Colegio Patriarca San José
English Department
II Trimester, 2023
Due Date: Friday, August 4.
Level: 7th grade
Teacher: Lic. Joselyn Pérez Quirós

Total Percentage: 15%
Total points: 27 pts.

Points obtained: _____
Percentage obtained: _____

Score: _____

Extra-class Assignment

Student name: _____ **Group:** _____

Parent's signature: _____

Learning Goals:

1. SI.3. Communicates the day, date and time.
2. SP.2 Describes daily/weekend routines using simple phrases and formulaic expressions.
3. L.6. recognizes everyday expressions in different audio texts dealing with simple and concrete familiar topics, in clear, slow, repeated speech and with significant pauses.

LIVEWORKSHEETS

Task 1.

Instructions: Listen to an audio about students from different cities talking about time and their routines. Then, **mark with an "X"** the parenthesis that contains the correct answer for each question. (5 points, 1 point each correct answer)

1. What time does Vivian get to school?
   ( ) 8:00
   ( ) 8:10
   ( ) 10:00

2. What time does Juan Carlos have lunch?
   ( ) 8:15
   ( ) 10:15
   ( ) 12:15

3. What time does Misaki get home?
   ( ) 5:15
   ( ) 6:15
   ( ) 5:45

4. What time does Harry's second class finish?
   ( ) 7:00
   ( ) 11:00
   ( ) 8:00

5. What time does Olivia wake up?
   ( ) 7:15
   ( ) 5:45
   ( ) 6:45

LIVEWORKSHEETS

Task 2.

Instructions: Listen to an audio about María's daily routine. Then, complete the chart with the required information based on the audio. Write **complete and coherent sentences**. (7 points, 1 point each correct answer)

Example:

Time	**Routine**
7:30	**She** brush**es** her teeth.

María's Daily Routine

Day

Time	**Routine**
6:30	
7:00	
7:45	
12:00	

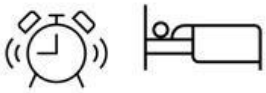
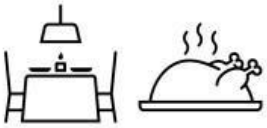
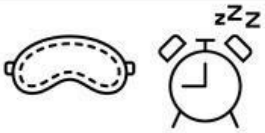
Night

Time	**Routine**
5:00	
8:00	
11:00	

LIVEWORKSHEETS

Task 3.

Instructions: Use the activities and time frames provided below to explain the daily routine to the teacher. Suppose it is **your daily routine** and express yourself using **complete and coherent ideas**. The checklist below will be used to assess this task. (15 points)

Time	**Routine**
6:00	
7:30	
8:00	
12:00	
3:45	
6:45	
8:00	

LIVEWORKSHEETS

Checklist to Assess Spoken Production

Indicators	Level of Achievement		
Learner…	Not achieved yet (1pt)	In progress (2pts)	Achieved (3pts)
follows a logical sequence of ideas.			
uses complete and coherent ideas.			
shows full understanding of the topic.			
speaks clearly and distinctly all the time.			
describes daily/weekend routines using simple phrases and formulaic expressions.			
Observations: _____ _____ _____	**Total points:** _____		

LIVEWORKSHEETS