

FCE, PROGRESS TEST 5 – 6

Exercise 1 For questions 1–8, read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).

Pain at the dentist's

My daughter Kezia had to go to (0) the dentist last week. The morning entirely lived up ___ (1) my expectations. As usual, Kezia tried everything to put ___ (2) her visit. 'Mummy, I feel sick.' I pointed ___ (3) she had tried this excuse last time. 'Mummy, I've lost Jemima' (her doll). In fact, I'd seen her put Jemima under the bed and quietly handed her ___ (4) to Kezia. Finally, she tried hiding in the garden. She didn't get away ___ (5) it, not in a bright pink dress. Naturally, when the dentist got started, it all turned ___ (6) to be a huge anti-climax. He was quick with the anaesthetic and she didn't feel anything. She even gave a disapproving look when we heard another child screaming in protest, as if she thought 'What's all the fuss about?' I bought her an ice cream to help her get ___ (7) the stress, although if I look ___ (8) now, I'm sure it was me who suffered most.

Exercise 2 For questions 1–10, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1 She can't get a job in Paris because she doesn't speak French.

LEARNED

If she _____ be able to get a job in Paris.

2 I might become rich, and then I'd travel the world.

IF

I'd travel the world _____ rich.

3 You'll need to do plenty of reading to pass the exam.

READ

You won't pass the exam _____ a lot.

4 I don't think you should travel on your own.

YOU

If I _____ travel on my own.

5 It's a good thing we have a map with us, otherwise we'd be lost.

HAVE

We'd be lost _____ a map with us.

6 Can you tell me about the times of trains to Rome tomorrow?

INFORMATION

I'd like _____ times to Rome tomorrow.

7 While I was studying, my teacher advised me to get plenty of sleep.

PIECE

My teacher gave me _____ my studies, which was to get plenty of sleep.

8 It was really expensive to buy the concert tickets for tonight.

DEAL

Tonight's concert tickets _____ money.

9 We expect the meeting will be very popular, so please put out extra chairs.

NUMBER

Please put out extra chairs because we're _____ people at the meeting.

10 The flooding severely damaged the electrical system in my apartment block.

AMOUNT

The flooding caused a huge _____ to the electrical system in my apartment block.

Exercise 3 You are going to read a newspaper article about schools running their own farms. For questions 1–5, choose the answer (A, B, C or D) which you think fits best according to the text.

1 Before he started work on the farm, Jake

A was always late for school.

B caused problems in his lessons.

C knew very little about farming.

D disliked having any responsibility.

2 What does Sam Connolly think is the farm's main achievement?

A It has made teachers' lives easier in class.

B It has improved the students' school attendance.

C It has boosted the school's academic performance.

D It has helped increase the range of subjects studied.

3 Mr. Connolly's ambition is for the farm to help students

A understand the whole process of food production.

B get employment in the food industry.

C appreciate the importance of the environment.

D know more about the business side of agriculture.

4 Why are students encouraged to pick and eat vegetables?

A to provide a healthier diet than they get at home

B to teach them important new practical skills

C to reinforce a key piece of knowledge

D to demonstrate the poor quality of supermarket food

5 Professor Andrews thinks school farms

A have changed children's eating habits.

B can help schools save money.

C should be part of the curriculum.

D may have long-term health benefits.

School farms

More and more British schools are now running their own farms. There are now over 100, with another 100 more in the pipeline. One example is Hutton College in the north of England, which opened its farm in 2005. Here, students deal with all aspects of raising animals and growing vegetables. The working day starts at 7.30 am, two hours before lessons begin. Jake, 15, who used to hate waking up early for school, is now happy to do so. 'I love looking after the animals even if I have to get up early.' Jake also thinks the responsibility has made him a better student: 'I don't misbehave any more, and I find it easier to concentrate in class now.'

There are 1,200 pupils attending Hutton College. Sam Connolly, a science teacher, explains that although the school farm has helped improve the attitudes and behaviour of many of the students, overall it has also significantly improved results in subjects such as art, technology, maths and science. A number of school qualifications, including Agriculture Science and the Certificate in Animal Care, are now based on work done at the farm.

Mr Connolly emphasises that this is a real farm. It gives the school the opportunity to examine areas which are vital to today's food industry, including better awareness of where food comes from, animal welfare, the importance of a balanced diet and the need to reduce waste. Students are involved in growing fruit and vegetables which are on sale in the college's farm shop. 'If I can get children to realise how farming works in reality and what it all means, from the farm to the dinner plate, I'll be delighted,' he says.

All those concerned agree that the main thing with food is knowing where it comes from, so students are urged to pick and eat produce grown in the college gardens. Eating vegetables picked fresh from the gardens is something new for students often more familiar with supermarket ready-meals. Everyone comments on the way the lettuces stay fresh a lot longer than pre-packaged supermarket versions.

Mr. Connolly says he is often amazed at some students' ignorance of farming. 'Even something as basic as growing a few peas and discovering how much effort you have to put in to get results

can have a powerful impact on people,' he says. Professor Alex Andrews of Hutton University agrees. His research shows farms can improve students' self-confidence, educate them in the importance of eating well throughout their lives, and teach them about where their dinner originally comes from. As he says, 'All schools should be able to use farms to support their educational processes, even if this involves just looking after some chickens or growing vegetables for the school kitchens.'

Exercise 4 Choose the correct word in *italics* in each sentence.

0 I can't remember the last time I had so much *fun* / *funny*.

1 Isabel doesn't think she has any *possibility* / *occasion* / *opportunity* of getting the job she applied for.

2 Don't you think it's *fun* / *funny* how it rains every time there's a public holiday?

3 The company is marking the *possibility* / *occasion* / *opportunity* of its 100th anniversary with a party.

4 I always thought Sean was a really *fun* / *funny* guy, always making jokes. It's a pity he's moved away.

5 Job *possibilities* / *occasions* / *opportunities* like this are rare. If they want you to work in New York, say yes!

Exercise 5 Each of the sentences below contains one mistake with *a*, *an* or *the*. Find and correct the mistake.

1 Sam is doing a research into alternative energy sources.

2 I hope we'll have found a solution to the problem of the global warming soon.

3 There's a huge variety of the different species in the jungle.

4 Do you know how many different kinds of birds there are in a world?

5 I read recently that Brazilian government is trying to stop the destruction of their rainforest.

6 There's the fantastic nature programme on tonight.

7 The cars are responsible for most of the pollution in cities.

8 I remember seeing a whale for first time – it was a fantastic experience.

9 The explorers survived on a food they found in the jungle.

10 Jo studied environmental science at the university before getting a job in Canada.

Exercise 6 There are ten more spelling mistakes in this letter of complaint. Find and correct them.

Dear Sir or Madam,

I would like to take this oportunity to complain about the accomodation on my recent holiday organised by your company.

Firstly, there was no door on the bathroom, which, as you can imagine, caused some embarassing situations when taking a shower. Secondly, although the apartment was comfortable, it was not as convenient for the beach as I beleive you claimed in the brochure, as it was necessary to take a bus there instead of the five minutes' walk you promised. It was impossible to communicate with the local representative at the begining of my stay because she was ill and there was nobody to replace her until the last five days. When she did arrive, the replacement representative did an excelent job of trying to find an alternative apartment, but was unsuccessful.

Overall, I did not enjoy the experience your company gave me and will not be able to recomend your company to my friends and family as you have asked me to do. I would be grateful if you could provide me with a refund of the cost of the apartment.

I look foward to your reply,

Anna Young