UNIT NAME: ANIMALS.

EVALUATION PROCESS: CO-EVALUATION

Student: _____ **Assessors/Advisors:**_____

ASPECTS TO CONSIDER		EXCELLENT (Glow)	GOOD	TO GROW
ANIMAL´S CHARACTERISTICS	VERTEBRATES			
	INVERTEBRATES			
IDENTIFY DIFFERENT TYPES OF ANIMALS.	VERTEBRATES			
	INVERTEBRATES			
NAME DIFFERENT WAYS IN WHICH ANIMALS HELP US.				

EVALUATION PROCESS: SELF-EVALUATION

Student: _____

ASPECTS TO CONSIDER	EXCELLENT (Glow)	GOOD	TO GROW
I CAN SAY DIFFERENT ANIMAL´S CHARACTERISTICS			
I CAN IDENTIFY DIFFERENT TYPES OF ANIMALS.			
I CAN NAME DIFFERENT WAYS IN WHICH ANIMALS HELP US.			
I HAVE PAYED ATTENTION TO THE CLASSES.			

LIVEWORKSHEETS

I HAVE HELPED MY TEAM IN THE DIFFERENT ACTIVITIES DONE IN THE CLASSROOM.			
I HAVE LEARNED NEW WORDS.			
I HAVE ASKED QUESTIONS RELATED TO THE TOPIC.			
I HAVE PREPARED THE POWERPOINT FOR THE LAST SESSION.			
SATISFACTION LEVEL			

LIVEWORKSHEETS