Ex: *I am considering studying in New York.*

❖ **Một số động từ được theo sau bởi “V-ing”:** admit, avoid, delay, deny, enjoy, fancy, finish, forgive, hate, keep, like, mind, miss, practice, remember, risk, start, suggest, advise, explain, consider, be no use, look forward to, etc.

II. Present simple and present continuous (Thì hiện tại đơn và hiện tại tiếp diễn)

	Present simple (Hiện tại đơn)	Present continuous (Hiện tại tiếp diễn)
Công thức	<p>Đối với động từ “to be”: (+) S + to be + O. (-) S + to be + not + O. (?) Be + S + O? ⇒ Yes, S + be. / No, S + be + not. (wh-question) Wh- + to be + S + O?</p> <p>Đối với động từ thường: (+) S + V (s/es) (+ O). (-) S + do/ does + not + V-inf (+ O). (?) Do/ Does + S + V-inf (+ O)? ⇒ Yes, S + do/ does. / No, S + do/ does + not. (wh-question) Wh- + do/does + S + V-inf (+ O)?</p>	<p>(+) S + to be + V-ing. (-) S + to be + not + V-ing. (?) Be + S + V-ing? ⇒ Yes, S + be. / No, S + be + not. (wh-question) Wh- + am/ is/ are + S + V-ing?</p>
Cách dùng	<p>- Diễn tả về một thói quen lặp đi lặp lại hàng ngày.</p> <p>- Dùng để nói về sự thật hiển nhiên hay một chân lý.</p> <p>- Dùng để nói về khả năng của ai đó.</p> <p>- Dùng để nói về lịch trình định sẵn thường xuyên, quy trình.</p>	<p>- Diễn tả hành động đang xảy ra tại thời điểm nói.</p> <p>- Diễn tả hành động xảy ra liên tục làm người khác khó chịu.</p> <p>- Diễn tả kế hoạch trong tương lai, có dự định từ trước và được chuẩn bị, lên kế hoạch rõ ràng.</p>

IV. Write meaningful sentences with the words given. Add any words you need.

0. Sarah / enjoy / read / mystery novels / free time.

→ Sarah enjoys reading mystery novels during / in her free time.

1. Dance / require / a lot / practice / and / dedication.

→ _____

2. He / keep / talk / his new project / all the times.

→ _____

3. Julie / be / run / a / marathon / next month.

→ _____

4. The company / be / consider / expanding / its / business / new markets.

→ _____

5. My grandfather / avoid / eat / junk food / because / unhealthy.

→ _____

V. Filling in the blanks with either gerund or infinitive form of the given verbs.

Ali's Story

Ali decided that he wanted (0). (*study*) to study abroad. (1). (*achieve*) _____ his goal, he had many things that he had to do. First, he needed (2). (*improve*) _____ his English so he could take the IELTS test. Unfortunately, Ali disliked (3). (*learn*) _____ English so this would not be much fun. His friend recommended (4). (*attend*) _____ a school close to his house. Ali went to look and from what he could see it seemed (5). (*be*) _____ a good school. He didn't delay (6). (*register*) _____ for a course. He managed (7). (*get*) _____ a good price for the course because they had a special offer on. This was good because he could not afford (8). (*pay*) _____ too much.

VI. Write in the correct form of the given verbs to complete the dialogue.

Mark: (0). Are you looking (*you look*) for someone, Alan?

Alan: Yes, Linda. (1). _____ (*you know*) where she is?

Mark: Oh, she isn't here today. She only (2). _____ (*work*) four days a week and she (3). _____ (*not work*) on Fridays. She'll be here next Monday.

Alan: Thanks. (4). _____ (*you know*) a lot about Linda?

Mark: Well, on most day I (5). _____ (*give*) her a lift, or she (6). _____ (*give*) me one. She (7). _____ (*live*) quite close to me. It (8). _____ (*save*) petrol.

Alan: Good idea. Well, I (9). _____ (*waste*) my time here then. I'll get back to my computer.

C. FCE PRACTICE

FCE 3 2008 – TEST 2 – USE OF ENGLISH PART 2

For questions 13–24, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example:

0	T	H	E																
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My home town

I was born in one of (0) *the* most interesting cities in Malaysia. It has a rich, colourful history and many parts of the city have hardly changed at (13) during the last five centuries. However, nowadays, it is (14) longer the trade centre that it once (15) It is difficult to imagine that at one time its harbour (16) to be visited by over 2,000 ships a week, and that the huge warehouses along the quayside would have (17) full of spices and silks, jewels and tea.

The old city centre is small, which (18) it very easy to explore (19) foot. A river neatly divides the town, (20) only physically but in spirit too. On one side, you find many grand houses, but on crossing the river, you find yourself in ancient Chinatown, where you really (21) a step back into the past.

It is great fun to wander through the colourful, noisy backstreets. As (22) as having shops that sell a wide range of clothes and shoes, some of these streets are also famous (23) high-quality antiques. Unfortunately, most of the bargains disappeared many years ago. However, (24) you look around carefully, you can still come across an interesting souvenir.

FCE 1 2008 – TEST 1 – WRITING PART 1

You must answer this question. Write your answer in 120–150 words in an appropriate style.

- 1 You are planning to visit your friend Robin in Canada. Robin has written to you. Read Robin's letter and the notes you have made. Then write a letter to Robin, using all your notes.

My friends and I are going to a sports camp in the mountains in July. We'd love you to join us there. We can play tennis, hockey, football, basketball and other sports. We can stay in rooms or sleep in tents. Which would you prefer? We'll cook together in the evenings. Is there something special from your county that you could cook?

You could fly over to Canada a few days before the sports camp and stay with me here in the city. What would you like to do before we go to the camp?

Write soon.

Robin

Great because...

Say which and why

Yes! Explain...

Tell Robin

Write your letter. You must use grammatically correct sentences with accurate spelling and punctuation in a style appropriate for the situation.

Do not write any postal addresses.

I. Choose the correct answer for each of the following questions.

1. Bell is writing a book.

(Choose the correct passive voice below).

- A. A book is being written by Bell.
B. A book is being writing by Bell.
C. A book is been written by Bell.
2. I'll have to come by bus as my car _____.
- A. is repairing B. is being repaired C. was repaired
3. The police _____ two men following a robbery in Mong Kok this afternoon.
- A. have been questioned B. are being questioned C. are questioning
4. There's somebody walking behind us. I think _____.
- A. we are followed B. we are following C. we are being followed
5. My brother _____ the TV set right now.
- A. is repairing B. is being repaired C. repaired

II. Fill in each blank with a suitable word in the box. Change their forms if necessary.

valuable	charity	set up	lively	symbolise
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1. A fund will be _____ for the dead men's families.
2. She was a very well educated girl with a _____ mind, a girl with ambition.
3. He came to _____ his country's struggle for independence.
4. The thieves took three pieces of _____ jewellery.
5. She was working as a volunteer at a homeless _____ in Cambridge.

***Lưu ý:** Với những từ con không nhớ và viết sai, con viết từ đó vào vở 2 dòng.