

## Unit 9 Test

Total score \_\_\_\_\_

### Vocabulary

1 Choose the correct option (A, B or C) to complete the text. There is an example at the beginning (0).

A great film to (0) \_\_\_\_\_ is *The Eagle Huntress*, and it's better (1) \_\_\_\_\_ the cinema than on TV. It's a fantastic film made in the incredible (2) \_\_\_\_\_ of west Mongolia. What kind of film is it? It's a (3) \_\_\_\_\_, but it's different from the (4) \_\_\_\_\_ ones on TV. This one tells a story. The film-(5) \_\_\_\_\_ went to the (6) \_\_\_\_\_ of west Mongolia to film a 13-year-old Kazakh girl called Aisholpan. She is learning to hunt with an eagle, a job that women in that region (7) \_\_\_\_\_ do. There is an (8) \_\_\_\_\_ moment when Aisholpan is going down (9) \_\_\_\_\_ to catch a baby eagle, but all the photography is great. It's a fantastic film with a very (10) \_\_\_\_\_ story.

- |                 |              |               |
|-----------------|--------------|---------------|
| 0 A look        | <b>B</b> see | C watch       |
| 1 A at          | B in         | C on          |
| 2 A landscape   | B picture    | C river       |
| 3 A documentary | B romantic   | C sci-fi      |
| 4 A horror      | B thriller   | C wildlife    |
| 5 A makers      | B people     | C team        |
| 6 A leaves      | B mountains  | C sky         |
| 7 A rarely      | B recent     | C sometime    |
| 8 A animation   | B exciting   | C scary       |
| 9 A grass       | B lakes      | C rocks       |
| 10 A boring     | B comedy     | C interesting |

\_\_\_\_ / 10

2 Read the descriptions and write the words. There is an example at the beginning (0).

- |  |                    |
|--|--------------------|
| 0 The opposite of <i>interesting</i> .                           | b <u>o</u> r i n g |
| 1 A type of film: a boy, a girl, funny problems, a happy ending. | r _____ c _____    |
| 2 Water that has salt in it.                                     | s _ _              |
| 3 When a show makes people laugh.                                | f _ _ _            |
| 4 When a film makes you feel worried.                            | s _ _ _            |
| 5 An exciting film with police and bad guys.                     | t _ _ _ _ _        |
| 6 A film with lots of magic in it.                               | f _ _ _ _ _        |
| 7 A TV competition with questions.                               | q _ _ _ s _ _ _    |
| 8 Thin green leaves but not on trees.                            | g _ _ _ _          |
| 9 It can fly and sing.   | b _ _ _            |
| 10 You watch this to get information about the day.              | t _ _ n _ _        |

\_\_\_\_ / 10

## Grammar

3 Read the sentences about cinema and films. Complete the second sentence so that it has a similar meaning to the first sentence. Use no more than THREE words. There is an example at the beginning (0).

0 In the past, the news was on at the cinema. People went there to watch it.

In the past, people went to the cinema to watch the news.

1 Only one or two children's films came out a year. They came out as holiday entertainment.

Only one or two children's films came out a year to \_\_\_\_\_ during the holidays.

2 People want to remember happy times, so they watch their favourite old movies.

People watch their favourite old \_\_\_\_\_ happy times.

3 People want new things. Some film-makers try to give them.

Some film-makers make unusual films \_\_\_\_\_ new things.

4 At other times film-makers want to introduce young people to old things, like silent movies.

And sometimes film-makers make films \_\_\_\_\_ new generations to old things, like silent movies.

4 Complete the conversation with the correct letter A–L. There is one extra letter. There is an example at the beginning (0).

Ian: What are you doing?

Molly: 0 C

Ian: Are you going to go back to college?

Molly: 1 \_\_\_\_\_

Ian: What are you going to study?

Molly: 2 \_\_\_\_\_

Ian: Why do you want to do that?

Molly: 3 \_\_\_\_\_

Ian: Have you got an idea for a play?

Molly: 4 \_\_\_\_\_

Ian: What are you working on?

Molly: 5 \_\_\_\_\_

Ian: Can one of your team write music?

Molly: 6 \_\_\_\_\_

Ian: Is he going to write the words for the songs?

Molly: 7 \_\_\_\_\_

Ian: Do you need to learn to do that?

Molly: 8 \_\_\_\_\_

Ian: Do you enjoy it?

Molly: 9 \_\_\_\_\_

Ian: It sounds interesting. You're going to love it.

Molly: 10 \_\_\_\_\_

A Because I want to write to entertain people.

B I'm going to learn how to write plays.

C I'm reading about a course.

D No, he isn't. I'm going to do that.

E No, I don't. I often write poems or song words.

F No, I haven't. But I'm working with a team.

G No, I'm not. I'm going to do an evening course.

H No, we aren't. We want to do it for fun.

I Thank you. I'll call you to tell you about it.

J Yes, Jason can. He's very good at it and he can also sing.

K Yes, I do. But I'm not going to study songs. I'm going to study plays.

L We're going to write a musical.