

UNIT 7

TRAFFIC

C. SPEAKING

I. Write questions for the underlined parts

Ann: Hi Huan! (1) _____

Huan: I came to class late this morning because I was stuck in a traffic jam.

Ann: Really? (2) _____

Huan: Yes, my house is rather far from school

Ann: (3) _____

Huan: Um...about 5 kilometres

Ann: (4) _____

Huan: I go to school by bike.

Ann: (5) _____

Huan: It takes me about 30 minutes. And it takes longer when the traffic is jammed.

Ann: (6) _____

Huan: I get stuck in a traffic jam once or twice a week.

Ann: (7) _____

Huan: I often get stuck in a traffic jam on Monday morning.

Ann: (8) _____

Huan: I usually go to school at 6.15.

Ann: So why don't you start to school a little earlier on Monday?

Huan: Okay, I'll try

D. READING

I. Fill in each blank with a word from the box

safest vehicles only far crossroad follow across reason

Children have a tendency to run very fast (1) _____ the street, or choose any spot to cross because it may seem empty, or approaching vehicles may be (2) _____ away. That can be dangerous as passing (3) _____ do not slow down unless there is a signal

or a crossroad. This is the (4)_____ why pedestrian crossings and intersections are the (5)_____ places to cross. Children should cross (6)_____ at an intersection and use the pedestrian crossing. If they are in a small neighborhood where there is no (7)_____ should (8)_____ the rule 'stop, look both ways and cross'.

II. Read the text carefully, then do the tasks.

THE FIRST ELECTRIC TRAFFIC LIGHTS

In the early 1900's, the world was developing at a very rapid pace, and with the growth of industrialization, cities became more crowded. Furthermore, with the invention of automobiles, the traffic on the roads increased significantly, so there was a need for a better traffic system.

In 1912, an American policeman, Lester Wire, who was concerned with the increasing traffic, came up with the idea of the first electric traffic light. Based on Wire's design, the lights were first installed in Cleveland, Ohio, on August 5, 1914, at the corner of 105th and Euclid Avenue.

The first electric traffic light had only red and green lights; it did not have a yellow light like modern-day traffic signals. Instead of a yellow light, it had a buzzer sound that was used to indicate that the signal would be changing soon.

In the year 1920, a policeman named William Potts in Detroit, Michigan invented the first four-way and three-coloured traffic lights. Apart from red and green, a third colour - amber (or yellow) - was introduced. Detroit became the first city to implement the four-way and three-colored traffic lights. In the 1920's, several automated traffic signals were installed in major cities around the world. The modern traffic light still uses this famous T-shaped model with three different colors.

A. Decide whether the following sentences are true (T) or false (F).

1. Due to the invention of cars, the traffic on the roads increased rapidly.
2. The first electric traffic light was invented in 1914 by Lester Wire.
3. The first electric traffic light had red, green and amber lights.
4. The yellow light didn't exist until the 1920s.
5. Detroit was the first city to use the red, yellow, and green lights to control road traffic.
6. The modern traffic light works on the same principle as Wire's original light.

B. Answer the questions

1. When was the first electric traffic light invented?

2. Who invented the first electric traffic light?

3. How many colours did the first electric traffic light have?

4. Where were the lights first installed?

5. What was used instead of yellow light to warn everyone of a signal change?

E. WRITING

I. Arrange the words to make meaningful sentences.

1. big/ traffic congestion/ can/ what/ do/ to/ we/ reduce/ cities/ in?

2. is/ the/ your/ train station/ how/ hotel/ to/ far/ it/ from ?

3. my/ it/ not/ is/ far/ very/ house/ from/ to/ school.

4. think/ I/ it's/ time/ to/ do/ to/ reduce/ in/ something/ traffic jams/ Vietnam.

5. used/ school/ on/ Mai/ foot/ she/ to/ go/ to/ was/ in/ when/ primary school.

6 there/ city center/ traffic jams/ are/ the/ in/ rush hour/ often/ the/ in.

7. about/ people/ use/ in/ worry/ the past/ traffic/ didn't/ congestion/ to.

8. wear/ a/helmet/ compulsory/ is/ when/ in/ it/ to/ riding/ Vietnam/ a/ motorbike.

II. Complete the second sentences so that it has the same meaning as the first.

1. I went swimming every Thursday when I was at school.

I used _____

2. Mai walked to school when she was in primary school.

Mai went _____

3. Why don't we cycle to the town at the weekend?

How about _____?

4. The distance between my house and the nearest bookstore is about 2 kilometres

It _____

5. The airport is not far from the hotel.

The hotel is _____

6. What's the distance from Madrid to Barcelona?

How _____

7. Turn left into Lavalle Street and then go straight ahead.

Make _____

8. Did your father use to drive to work?

Did your father use to travel _____?