

Name \_\_\_\_\_ class \_\_\_\_\_ Score: \_\_\_\_\_

Klasa VI unit 4 test

**Zadanie 1. Napisz daty, które usłyszysz.**

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**Zadanie 2. Napisz po angielsku:**

Wołowina -	Melon -
Masło -	Wieprzowina -
Kapusta -	Krewetki -
Marchewka -	Łosoś -
Wiśnie -	Truskawki -
Kurczak -	Tuńczyk -
Śmietanka -	Jogurt -
Czosnek -	Zupa -

**Zadanie 3. Uzupełnij tabelę wyrazami z ramki:**

sandwich	coffee	tea	milk	banana	apple	water	chocolate	sausage
egg	onion	juice						

Countable (policzalne)	Uncountable (niepoliczalne)

**Zadanie 4. Wpisz A / AN / SOME / ANY:**

- 1** I've got ..... orange in my bag.
- 2** I'd like ..... strawberries.
- 3** Are there ..... crisps in the cupboard?
- 4** We've got ..... pear tree in our garden.
- 5** There aren't ..... grapes in the shop.

**Zadanie 5. Ulóż zdania rozkazujące.**

**1** book / me / the / give

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**2** laptop / don't / touch / that

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**3** name / your / me / tell

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**4** don't / library / the / in / talk

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**5** take / coat / off / your

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**6** the / drop / park / don't / in / litter

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**Zadanie 6. Uzupełnij dialog przyimkami z ramki.**

some a any an the some

**Ella** We need <sup>1</sup> some milk. Is <sup>2</sup>                    supermarket open?

**David** Yes, it is. I'm really hungry. I'd like <sup>3</sup>                    sandwich.

**Ella** We've got <sup>4</sup>                    eggs. You can make <sup>5</sup>                    egg sandwich.

**David** But we haven't got <sup>6</sup>                    bread!

**Zadanie 7. Uzupełnij dialog wyrażeniami z ramki.**

Can you come Never mind What  
time Next time I'm afraid I'd love to

**Harry** There's a concert on in the park next Sunday. <sup>1</sup>  
Can you come <sup>2</sup>                   ?

**Gina** <sup>2</sup>                   .

**Harry** Great!

**Gina** <sup>3</sup>                    does it start?

**Harry** At two o'clock.

**Gina** Oh, I can't, <sup>4</sup>                   . It's my grandma's birthday, and we're going to her house that afternoon.

**Harry** That's a shame. <sup>5</sup>                   .

**Gina** Sorry! <sup>6</sup>                   , perhaps.

**Zadanie 8. Przeczytaj tekst, a potem zaznacz, czy zdania pod nim są prawdziwe (T) czy fałszywe (F).**

Hi, my name is Ross. One of my favourite lessons at school is cooking. We learn how to make lots of delicious meals, and the teacher gives us information about food, too. We learn about food from different countries - when it grows and how much it costs. We learn how to prepare different kinds of food, and we also learn about healthy food, for example fruit and vegetables, and unhealthy food, like cakes and biscuits!

I think it's very important to learn how to cook well, so that we can make good meals. Fresh food is delicious and you feel great after you eat it. My cousin Sam lives in Scotland and he's learning how to make haggis in his cooking class. The problem is that he prefers chips and pizzas!

- 1 Ross's favourite lesson is cooking.
- 2 In the lessons, the students learn how to make meals.
- 3 He learns about food from other countries.
- 4 Ross knows about healthy and unhealthy food.
- 5 Ross thinks fresh food tastes good.
- 6 Sam is Ross's brother.