Future WILL and BE GOING TO

Objectives: - to use the future will and be going to appropriately, -to identify and compare them , to identify vocabulary about geographical features.

1) **Read the definitions and choose the correct answers.**

1 an area of high land with grass and
  sometimes trees
  (a) a hill   **b** the sea

2 an area of low land with trees and grass,
  between areas of high land
  a a beach   **b** a valley

3 very high land next to the coast
  a a cliff   **b** a forest

4 a large area of very high land, sometimes with
  snow at the top
  a an island   **b** a mountain

5 a very large group of trees
  a a forest   **b** the sea

6 a very large area of salt water
  a the sea   **b** a lake

2) **Complete the sentences and questions. Use Will , won't and the verbs below**

~~be~~   become   continue   die   stop   survive

1 It _will be_____ cold in Canada in December.
  In some places, temperatures are -20ºC.

2 _____ scientists _____ the ice
  melting in the Arctic?

3 Conservationists are protecting whales. Whales
  _____ extinct now.

4 It has been hot, but it rained this morning, so
  the flowers in the park _____.

5 _____ sea temperatures _____
  to rise? I hope not.

6 Some wild animals _____ this
  summer because it's much too hot.

3) <u>Will and be going to for predictions. Write sentences and questions with the prompts. Read the words in brackets and decide whether to use will or going to.</u>

1 I think / it / be / hot and sunny at the beach today (opinion)

I think it will be hot and sunny at the beach today.

2 giraffe populations / increase / ?
(present evidence)

_____

_____

3 we / not be / late for school this morning (opinion)

_____

_____

4 every country / help / protect our planet / ? (opinion)

_____

_____

5 the Amazon rainforest / not disappear / this year (present evidence)

_____

_____

6 Agustín / have / an amazing time in Chile (opinion)

_____

_____