

Task 1. Match the problem for each headline.**economic/ domestic/urban/ political/ global/ industrial/ ethical/ rural**

1. "Sustainable Solutions Needed: Challenges in Our Cities Call for Innovation"
2. "At Home and Beyond: Tackling Inequality in Society"
3. "Responsible Business Practices: Balancing Profit with Social Impact"
4. "Closing the Gap: Promoting Equality in a Changing World"
5. "From Factory to Eco-Friendly: Paving the Way to Sustainable Progress"
6. "Revolutionizing Education: Tech Initiatives Boost Learning in Underserved Areas"
7. "Election Upset: New Faces and Shifting Power in Parliament"
8. "Fairness in Justice: Examining Bias and Reform in Legal System"

Task 2. Underline the correct alternatives.

1. Global / Political problems, such as climate change and the refugee crisis, call for international cooperation and collective action.
2. Domestic / Urban problems, such as income inequality and healthcare accessibility, require immediate attention from policymakers.
3. Ethical / Political problems arising from partisan divides are hindering progress on critical legislative reforms.
4. Economic / Industrial problems related to environmental pollution are prompting industries to adopt greener practices.
5. Domestic / Ethical problems in the business world, like corruption and exploitation, are prompting calls for greater corporate responsibility.
6. Rural / Economic problems such as lack of access to education and healthcare require targeted policies to uplift disadvantaged communities.
7. Political / Economic problems caused by inflation and unemployment are putting pressure on the government to find effective solutions.
8. Urban / Rural problems like traffic congestion and affordable housing shortages demand urban planning and infrastructure improvements.

Task 3. Which of the ideas (1-8) are connected to the environment (E)/ personal (P)/ social development (S)?

1. Build Empathy: Seek to understand the perspectives and feelings of others, and be open to diverse experiences and backgrounds.
2. Cultivate Positive Habits: Develop positive habits like mindfulness, gratitude, and kindness to yourself and others.

3. Continuous Learning: Embrace lifelong learning and seek opportunities to develop new skills and knowledge, whether through formal education or self-study.
4. Reduce, Reuse, Recycle: Practice the three Rs to minimize waste and conserve resources. Reduce your consumption, reuse items whenever possible, and recycle materials appropriately.
5. Conserve Energy: Turn off lights and electronics when not in use, use energy-efficient appliances, and consider using renewable energy sources like solar or wind power.
6. Communicate Effectively: Develop strong communication skills, including active listening, assertiveness, and clear expression of thoughts and feelings.
7. Set Goals: Establish clear and achievable personal goals, both short-term and long-term, to give direction and purpose to your life.
8. Participate in Conservation Efforts: Get involved in community cleanups, tree planting, or conservation organizations to contribute to environmental protection.

Task 4. Match 1–8 with the endings a)–h).

1. Hawaii is experiencing its most violent volcanic	a) hit California recently.
2. The rise in obesity	b) flood in surrounding fields.
3. A series of minor earthquakes have	c) may be linked to the increase in ready meals.
4. The river burst its bank and lead to a	d) eruption for some years.
5. Residents are asked to be aware of land	e) among young people.
6. A new centre will help people with drug	f) violence is an important issue.
7. While it can go unreported, domestic	g) abuse problems.
8. There's been an increase in homelessness	h) slides after the recent heavy rain.

TASK 5. Choose the correct option.

RECENTLY, people all around the world 1)_____ **PAY** a lot of attention to ecological and political issues. Governments 2)_____ **DO** different things to deal with environmental challenges and make things sustainable. Climate change 3)_____ **BECOME** a major topic in politics, and countries 4)_____ **TAKE** actions to cut down on harmful emissions and switch to renewable energy sources. At the same time, scientists and policymakers 5)_____ **STUDY** the effects of climate change and already

6) _____ **COME UP** with various plans to fight against it. There 7) _____ **BE** more focus on protecting endangered animals and nature in general. Meanwhile, researchers 8) _____ **KEEP** a close eye on trends in biodiversity and 9) _____ **FIGURE OUT** ways to preserve delicate ecosystems. Making sure everyone is treated fairly when it comes to the environment is also important, so environmental justice has become a priority. Different movements led by young people 10) _____ **BE** especially active in getting people to care and take action.

TASK 6.

a) Indicate a stressed syllable in these words as NOUNS

de – crease, pro – ject, re – cord, per – mit, ap – peal, pre – sent

b) Indicate a stressed syllable in these words as VERBS

de – crease, pro – ject, re – cord, per – mit, ap – peal, pre – sent

c) Complete the sentences with the correct form of the words in the box.

decrease project record permit appeal present

- 1 In the 2008 Olympics, Usain Bolt set three world _____ including the 100 metres.
- 2 If you stay in Spain for more than ninety days you need to apply for a resident's _____.
- 3 CCTV cameras have been successful, with a huge _____ in incidents of violence.
- 4 The _____ is wrapped beautifully with a bow on top.
- 5 The National Gallery is planning to _____ gigantic images of Picasso paintings onto the outside of the building.
- 6 The Water for You scheme is a _____ to give hundreds of people access to clean water.
- 7 Researchers _____ South American river turtles talking to each other underwater.
- 8 The amount of ice at the South Pole _____ significantly over the last ten years.
- 9 Students _____ to work and study in this country.
- 10 We should _____ your ideas to the department head.