

Future WILL and BE GOING TO

Objectives: - to use the future will and be going to appropriately, -to identify and compare them , to identify vocabulary about geographical features.

1) Read the definitions and choose the correct answers.

- 1 an area of high land with grass and sometimes trees
☒ a a hill b the sea
- 2 an area of low land with trees and grass, between areas of high land
a a beach b a valley
- 3 very high land next to the coast
a a cliff b a forest
- 4 a large area of very high land, sometimes with snow at the top
a an island b a mountain
- 5 a very large group of trees
a a forest b the sea
- 6 a very large area of salt water
a the sea b a lake

2) Complete the sentences and questions. Use Will , won't and the verbs below

~~be~~ become continue die stop survive

- 1 It will be cold in Canada in December.
In some places, temperatures are -20°C.
- 2 _____ scientists _____ the ice melting in the Arctic?
- 3 Conservationists are protecting whales. Whales _____ extinct now.
- 4 It has been hot, but it rained this morning, so the flowers in the park _____.
- 5 _____ sea temperatures _____ to rise? I hope not.
- 6 Some wild animals _____ this summer because it's much too hot.

3) Will and be going to for predictions. Write sentences and questions with the prompts. Read the words in brackets and decide whether to use will or going to.

1 I think / it / be / hot and sunny at the beach today (opinion)

I think it will be hot and sunny at the beach today.

2 giraffe populations / increase / ?
(present evidence)

3 we / not be / late for school this morning
(opinion)

4 every country / help / protect our planet / ?
(opinion)

5 the Amazon rainforest / not disappear / this year
(present evidence)

6 Agustín / have / an amazing time in Chile
(opinion)
