1 Who am I?

2 Now read the article. Match the jobs (1–7) from Exercise 1 with the people in the article (A–E). There are two jobs you do not need.

A Jeff _____

B Leo _____

C Li _____

D Bupe and Alice _____

E Marcia _____

3 Read the article again. Complete these sentences with the correct name(s) from the article.

1 _____ work with tourists.

2 _____ works for a big company.

3 _____ is a student and works part-time.

4 _____ acts in TV shows.

5 _____ works at night.

Service work around the world

Today, almost 50 percent of jobs are service jobs. What are these jobs like? We asked five different people in five different service jobs from five different continents.

Ⓐ 

I'm a student, but I have a part-time job. I work in a sports store in a mall. I sell sports and fitness clothing. It's a great job.
Jeff, U.S.A.

Ⓑ 

I work in a theater. I act and sing in plays. I also do advertisements and some television shows. It isn't easy.
Leo, France

Ⓒ 

Ⓔ 

I work in a hospital. I work with doctors. My husband works during the day, and I work at night.
Marcia, Chile

Ⓓ 

We work in the tourism industry. We show tourists around our city and organize trips for them.
Bupe and Alice, Zambia

I work for a cell phone company. It's a big company. I am in the customer service department. My job is fun. I work in the office. I answer the phone all day.
Li, China

Pronunciation

Saying /tʃ/ and /dʒ/

1 1.1 Listen and circle the correct sound for the underlined letters.

1	j<u>o</u>b	/tʃ/	/dʒ/
2	engineer	/tʃ/	/dʒ/
3	teacher	/tʃ/	/dʒ/
4	watch	/tʃ/	/dʒ/
5	picture	/tʃ/	/dʒ/
6	college	/tʃ/	/dʒ/
7	child	/tʃ/	/dʒ/
8	language	/tʃ/	/dʒ/

Grammar

Simple present *be*

1 Circle the correct option to complete the sentences.

1 They *'re / 's* from Russia.

2 Tracy *aren't / isn't* from Brazil.

3 We *'re / 's* from Italy.

4 He *'re / 's* from China.

5 I *'re / 'm* from the U.S.A.

6 Guang and Adnan *isn't / aren't* from Mexico.

7 I *'m not / isn't* from Portugal.

8 These movies *are / am* from the Netherlands.

LIVEWORKSHEETS

2 Complete the conversations with the correct form of *be*. Use contractions where possible.

1 A: Good morning, Maria. My name [1]_____ (+) Jacques.

B: Nice to meet you. But my name [2]_____ (-) Maria. It [3]_____ (+) Paula.

A: Oh, I [4]_____ (+) sorry!

2 A: Excuse me, that room [5]_____ (-) for students. It [6]_____ (+) for teachers.

B: But we [7]_____ (-) students. We [8]_____ (+) teachers.

A: Oh, OK!

4 Rachel and Michael / students. They / not teachers.

_____

_____

5 Burcu / not from Russia. She / from Turkey.

_____

_____

6 We / not interested in soccer. We / interested in basketball.

_____

_____

Vocabulary

Countries and nationalities

1 Circle 11 nationalities in the word cloud.

Emirati **Portugal**
Saudi **America** Spain French
Mexican **Mexico** **China**
France
Russia **Czech** Russian **British**
American **UAE** **Japanese** **Omani**
Dutch **Japan** **Italy** **Netherlands**

3 Write two sentences with the information given. Use contractions where possible.

1 Mark / not from the U.S. He / from Canada.

Mark isn't from the U.S. He's from Canada.

2 It / not a store. It / a café.

_____

_____

3 I / not an artist. I / an engineer.

_____

_____

Grammar

Articles *an* and *a*

1 Complete the jobs with *an* or *a*.

1 _____ teacher
2 _____ office worker
3 _____ engineer
4 _____ student
5 _____ artist
6 _____ writer

2 Circle the correct options to complete the description of Javier.

My friend Javier is [1]*a / an* interesting person. He's from [2]*a / an* small town in Chile, but he now lives in New York City. Javier is [3]*a / an* waiter. He works in [4]*a / an* big restaurant in the city. But Javier is also [5]*a / an* actor and [6]*a / an* dancer.

2 Complete the paragraph with the correct nationalities.

I live in a part of town with different kinds of restaurants. There's an [1]_____ (UAE) restaurant on the corner, between a [2]_____ (Mexico) restaurant and a [3]_____ (Brazil) restaurant. The people in my area are also very multicultural. A [4]_____ (Russia) family lives downstairs from me, next to a [5]_____ (Turkey) family. My family is very multicultural too—my mother is [6]_____ (Spain), and my father is [7]_____ (China)!

LIVEWORKSHEETS

Pronunciation

Saying /tʃ/ and /ʃ/

1 1.2 Listen and circle the word with the different sound in each set.

1	shoe	China	Czech
2	Dutch	dish	Spanish
3	Russia	nationality	teacher
4	French	fish	sandwich

2 Look at the questions below. Match the questions (1–4) with the type of information you need to listen for (a–d).

Conversation 1: How is the woman's family name spelled?

Conversation 2: When is lunch?

Conversation 3: What does Mr. Carter do?

Conversation 4: Where is Pedro from?

a a time _____ c a place _____

b a job _____ d letters _____

Listening

1 1.3 Listen to four short conversations. Where are the speakers? Number the places below in the correct order (1–4).

a _____ at an office party

b _____ in a restaurant

c _____ in a person's home

d _____ on a guided tour

3 1.3 Now listen again and answer the questions (1–4) from Exercise 2.

1 _____ 3 _____

2 _____ 4 _____

Grammar

Questions with *be*

1 Match the questions (1–6) with the answers (a–f).

1 Is your name Elena? Yes, _____

2 Are you from Chile? No, _____

3 Is he Japanese? Yes, _____

4 Are they students? No, _____

5 Is she German? No, _____

6 Are they Turkish? Yes, _____

a they are. d he is.

b I'm not. e it is.

c they aren't. f she isn't.

2 Complete the conversation with the correct form of *be*. Use contractions where possible.

A: This [1] _____ a nice photo. [2] _____ this woman your sister?

B: Yes. Her name [3] _____ Alyssa.

A: Who [4] _____ the woman on the right?

B: She [5] _____ my other sister, Alex. The man next to her is her husband, and the girl with him is their daughter.

A: [6] _____ your sisters teachers, like you?

B: No, they [7] _____. They [8] _____ both doctors.

LIVEWORKSHEETS

3 Circle the correct option to complete the questions.

1 *Where / What / How* are you from?

2 *Who / How / What* is your last name spelled?

3 *When / Why / Who* is your birthday?

4 *What / How / Where* is your nationality?

4 Put the words in order to make questions.

1 is / telephone number / what / your / ?
What is your telephone number?

2 is / your / how old / phone / ?

3 your / what / interests / are / ?

4 is / the / when / English lesson / ?

5 your / are / who / favorite singers / ?

Writing

1 Look at the form below. Complete the headings (1–4) with these words.

address	Given	name	Telephone

Sign up for our newsletter and exclusive deals!

[1] _____ name(s):

Last [2] _____:

Title:

Nationality:

Email [3] _____:

[4] _____ number:

Are you a student?: Yes No

Submit Form

LIVEWORKSHEETS