

Name: _____

Class: S7

Date: .../.../ 20...

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**GLOBAL ENGLISH 7: UNIT 1 – MAKING CONNECTIONS
VOCABULARY 1**

A. NEW LESSON

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

No.	New words	Meanings	No.	New words	Meanings
1	formal (adj)	trang trọng	9	huge (adj)	khổng lồ
2	cheek (n)	(bộ phận của mặt) má	10	celebrate (v)	kỷ niệm
3	pat (n)	cái vỗ nhẹ	11	centenary (n)	lễ kỷ niệm 100 năm
4	tip (n)	đầu, đỉnh	12	torch (n)	ngọn đuốc
5	wave (v)	vẫy tay	13	engaged (adj)	đã đính hôn
6	independence (n)	sự độc lập	14	enamel (n)	men (đồ sứ, răng)
7	soldier (n)	người lính	15	cockerel (n)	gà trống
8	brilliant (adj)	rất thông minh	16	flap (v)	đập nhẹ, vỗ cánh

***Note:** *n = noun: danh từ; v = verb: động từ; adj = adjective: tính từ*

***Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.**

B. HOMEWORK

I. Complete the sentences, using the correct forms of the words in brackets

0. The country gained its independence ten years ago. (*independent*)

- Nike was not only _____, but he was quick as well. (**brilliance**)
- The family gathered to _____ Christmas. (**celebration**)
- His eyes looked _____ when he was scared. (**hugeness**)
- Teeth have a hard surface layer called _____. (**enamelled**)
- The business dinner was a(n) _____ affair. Everyone had to dress up politely. (**formality**)

II. Circle the correct answer

0. We compared our product with the leading _____.

A. brands

B. comp

C. butler

1. Business letters are usually _____.

A. interested

B. dangerous

C. formal

2. Last Sunday, we _____ my birthday by going out to dinner.
 A. celebrated B. memorialized C. acknowledged
3. She _____ her hands around a lot when she's talking.
 A. brings B. signs C. waves
4. The _____ of this pencil is very *pointy (nhọn)*. Do not use it to *play pranks (chơi khăm, chơi xỏ)* on your friends!
 A. beginning B. cheek C. tip
5. In order for teenagers to gain _____, they need love, support and respect.
 A. independence B. independent C. nothing

III. Unscramble the words to complete the sentences

0. *The children were wearing traditional national _____ costume.* M E S C T U O
 O C T R H
1. The lighting of the Olympic _____ symbolizes (*tượng trưng*) peace and friendship among the nations of the world. A E N E Y N R T C
2. Kenneth is greeted by an old friend, who congratulates him on his _____.
 _____.
3. I had a(n) _____ lunch, so I'll only need a snack for dinner. E U G H
4. She was so annoyed that she wouldn't even _____ us goodbye. A W V E
5. It's important that parents should allow their children some _____.
 _____.

IV. Match to make meaningful sentences

<i>0. — It is awesome to see</i>	<i>a. — these magnificent creatures in flight.</i>
1. Which athlete will carry	b. of the baby's cheek.
2. This photo was taken	c. the Olympic torch into the stadium?
3. He <i>gently (nhẹ nhàng, dịu dàng)</i> felt the softness	d. centenary next year.
4. I gave the little boy a	e. when we were engaged.
5. The club will celebrate its	f. pat on the head.

0- a	1-	2-	3-	4-	5-
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V. Circle the underlined parts that need correction and correct them

0. We brought some sheels home from the beach. → _____ shells _____
 A (B) C
1. Modern computers can hold huged amounts of information. → _____
 A B C
2. Her mother was a briliant scientist. → _____
 A B C
3. The young solder fainted (*ngất xỉu*) in the hot sun. → _____
 A B C

4. My clothes for work tend to be quite formally. → _____
 A B C
5. If I stand on the tops of my toes, I can just reach the top shelf. → _____
 A B C

VI. Read the descriptions of some words, then write the complete words (the first letter is already there)

0. the quality of being brave

B R A V E R Y

1. a *substance* (*chất liệu*) made from glass powder that is melted onto metal, pots, etc. and forms a hard shiny surface to protect or decorate them

E _____

2. either side of the face below the eyes

C _____

3. the freedom to organize your own life, make your own decisions, etc. without needing help from other people

I _____

4. a young male chicken

C _____

5. to move your hand or arm from side to side in the air in order to attract attention, say hello, etc.

W _____

VII. Fill in the blanks with the given words in the box (some words may not be used). Change the form of the words if necessary

celebrate	waste	pat	centenary	flap	brilliant	formal	engaged
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0. I think study guide is a waste of money.

- He gave her an encouraging _____ on the shoulder.
- Armstrong was one of the most _____ musicians in jazz.
- The people at the table behind us were _____ someone's birthday.
- She got _____ to her childhood sweetheart as soon as she left school.
- The bird _____ its wings and flew away.

VIII. Match the definition with the suitable word

0. <i>the main male servant in a large house</i>	a. <i>butler</i>
1. the 100th anniversary of an event	b. soldier
2. a member of an army, especially one who is not an officer	c. torch
3. the thin, <i>pointed</i> (<i>nhọn</i>) end of something	d. tip
4. (of a style of dress, speech, writing, behaviour, etc.) very correct and suitable for official or important occasions	e. centenary
5. a long stick that has material at one end that is set on fire and that people carry to give light	f. formal

0- a	1-	2-	3-	4-	5-
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Part 3

Questions 11–20

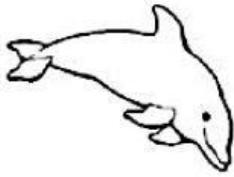
Look at the sentences below about a family trip to see dolphins.

Read the text on the opposite page to decide if each sentence is correct or incorrect.

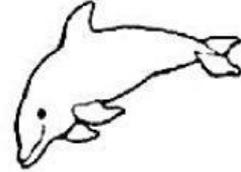
If it is correct, mark **A** on your answer sheet.

If it is not correct, mark **B** on your answer sheet.

- 11 Paul has family connections with the place he first visited in New Zealand.
- 12 Paul and his family chose to go to Kaikoura as part of their tour.
- 13 As soon as Paul arrived in Kaikoura he knew he might see some dolphins there.
- 14 The weather got worse during Paul's boat trip.
- 15 Paul had expected to go swimming closer to land.
- 16 Paul was beginning to feel unhappy about the trip until someone saw the dolphins.
- 17 Paul believed the dolphins were inviting him to join them in the water.
- 18 Paul felt that he had failed to communicate with the dolphins.
- 19 One dolphin copied exactly what Paul did in the water.
- 20 Paul was pleased when the guides finally called them back onto the boat.



Dolphin Trip



By Paul Hannan

My family have always been huge fans of New Zealand – my mum comes from the capital – so we saved up and went for a holiday there. We started with a week in the city she grew up in. After that, we toured around for a while before ending up by chance in Kaikoura, a small town on the coast. The first evening it seemed a rather dull place, but the next day I remembered what I'd read about it – that it was often possible to see dolphins and whales there! I'll always think of Kaikoura as the place where I finally achieved my lifelong ambition – to swim with wild dolphins.

My family and I set off on a dolphin trip on a cold, grey day with a number of other people on a small boat. However, the sky soon turned blue, and we raced across the waves in the sunshine until we finally reached the place where we were supposed to go swimming. To my surprise, this was more than 40 km from land. I was quite cold by this time, and really starting to wonder why my family had made me come all the way out there, when suddenly someone shouted 'Dolphins!'

All I could see were fins everywhere – there were more than a hundred dolphins, all swimming towards our boat! Many of them were jumping around in the water as if they were asking us to come and play. I put on my snorkel and jumped into the sea. Everywhere I looked, all I could see was dolphins, swimming under me and round me. Then I remembered the guide had told us to make sounds in the water to attract them. So I did and actually heard them making similar sounds, as if they were trying to answer me. I even made eye contact with one dolphin, and watched it carefully as I swam round in a circle. Amazingly, the dolphin almost followed me, but then changed its mind, although it kept eye contact with me all the time. It really made me realise how intelligent and beautiful these creatures are.

Then after an hour of swimming the guides called us to get back onto the boat. Although I had enjoyed myself, I was keen to leave the water by then as I was very cold. As I got dry I noticed that everyone on board was smiling and I realised what a very special moment we'd had.

I'll never forget that experience, and Kaikoura will always have a special place in my heart.

Con hãy mở link nghe bằng máy tính nhé:

<https://tinyurl.com/y558ky67>

Part 3

Questions 14–19

You will hear a man called Ben, from a young people's organisation, telling a youth group about a course they can do on Saturdays.

For each question, fill in the missing information in the numbered space.

Saturday course

Name of Ben's organisation: (14)

Aim of course: Discovering (15)

Closest course location for this group: (16)

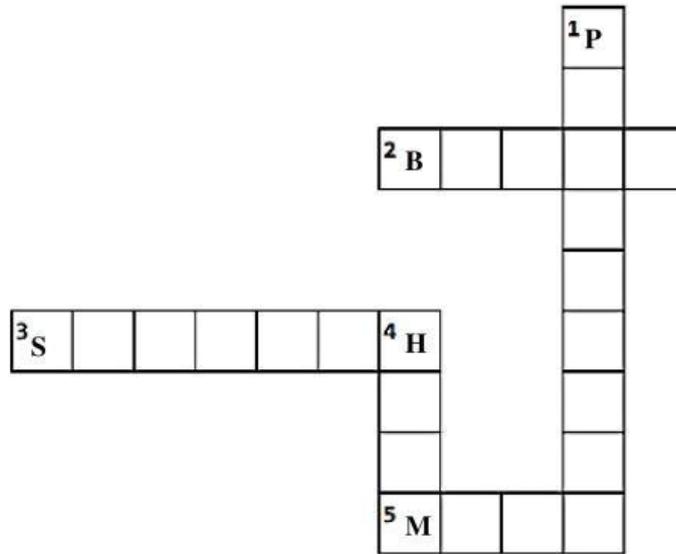
Length of course: (17) weeks

Examples of activities we will do:

- Learn how to climb
- Cut up wood
- Make a (18)
- Design a (19) to take home.

Nguồn: PET 1 – Test 1 – Listening – Part 3

I. Complete the crossword puzzle



Across

- 2. bắt nạt (v)
- 3. cào (v)
- 5. keo kiệt, xấu tính (adj)

Down

- 1. sự ô nhiễm (n)
- 4. gây hại (v)

II. Circle the correct answer

1. Where _____ we meet tonight?
 A. must not B. should C. need
2. As it turned out, I didn't need _____ any extra material.
 A. buy B. to buy C. buying
3. Tell them they _____ make too much noise.
 A. should B. have C. mustn't
4. _____ I go back to the motel and wait for you to call?
 A. Should B. Need C. When
5. You _____ open it until you get home.
 A. need B. must not C. not
6. I _____ to do some shopping on my way home.
 A. need not B. should C. need
7. You _____ put a little more effort into it.
 A. should B. should be C. mustn't

Lưu ý: Với những từ con không nhớ và viết sai, con chép từ đó vào vở 2 dòng.