

## PLACEMENT TEST FOR KIDS AND PRE-TEENS: PARTS I & II

STUDENT'S NAME: \_\_\_\_\_



### PART 1: VOCABULARY

**1- Numbers: Fill in the gaps. Then match.**

O \_\_ E

F \_\_ \_\_ R

TH \_\_ \_\_ E

S \_\_ V \_\_ N

S \_\_ X

E \_\_ G H \_\_

T \_\_ O

F \_\_ V \_\_

N \_\_ \_\_ E

T \_\_ N



**2- Colours: Drag and Drop.**

ORANGE

BLUE

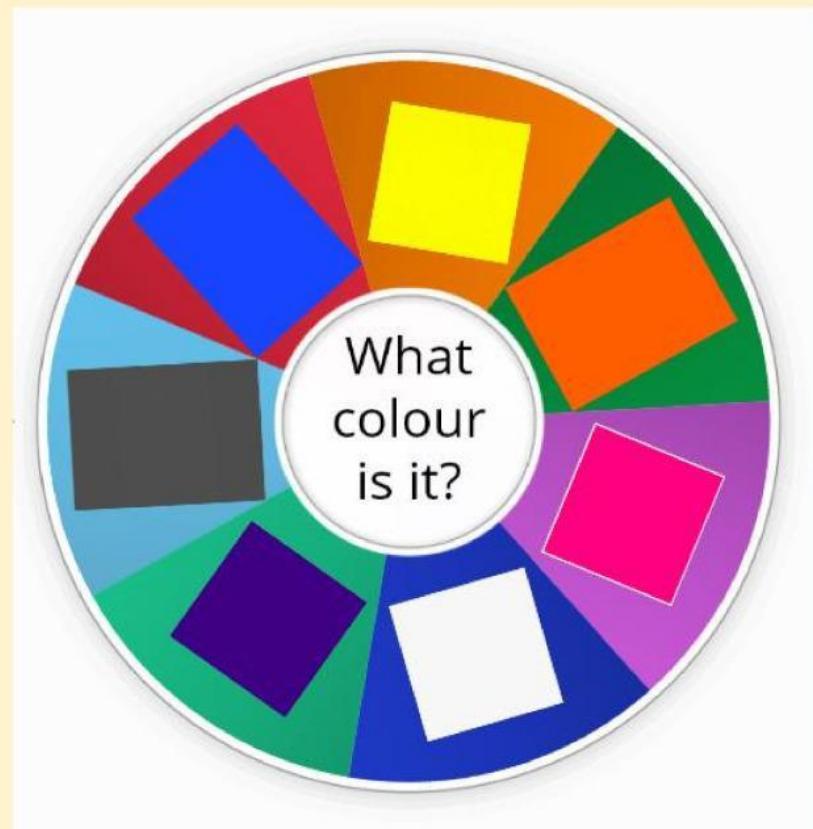
WHITE

BLACK

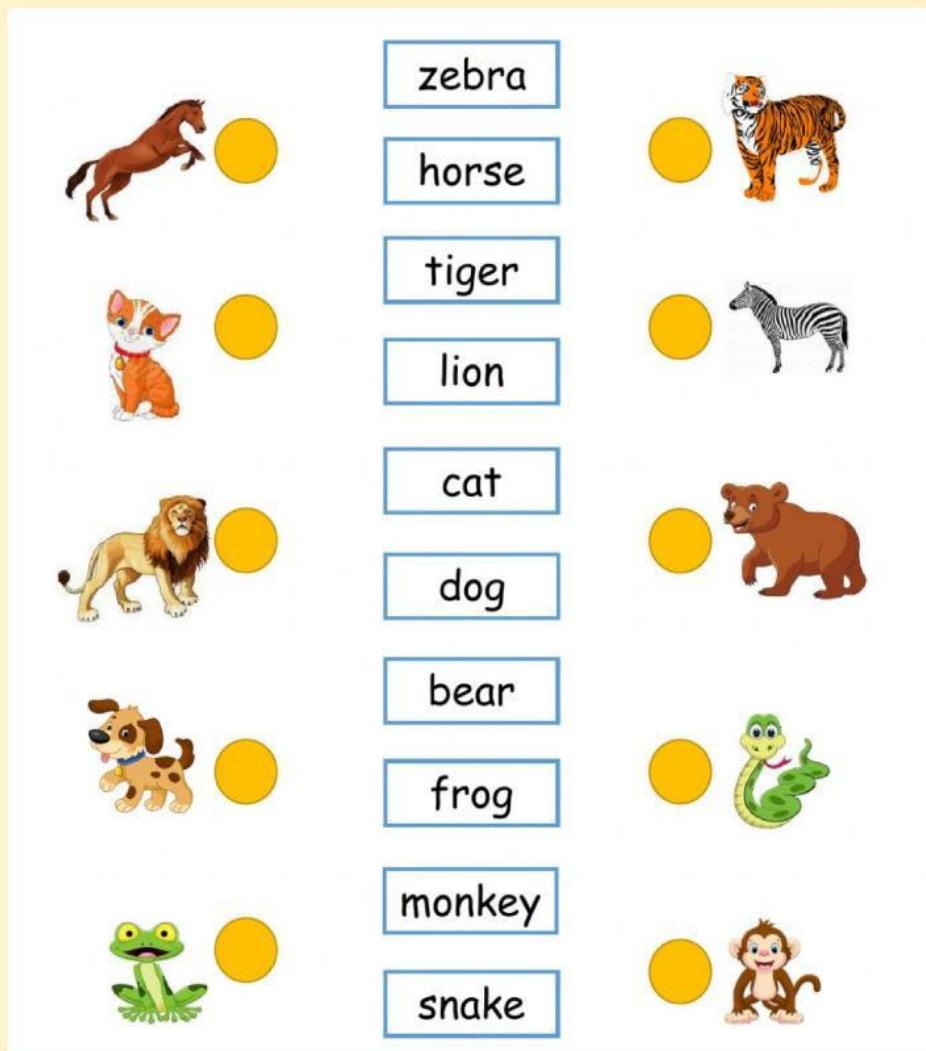
YELLOW

PURPLE

PINK



### **3- Animals: Look and Match**



### **PART 2: GRAMMAR**

#### **1- Basic Verbs: Read and choose the right option.**

A- I AM / IS / ARE SOPHIE

B- MY FRIEND AM / IS / ARE GRACE.

C- SHE AM / IS / ARE 10 YEARS OLD.

D- WE AM / IS / ARE ALWAYS TOGETHER.

E- ALSO I HAVE / HAS GOT A LITTLE BROTHER.

F- GRACE HAVE / HAS GOT A LITTLE SISTER, ROSY.

G- ROSY AND GRACE HAVE / HAS GOT A BEAUTIFUL DOG.

H- I HAVE / HAS GOT A CAT.

**2- Look at the pictures. What can they do? Match the pictures with the right statement.**



**1. HE CAN PLAY HOCKEY**

**2. HE CAN RIDE A BIKE**

**3. THEY CAN SKI**

**4. HE CAN PLAY FOOTBALL.**

**2- What are they doing? Use the verbs in the box to write statements about the pictures.**

**\*EAT**

**\*RUN**

**\* READ**

**\* PLAY HOCKEY**

**\* LISTEN TO MUSIC**



**EXAMPLE: HE IS EATING.**



**3- Routines. Read the following statements and choose the right option.**

Hi, my name is Ted. I **LIVE / LIVES** in Canada. I **GO / GOES** to school in the morning by car. I **DON'T / DOESN'T** go on foot because I live quite near school. At school I **HAVE / HAS** a best friend, David. David always **PLAY / PLAYS** with me. He usually **COME / COMES** home after school. We usually **DO / DOES** our homework together and then we **PLAY / PLAYS** video games. He **DON'T / DOESN'T** play video games very well but we **HAVE / HAS** a lot of fun together.

**4- What did they do yesterday? Use the past form of the verbs below to write sentences.**

**PAINT**

**WATCH TV**

**COOK**

**STUDY**



**EXAMPLE: SHE WATCHED TV**

